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**REPORT**  
ON THE  
**MAYO COLLEGE,**  
**AJMER,**  
**RAJPUTANA.**  
*For 1915-16.*

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No. 5626 of 1916.

FROM

B. J. GLANCY Esquire. I.C.S.,

*First Assistant to the Agent to the*

*Governor-General, Rajputana.*

TO

THE PRINCIPAL,

MAYO COLLEGE, AJMER.

*Dated Abu, 27th September 1916.*

SIR,

I am directed to acknowledge the receipt of your letter No. 1918 of the 8th September 1916, submitting the report on the working of the Mayo College for the year ending on the 30th April 1916.

2. The Hon'ble the Agent to the Governor-General is glad to note that the Inspectors' report is satisfactory and he congratulates the College on the excellent results achieved at the Diploma and Post-Diploma examinations.

3. I am also to express Sir Elliot Colvin's satisfaction at the arrangements which the generosity of the Ruling Princes in readily responding to the suggestions of the General Council has rendered possible for the continued maintenance of the Post-Diploma classes.

( A C )

I have the honour to be,

Sir,

Your most obedient servant,

B. J. GLANCY,

*First Assistant to the Agent to the*

*Governor-General, Rajputana.*



C. W. WADDINGTON, Esqr., M.A., C.I.E., M.V.O.,  
PRINCIPAL MAYO COLLEGE,  
AJMER.

THE FIRST ASSISTANT TO THE HONOURABLE  
THE AGENT TO THE GOVERNOR-GENERAL  
IN RAJPUTANA,  
MOUNT ABU.

*Dated Mayo College, Ajmer, the 8th September 1916.*

R,

I have the honour to submit for the information of the Hon'ble the Agent to the Governor-general and Chief Commissioner the Annual Report of the working of the Mayo College for the year ending 30th April, 1916.

2. Annexure A contains a list of the members of the General Council and the Managing Committee of the College.

GENERAL COUNCIL  
AND MANAGING  
COMMITTEE.

The proceedings of the General Council and the Managing Committee are dealt with later.

3. The following changes in the staff took place :—

THE STAFF.

Mr. J. M. Ashcroft, English Assistant Master on the Reserve list, having received a Commission in the Indian Army Reserve of Officers relinquished charge of his duties on the afternoon the 3rd May, 1915, to join the 21st Cavalry at Meerut.

Mr. Gaffar Husain A Saiyad, Indian Assistant Master whose services were lent to the Jodhpur State, reverted to his appointment in the College on the 30th June, 1915, and was granted furlough for one year from 1st July 1915.

Mr. Ram Chander Mukerjee, Indian Assistant Master, was granted leave without allowances for 11 months from 1st August, 1915, and Munshi Jugal Behari, Professor of Science and Mathematics, Murray College, Simkot, was appointed to act for him during his absence.

Babu Raghunath Das was appointed Assistant Motamid of the Colvin House from the 1st August, 1915.

Lala Harcharan Das, Indian Assistant Master, was deputed for training for a period of one year at the Training College at Allahabad in July 1915 and came back on the 25th April 1916, having passed the L. T. Examination.

Pandit Iswar Narayan Kichlu, Motamid Colvin House, returned from leave on 1st July, 1915.

Dafaidar Udai Singh, Riding Master, reverted to his post in the Jodhpur Imperial Service Cavalry from 16th April, 1916, and was replaced by Dafaidar Bal Singh.

A list of the College Staff as it stood on the 30th April, 1916, is given in Annexure B.

4. The number of boys on the College Roll at the end of last year was 156. During the year 22 boys left and 14 joined the College, leaving the total at the end of the year 148.

THE COLLEGE ROLL.  
Total Number.

Annexure C. gives the names of the 22 boys who were withdrawn during the year, their ages, States and the periods of their stay at the College. 19 of these belong to Rajputana, 1 to Central India and 2 to other States.

Withdrawals.

Amongst the Post Diploma boys two left on taking the Higher Diploma, viz. Kanwar Onkar Singh of Bagsuri, Ajmer, and Kanwar Kishan Singh of Gangwana, Ajmer.

In the 2nd year Class Maharaj Narain Singh of Khilerian, Bikaner; left to take appointment of Private Secretary to His Highness the Maharaja of Bikaner. 5 boys left passing the Diploma examination. Of these Kanwars Lachman Singh and Chatar Singh Kushalgarh left to join the Agricultural College at Lyallpur and the Government College, Lahore respectively. Raja Jawan Singh of Gangwana joined the Government College, Ajmer, and Thakur Bijai Singh of Kotri the Veterinary College, Bombay.

Thakur Dalip Singh of Arain joined the Ajmer City Police for preliminary training entering the Moradabad Police School and Kanwar Kalyan Singh of Sankhwai left to join military service of the Jodhpur State.

The others were withdrawn on account of age or for domestic reasons.

#### Admissions.

Annexure D. gives the names of the 14 boys who were admitted during the year with names of their parents, dates of joining and the States from which they come.

Of the 14 new boys 10 came from Rajputana and 4 from other provinces.

Of the 10 Rajputana boys 2 each came from Marwar and Dholpur and one each from Kotah, Tonk, Karauli, Alwar, Mewar and Ajmer.

As regards age and attainments the new admissions were satisfactory.

The Sirohi and Jaisalmer States were unrepresented at the end of the year.

#### Distribution of the College Roll.

The distribution of the College Roll at the end of the year was as follows :—

##### (a) Rajputana States :—

Bharatpur	...	...	...	...	16
Alwar	...	...	...	...	13
Ajmer	...	...	...	...	12
Marwar	...	...	...	...	11
Banswara	...	...	...	...	10
Kishangarh	...	...	...	...	9
Mewar	...	...	...	...	7
Kotah	...	...	...	...	7
Dholpur	...	...	...	...	6
Jaipur	...	...	...	...	5
Tonk	...	...	...	...	4
Dungarpur	...	...	...	...	4
Partabgarh	...	...	...	...	4
Bikaner	...	...	...	...	2
Bundi	...	...	...	...	2
Jhalawar	...	...	...	...	2
Karauli	...	...	...	...	2
Shahpura	...	...	...	...	1
Total					117

## (b) Central India States :—

Sailana	...	...	...	...	6
Panna	...	...	...	...	1
					<hr/> 7

## (c) Other States :—

Behar and Orissa	...	...	...	...	6
United Provinces	...	...	...	...	4
Nepal	...	...	...	...	3
Mahikantha	...	...	...	...	3
Kathiawar	...	...	...	...	2
Hyderabad (Deccan)	...	...	...	...	2
Kashmir	...	...	...	...	2
Madras	...	...	...	...	2
					<hr/>
			Total	...	24
					<hr/>
			Grand Total	...	118

On a comparison with last year it will be seen that the number of Rajputana boys has decreased from 126 to 117, that of Central India boys remains the same and the number of boys from other States has increased from 23 to 24.

5. The following table gives for the last 14 years (a) the number on the College roll at the end of the year (b) the daily average number on the roll and (c) the daily average number present :—

AVERAGE NUMBER  
AGES AND ATTEND-  
ANCE.

Year.	No. on roll at end of year.	Daily average No. on Roll.	Daily average No. present.
1902-1903	49	51	43.65
1903-1904	88	68.96	61.06
1904-1905	96	87.50	82.61
1905-1906	123	108.51	102.13
1906-1907	143	135.32	128.88
1907-1908	165	148.88	138.21
1908-1909	171	169.74	157.20
1909-1910	184	179.27	166.53
1910-1911	200	197.65	181.20
1911-1912	202	198.71	181.25
1912-1913	189	189.06	176.61
1913-1914	177	177.19	161.05
1914-1915	156	155.17	145.78
1915-1916	148	147.53	137.64



The daily average number absent with leave is 9.42 as against 9.79 last year.

Annexure E contains a table giving the number of boys arranged according to classes, their ages, length of residence and attendance and the maximum, minimum and average age in each class.

The average age of each class is given below :—

Post-Diploma Class 3rd year	...	...	...	...	21.9
Post-Diploma Class 2nd year	...	...	...	...	21.7
Post-Diploma Class 1st year	...	...	...	...	20.6
Diploma Class	...	...	...	...	18.6
Class II	...	...	...	...	17.11
Class III	...	...	...	...	17.11
Class IV	...	...	...	...	15.9
Class V	...	...	...	...	15.7
Class VI	...	...	...	...	13.8
Class VII	...	...	...	...	13.2
Class VIII	...	...	...	...	11.8

The average age is still somewhat higher in Classes III and V; in the remainder it is practically normal.

#### HEALTH.

6. The good health of the College was well maintained, the daily average number of boys sick being .86 against 1.15 last year, and the average percentage of sickness .62 against .79. There was only one serious case, of pneumonia, which happily recovered. Mumps appeared in one case, but did not spread, thanks to the isolation of infectious patients in the Kotah Sanitarium. Thakur Bijai Singh of Masuda was bitten by a mad dog and sent to Kasauli for treatment, and there was one dislocation of the wrist. 26 boys were inoculated against enteric fever, and it is hoped the number of inoculations will increase.

#### Destruction of snakes.

Rewards were given for 168 snakes killed during the year.

#### FINANCE Income and Expenditure.

7. A detailed statement of the Income and Expenditure of the College Fund for the year 1915-16 is given in Annexure F.

#### College Fund. Balance Sheet.

The following is a condensed statement :—

Opening balance on 31st March, 1915, in the Ajmer Treasury	...	Rs.	84,951	5	5
Receipts during the year	...	„	1,29,450	8	4
Total Receipts	...	Rs.	1,64,401	13	9
Expenditure during the year	...	Rs.	1,44,229	6	7
Closing balance on 31st March, 1916, in the Ajmer Treasury	...	„	20,172	7	2

There are no arrears of contribution from the States.

#### Expenditure from Imperial Funds.

The foregoing statement includes among the receipts the annual subsidy from Government amounting to Rs. 55,018-0-0 but does not include the sum expended from Imperial Funds upon the upkeep of buildings and roads, which comes to Rs. 3,167-4-0.

The total expenditure from Imperial Funds during the year thus amounts to Rs. 58,185-4-0.

#### Maintenance of the Post Diploma Classes.

A detailed statement of the Income and Expenditure for the maintenance of the Post Diploma Classes for the year 1915-16 is given in Annexure G.

The following is a condensed statement :—

Opening balance on 31st March, 1915 :—

In the Ajmer Treasury	...	...	...	...	Rs.	10	2	9
In the Alliance Bank of Simla Limited, Ajmer	...	...	...	...	„	41,600	0	0
					„	41,610	2	9

Receipts during the year	...	...	...	...	Rs.	46,733	6	2
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				Total Receipts	...	Rs.	88,343	8	11
Expenditure during the year	...	...	...	...	Rs.	36,810	1	6	

Closing balance on 31st March 1916 :—

In the Alliance Bank of Simla Limited, Ajmer	...	...	...	...	Rs.	44,200	0	0
In the Ajmer Treasury	...	...	...	...	„	7,333	7	5
					Rs.	51,533	7	5

A sum of Rs. 200-0-0 from the Bupdi State for the year 1915-16 has not been received.

The cost of the maintenance of the 10 Boarding Houses (excluding contributational works) amounted to Rs. 22,982-12-5. The cost of the contributational works defrayed by the States amounted to Rs. 4,255-11-4, of which Rs. 3,881-6-6 were expended upon annual repairs and Rs. 374-4-10 upon construction of bath rooms at the Bikaner House, alterations to the privies of the Tonk House and wire net doors and windows at the Hathwa House.

Expenditure by the States

The ordinary expenditure by the States thus comes to Rs. 26,861-2-11 as against Rs. 26,178-12-5 last year, and the extraordinary expenditure to Rs. 374-4-10 making a total of Rs. 27,238-7-9.

The annual fees from boys outside Rajputana and Central India amounted to Rs. 17,025-0-0 as against Rs. 15,025-0-0 last year and are included in the receipts of the College Fund.

Fees from boys outside Rajputana and Central India.

The receipts under the head, Book, Play and Medical Fund derived from the fee of Rs. 50-0-0 per annum from each boy amounted to Rs. 8,400-0-0. The expenditure amounted to (a) Rs. 3,950-4-3 for books, (b) Rs. 5,510-6-7 for play-ground requisites and (c) Rs. 3,507-11-3 for medical establishment and stores, making a total of Rs. 14,998-6-1 and leaving a deficit of Rs. 6,598-6-1 to be met from the College Fund.

Book, Play and Medical Fund

The receipts of the Athletic Fund from voluntary subscriptions and sale of College Squadron buttons amounted to Rs. 648-11-7. A sum of Rs. 526-12-9 was spent in the purchase of College Squadron buttons and the employment of extra bowlers during the year.

Students' Account. Athletic Fund.

The Temple Fund, which is maintained by voluntary subscriptions, received Rs. 280 0-0 during the year, of which a sum of Rs. 257-12-0 was spent on the temple services.

Temple Fund.

The ordinary income for the year 1915-16 including Rs. 17,025-0-0 realized as fees from boys outside Rajputana and Central India amounted to Rs. 1,29,450-8-4, while the ordinary expenditure amounted to Rs. 1,12,449-5-7, giving a surplus of Rs. 17,001-2-9.

Income and Expenditure of the College Fund for 1915 16.

There were no extraordinary receipts during the year and thus the total surplus available amounted to Rs. 51,952-8-2 as shown below :—

Opening balance	..	...	...	..	Rs.	34,951	5	5
Surplus of ordinary receipts over ordinary expenditure	...	...	...	...	„	17,001	2	9
Total	...	...	...	...	Rs.	51,952	8	2

Against this surplus extraordinary expenditure of Rs. 31,780-1-0 as detailed below was incurred, leaving a closing balance of Rs. 20,172-7-2 on the 31st March, 1916 :—

(1) Furniture for Colvin House	...	...	...	Rs.	3,636	8	3
(2) Wirenet doors for the bath rooms of 2nd Assistant Master's House	„	...	...	„	191	14	6
(3) Kitchen at Colvin House for English Assistant Master	...	...	...	„	1,979	8	8

(4)	Iron gateway for the west approach road to the Mayo College main building on the Nasirabad road	...	..	Rs.	373	5	2
(5)	Glazed doors for the upper passage of the East Wing of the College	...	...	..	367	8	0
(6)	Iron Jafri in front of the English Assistant Master's bath room and bed room at the Colvin House	...	...	..	39	8	0
(7)	Fire place in English Assistant Master's room at the Colvin House	...	...	..	67	12	5
(8)	Doors for the motor garage of Kashiuri House	...	...	..	61	0	0
(9)	Reserve Fund	...	...	..	25,000	0	0
Total					Rs. 31,750	1	0

Budget Estimates for 1916-17.

The Budget Estimates of the Mayo College Fund and of the Post Diploma Course Fund for 1916-17 are given in Annexures II and I respectively.

#### Mayo College Fund.

The ordinary income of the Mayo College Fund for the year 1916-17, including fees from boys from States outside Rajputana and Central India, is estimated at Rs. 1,31,121-0-0, and the ordinary expenditure at Rs. 1,24,810-0-0, leaving a surplus of Rs. 6,311-0-0.

The extraordinary income amounts to Rs. 5,908-0-0 being the balance of the grant given by His Highness the Maharaja Scindia of Gwalior for the equipment of the Science Laboratory.

Thus the total anticipated surplus amounts to Rs. 32,331-0-0 as detailed below :—

Opening balance	...	...	...	...	Rs. 20,172	0	0
Extraordinary receipts	...	...	...	...	5,908	0	0
Surplus of ordinary receipts over ordinary expenditure	...	...	...	...	6,311	0	0
Total					Rs. 32,331	0	0

Against this surplus the following extraordinary expenditure amounting to Rs. 28,534-0-0 has been provided :—

(1)	Purchase of land	...	...	...	Rs. 3,000	0	0
(2)	Installation of electric fans in the class rooms	...	...	...	15,534	0	0
(3)	Reserve Fund	...	...	...	10,000	0	0
Total					Rs. 28,534	0	0

The closing balance of the College Fund on 31st March 1917 is thus estimated at Rs. 3,857-0-0.

#### Post Diploma Course Fund.

The donations from Chiefs for the maintenance of the Post Diploma and School classes proper for the year 1916-17, including interest on unutilized amounts and share of pay of Mr. L. G. L. Evans from the Kishangarh State for the extra work done by him as tutor to Maharaj Yagnarain Singh, are estimated at Rs. 46,930-0-0, against which an expenditure of Rs. 40,670-0-0 is proposed, leaving a surplus of Rs. 6,260-0-0.

Adding to this surplus of Rs. 6,260-0-0 the actual opening balance of Rs. 51,533-0-0 the closing balance on 31st March 1917 is estimated at Rs. 57,793-0-0.

#### GIFTS.

8. His Highness the Maharaja of Alwar presented to the College 2 handsome *Pach-ranga* Flags bearing the crest of the Mayo College.

#### Tree Planting.

Owing to scarcity of rainfall no trees were planted during the year.

#### SCHOOL WORK.

9. The course of studies was practically unchanged and is given in Annexure J, together with the Class Time Table and a Table showing the number of boys following different courses.

#### Half-yearly Examination.

The Half-yearly Examination was conducted by the College staff in December 1915. There were 146 students then on the roll who were all present at the examination, and 83 passed in all subjects.

The Diploma Examination was conducted in April, 1916, under the orders of the Government of India by Dr. K. S. Caldwell, Professor of Chemistry, Patna College, and Mr. R. Sanderson, Inspector of Schools, Lahore.

Annual Examination,  
Diploma Class.

The papers set for the Diploma Class are given in Annexure K, and the results for all the Colleges in Annexure L.

The written examination lasted from 13th to 21st April 1916, while the oral and practical tests were taken by the examiners during their inspection of the College.

16 candidates appeared for the Diploma Examination and all passed. The highest boy Maharaj Kumar Himmat Singh of Idar, obtained distinction in English, History and Geography. Arithmetic, Vernacular and Administration, and stood first among the 30 candidates from all the Chiefs' Colleges. This is the best result obtained by any boy since the examination was started. Other boys who did well in the examination are Maharaj Mandhata Singh of Sailana, who gained distinction in English, His Highness Maharaja Kishen Singh of Bharatpur and Kanwar Amar Singh of Ajairajpura, Jaipur, who gained distinction in Science, and Kanwar Vishwanath Singh of Semlia, Sailana and Thakur Bhai Singh of Maenda, Ajmer, who gained distinction in Administration. Maharaj Pithi Singh of Khilerian, Bikaner, and Kanwar Hamir Singh of Daspan Marwar, who stood 5th and 6th on the general list, also did creditably. On the whole the result surpassed those of any previous year.

His Excellency the Viceroy's medal for the best scholar in the Diploma Class was deservedly won by Maharajkumar Himmat Singh of Idar.

The total number of boys in the 3 Post Diploma Classes was 14.

Post Diploma.

5 candidates appeared for the Higher Diploma Examination and all passed, Raja Muhammad Wilayat Khan of Kasgamah, Kashmir, Kanwar Himmat Singh of Kunari, Kotah, and Kanwar Kesar Singh of Gangwana, Ajmer, passing both in the branches of English and History according to the B. A. Standard and in the Revenue and Judicial Examination conducted by the Commissioner Ajmer-Merwara, while Kanwar Chiman Singh of Daspan, Marwar, and Kanwar Kesri Singh of Kanota, Jaipur, having passed in English and History last year succeeded in passing the other branch viz., the Revenue and Judicial Examination.

The boys of the 2nd year class made a tour with the Extra Assistant Commissioner, Beawar, in February and March, 1916, and visited 4 villages.

The examination of the classes below the Diploma was conducted by the College staff on the same lines as last year, that of classes II and III being chiefly by means of written papers, in the lower classes being mainly oral. The standard of pass marks was the same as last year viz., 33 per cent in all subjects and 50 per cent in the aggregate.

Classes below the Diploma.

In all classes out of 148 boys on the roll, 136 were present at the examination.

The following is a summary of the results of all the examinations :—

CLASS.	No. of boys in class.	No. examined.	No. passed in all subjects.	No. failed in one or more subjects.
Post-Diploma 3rd year ... ..	5	5	5	...
Do. 2nd „ ... ..	5	5	4	1
Do. 1st „ ... ..	4	3	3	...
Diploma Class ... ..	22	16	16	...
Class II ... ..	24	22	13	9
„ III ... ..	24	23	12	11
„ IV ... ..	14	14	7	7
„ V ... ..	17	16	12	4
„ VI ... ..	8	8	8	...
„ VII ... ..	12	11	10	1
„ VIII—A ... ..	6	6	6	...
„ VIII—B ... ..	7	7	5	2
Total ... ..	148	136	101	35

Altogether 101 out of 136 boys examined passed in all subjects, the percentage of passes being 74.26 as against 58.66 last year.

#### Lectures.

Lectures on the great war with magic lantern slides were given by Mr. Sathe on the 29th January, 12th February and 1st April, 1916.

#### Inspection.

The inspection of the College was conducted by Dr. K. S. Caldwell, Professor of Chemistry, Patna College, and Mr. R. Sanderson, Inspector of Schools, Lahore, from 21th to 28th March, 1916.

The Inspectors in their report noted that the English Staff is temporarily sufficient, having been strengthened by the addition of Messrs. Drake and Evans, and assisted by Major Cole and Mr. Bladen, who are in charge of special boys, but volunteer their services for College work. They further considered that the staff is efficient, and recorded their impression of the fitness of the members of the staff for their special work. They also noted with approval the physical fitness of the boys, the general tone of the College, the relations between masters and pupils, and the bearing and behaviour of the boys.

The organization and instructional state of the College were considered satisfactory. Some minor suggestions for the teaching of English grammar and writing, geography and other subjects will be acted upon as far as possible.

Their criticism on the accommodation provided by some of the State Boarding Houses refers, I believe, to only one or two houses, where increased ventilation and light in some rooms are desirable.

As regards the Post Diploma Classes the Inspectors repeated the opinion recorded in previous reports that this section should develop into a separate Higher College and that its retention here should be considered a temporary measure.

#### OUT-DOOR LIFE Cricket.

10. Cricket matches were played by 7 teams. The total number of matches was 63 as against 59 last year.

The following table gives the results of the matches played :—

Teams.					Matches played.	Won.	Lost.	Drawn.
1st Eleven	...	...	...	...	2	1	1	...
"A" Team	...	...	...	...	15	4	3	8
2nd Eleven	...	...	...	...	7	2	2	3
3rd "	...	...	...	...	11	8	3	...
4th "	...	...	...	...	9	7	1	1
5th "	...	...	...	...	13	9	4	...
6th "	...	...	...	...	6	4	2	...
Total					63	35	16	12

The "A" Team was captained by Raja Suryapal Singh of Awagarh. The prize for the best batting average was won by Maharaja Purna Chandra Bhanjdeo of Mayurbhanj, and for the best bowling average by Thakur Nathu Singh of Kalera-Bogla, Ajmer. Prizes for batting and bowling were also awarded in the lower classes.

#### Football.

Matches were played by 7 elevens. Thakur Bijai Singh of Masuda, Ajmer, captained the "A" Team. The total number of matches was 88 as against 90 last year.

The following table gives the results of all matches played :—

Teams.				Matches played.	Won.	Lost.	Drawn.	Goals for.	Goals against.
First Eleven	...	...	...	2	...	2	...	...	4
"A" Team	...	...	...	18	7	6	5	37	22
Second XI	...	...	...	10	5	3	2	21	11.
Third	„	...	...	12	12	...	...	45	6
Fourth	„	...	...	12	9	3	...	28	5
Fifth	„	...	...	19	8	7	4	22	31
Sixth	„	...	...	15	9	3	3	43	17
Total				88	50	24	14	196	96

Hockey was played regularly by the Post Diploma Classes during the year. The team, which almost invariably included one or more members of the staff, was captained by Kanwar Himmat Singh of Kunari, Kotah. The total number of matches played was 25, of these 13 were won, 8 lost and 4 drawn ; 53 goals were scored against 44.

Hockey.

In March the Aitchison College, accompanied by Mr. F. A. Leslie-Jones, Principal, visited Ajmer. Most of the events were well contested but the competition ended in a win for the Aitchison College by 30 points to 7. The Aitchison College won the cricket by 5 wickets and the football by 1 goal to nil. At tent-pegging the Aitchison College won the section, the Mayo College the individual. At tennis the Mayo College won 1 out of 3 singles and 2 out of 3 doubles. In the Athletic events the Mayo College won 2, the mile and quarter mile, the Aitchison College winning the 100 yards, high jump, long jump, hurdles and putting the weight. The Shield was presented to the winners by the Hon'ble Sir Elliot Colvin, Agent to the Governor-General in Rajputana.

The annual riding competitions were held on April 26th and 28th, the Principal and Major Cole acting as Judges. Their awards were as follows :—

Riding Competitions.

DIVISION I.—(1) His Highness Maharaja Kishen Singh of Bharatpur.

(2) Thakur Bijai Singh of Masuda, Ajmer.

(3) Maharaj Yagnarayan Singh of Karkeri, Kishangarh.

DIVISION II.—(1) His Highness Nawab Mahabat Khan of Junagarh.

(2) Kanwar Partap Chandra Bhanjdeo of Mayurbhanj.

DIVISION III.—(1) Raj Kumar Alakh Narayan Gajpatiraj of Vizianagram.

(2) Kanwar Kalyan Singh of Bijwar, Alwar.

His Excellency the Viceroy's medal for the boy best all round at games was awarded to Kanwar Padam Singh of Minda, Marwar.

The Athletic Sports Championship was won by Kanwar Suraj Singh of That, Kishangarh.

Kanwar Padam Singh of Minda, Marwar, won the cup for the Open Tennis Singles. The Junior Singles were won by Kanwar Bijai Singh of Manki, Alwar. The Squash Racquets Tournament ended in a win for Raja Suryopal Singh of Awagarh.

Major Cole very kindly supervised the riding school and training of the Mounted Squadron. The Squadron Commander was Raja Suryopal Singh of Awagarh, with Thakur Bijai Singh of Masuda, Ajmer, and Maharajkumar Himmat Singh of Idar as Troop-leaders

Mounted Squadron

The First Riding Division were taught Semaphore Signalling. This proved an interesting, and successful innovation.

#### Athletic Sports.

For the Athletic Sports there were 5 divisions as usual. The entries were good and the competition generally was keen. No new records were set up in Division I.

The Inter-class Relay Race was again a popular event. It was won by Class III.

#### Inter House Tournaments.

The Portman Cricket Cup was won by Kotah, who also won the Victor Narayan Tennis Cup. The Jaipur House won the Victor Narayan Tug-of-war Cup, the Bikaner Football Cup and the Dungarpur Tent-pegging Cup. The Ajmer House won the Narsingarh Athletic Shield. The Maji Sahiba of Bharatpur's Cup for Physical Training was won by the Bharatpur House.

#### Boarding Houses.

11. The distribution of boys by houses at the end of the year was as follows:—

Ajmer House	...	...	...	...	15
Alwar House	...	...	...	...	15
Bharatpur House	...	...	...	...	14
Bikaner House	...	...	...	...	8
Colvin House	...	...	...	...	21
Jhalawar House	...	...	...	...	9
Jaipur House	...	...	...	...	9
Jodhpur House	...	...	...	...	13
Kotah House	...	...	...	...	10
Tonk House	...	...	...	...	8
Udaipur House	...	...	...	...	13
Principal's House	...	...	...	...	2
First Assistant Master's House	...	...	...	...	2
Second „ „	...	...	...	...	2
New Bharatpur House	...	...	...	...	1
Kashmir House	...	...	...	...	1
Hathwa House	...	...	...	...	4
Day Boys	...	...	...	...	2
					<hr/> 148

#### Common Messing.

The system of common messing remained the same as last year.

#### House Gardens.

The prizes for the best house gardens were adjudged by Mrs. Waddington and Mr. Staunton, who placed the Tonk House first.

At the Ajmer Flower Show the College Gardens secured 106 prizes.

#### Monitors.

The Monitors were 6 in number. Kanwar Himmat Singh of Kunari, Kotah, proved an efficient Head Monitor.

#### NOTEWORTHY EVENTS Prize-giving.

12. The Annual Prize-giving took place on 24th November, 1915, when the Hon'ble Sir E. G. Colvin, K.C.S.I., Agent to the Governor-General in Rajputana, presided. There was a large gathering of Chiefs and visitors and some 45 Old Boys were present.

#### Old Boys' Gathering.

The Old Boys' Gathering was held in connection with the prize-giving. Matches at Cricket, Hockey, Polo and Tennis were played between Past and Present.

#### Meeting of the General Council.

The General Council met on the 23rd November, 1915, when 11 members were present in addition to the Hon'ble Sir E. G. Colvin, K.C.S.I., who presided. The Council recorded their opinion that the Post Diploma classes should be carried on if possible until the Higher Chief College is opened and that the Chiefs who contribute should be asked to continue their subscription for a further period of 3 years from 1916-17 or until the Chiefs are called upon to pay their

donations to the Higher College, if this occurs before the expiry of the 3 years. Further that the Government of India be asked to continue the loan of the services of two officers for Post Diploma work until other arrangements can be made.

In this connection it may be stated that the Government of India have acceded to the request of the Council for the loan of the services of Messrs Drake and Evans.

The Council desired that the list of Post Diploma boys who have passed through the course, showing their present positions and employment, should be printed and circulated to all Darbais represented on the Council.

Of the 48 boys who have passed through the course up to 1916, 9 are Ruling Chiefs or Thakurs in charge of their estates and 2 are heirs-apparent. Of the remaining 37, 7 have secured employment under the British Government and 17 in the Native States. The suitable employment of such youths is a question of vital concern to the higher education of the Indian aristocracy and will, I hope, be seriously considered by the General Council and by Government.

The Council adhered to their former opinion that fees should not be generally imposed unless the financial necessity is very pressing, and considered that the present situation does not demand their imposition. At the same time they considered it very desirable that the permanent English Staff, which now consists of a Principal and 3 Assistants only, should be strengthened, with the consent of the Government of India, by the addition of one Assistant as early as possible.

As regards the Indian Staff the Council agreed with the view that it is desirable to secure men of unquestionably high qualifications, and that the scale of salaries should be revised with this object as opportunities offer. For the present they decided to raise the pay of the First Assistant's post from Rs. 200-20-300 to Rs. 300-20-400, and to add to the cadre one post on Rs. 300-20-400. One post of Rs. 75-5-100 should be abolished as soon as any vacancy occurs.

The Council approved of the proposal to instal electric fans in the class rooms, and referred the question of ways and means to the Managing Committee.

The Managing Committee met on 24th November, 1915, and again on 15th April 1916.

The Managing Committee.

At the former meeting an extra sum of Rs. 865/- for minor improvements was sanctioned, including an iron gateway for the west approach road; the rent of the Kashmir House was fixed at Rs. 150/- per mensem; and a Superintendent of the College Stables was appointed on probation for 6 months, his pay and the cost of veterinary medicines being met by a contribution of Re. 1/- per month per pony. The Committee also decided that 4 ponies should be the limit for any one boy at the College, not including any pony kept by a State for the use of a tutor or companion to a Minor Chief or Thakur.

At the latter meeting the Budget Estimates for 1916-17 were considered and passed, including an estimate of Rs. 15,584/- for 70 fans in the class-rooms and Science Laboratories and Rs. 3,000/- for the purchase of land. The pay of the Colvin House Motamid was fixed at Rs. 100-10-150, and that of the Stable Superintendent at Rs. 150/- per mensem, the contribution to the Stable Fund being raised to Rs. 2/- per mensem for each pony.

The question of presenting medals, in addition to certificates, to successful Diploma and Higher Diploma candidates was referred to the General Council.

The great war has continued to form the chief preoccupation of the College. Mr. W. A. Guest-Williams, who was a temporary member of the staff in 1914, was unhappily killed in action. Three regular members of the staff, Messrs, Twiss, Ashcroft, and Braithwaite are still serving at the front in France.

The War

Lectures on the war were given at intervals and the College War Fund, maintained by boys, masters, guardians and subordinate staff, sent monthly subscriptions of approximately Rs. 750/- to the St. John Ambulance Association for Indian troops in Mesopotamia, the Belgian Relief Fund, the Imperial Indian Relief Fund, the Indian soldiers in Europe, the Blue Cross Fund for animal,



the Queen Mary's Club for the Overseas Forces, the National Emergency Fund of the Y. M. C. A., the hospital at Basra, the French Red Cross Society and the Rajputana Aeroplane and Motor Ambulance Fund.

On the first anniversary of the declaration of the war on August 4th, 1915, a special donation of Rs 1,500/- was placed at the disposal of His Excellency the Viceroy, as a token of the devotion of the College to the just cause in which India is helping the Empire.

19. In acknowledging the good work of the English and Indian Staffs I must especially mention the voluntary assistance rendered by Major Cole both in the class work and the training of the College Squadron, and by Mr. Bladen, who placed his whole time at the disposal of the College during class hours. To their assistance, and the ungrudging labours of the regular staff, are due the satisfactory results of the examinations and the inspection.

I have the honour to be,

Sir,

Your most obedient servant,

C. W. WADDINGTON,

*Principal, Mayo College, Ajmer.*

## ANNEXURES.

ANNEXURE.—A. List of the Members of the General Council and of the Managing Committee of the College.

- " B. List of the College Staff on the 30th April 1916.
- " C. Withdrawals.
- " D. Admissions.
- " E. List of boys arranged according to classes, age, length of residence and attendance, maximum and minimum and average age of class.
- " F. Statement of Income and Expenditure of the College Fund.
- " G. Statement of Income and Expenditure for the maintenance of the Post Diploma Classes.
- " H. Budget Estimates of the Mayo College Fund for 1916-17 and details of Establishment.
- " I. Budget Estimates of the Post Diploma Course Fund for 1916-17.
- " J. Schedule of work done during 1915-16, class time table, and table of boys following different courses.
- " K. Papers for Diploma Examination.
- " L. Result of all the Chiefs' Colleges Diploma Examination for 1916.
- " M. Curriculum for 1916-17.
- " N. Detailed results of the Annual Examination.
- " O. Time Table of Outdoor Exercises.

## ANNEXURE A.

### List of the Members of the General Council of the Mayo College, Ajmer, 1916.

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#### PRESIDENT.

1. His Excellency the Viceroy.

#### VICE-PRESIDENT.

2. The Hon'ble the Agent to the Governor-General in Rajputana.

#### MEMBERS.

3. The Hon'ble the Agent to the Governor-General in Central India.
4. The Commissioner of Ajmer-Merwara.
5. The Inspector-General of Imperial Service Troops.
6. The Educational Commissioner with the Government of India.
7. Lt.-Colonel C. J. Windham, I.A., C.I.E., Resident, Western Rajputana States.
8. Lt.-Colonel A. D. Bannerman, I.A., C.V.O., C.I.E., Political Agent, Eastern Rajputana States.
9. Mr. C. L. S. Russell, I.C.S., Resident, Mewar.
10. Lt.-Colonel R. A. E. Benn, C.I.E., I.A., Resident, Jaipur.
11. Major C. E. Luard, I.A., Political Agent, Malwa.
12. Mr. B. J. Glancy, I.C.S., First Assistant, A. G.-G., Rajputana.
13. The Principal Mayo College (*Ex-Officio, Secretary.*)

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#### CHIEFS.

##### RAJPUTANA.

14. H. H. the Maharaja of Alwar.
15. H. H. the Maharawal of Banswara.
16. H. H. the Maharaja of Bharatpur.
17. H. H. the Maharaja of Bikaner.
18. H. H. the Maharao Raja of Bundi.
19. H. H. the Maharaj Rana of Dholpur.
20. H. H. the Maharawal of Dungarpur.
21. H. H. the Maharaja of Jaipur.
22. H. H. the Maharawal of Jaisalmer.
23. H. H. the Raj Rana of Jhalawar.
24. H. H. the Maharaja of Jodhpur.
25. H. H. the Mahataja of Karauli.
26. H. H. the Maharaja of Kishangarh.
27. H. H. the Maharao of Kotah.
28. H. H. the Maharawal of Partabgarh.
29. H. H. the Maharao of Sirohi.
30. H. H. the Nawab of Tonk.
31. H. H. the Maharana of Udaipur.

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##### CENTRAL INDIA.

32. H. H. the Raja of Dhar.
33. H. H. the Maharaja Scindia of Gwalior.
34. H. H. the Maharaja of Rewa.
35. H. H. the Raja of Sailana.

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##### BOMBAY.

36. H. H. the Maharaja Gaekwar of Baroda.

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##### KASHMIR.

37. H. H. the Maharaja of Kashmir.

List of the Members of the Managing Committee  
of the Mayo College at Ajmer, 1916.

CHIEFS ELECTED.

1. His Highness the Maharaja of Alwar.
2. His Highness the Maharaja Gackwar of Baroda.
3. His Highness the Maharaja of Bikaner.
4. His Highness the Maharaja of Dungarpur.
5. His Highness the Maharaja Seindia of Gwalior.
6. His Highness the Maharaja of Jaipur.
7. His Highness the Raj Rana of Jhalawar.
8. His Highness the Maharaja of Kishangarh.
9. His Highness the Maharao of Kotah.
10. His Highness the Maharana of Udaipur.

CHIEFS NOMINATED BY THE HON'BLE THE AGENT TO THE  
GOVERNOR-GENERAL, RAJPUTANA.

11. His Highness the Maharao Raja of Bundi.
12. His Highness the Maharaja of Jodhpur.
13. His Highness the Nawab of Tonk.

CHIEFS NOMINATED BY THE HON'BLE THE AGENT TO THE  
GOVERNOR-GENERAL IN CENTRAL INDIA.

14. His Highness the Maharaja of Rewa.
15. His Highness the Raja of Dhar.

POLITICAL OFFICER NOMINATED BY THE AGENT TO THE  
GOVERNOR-GENERAL IN RAJPUTANA.

16. Lt.-Col. A. D. Bannerman I.A., C.V.O., C.I.E., Political Agent, Eastern Rajputana States.

POLITICAL OFFICER NOMINATED BY THE HON'BLE THE AGENT  
TO THE GOVERNOR-GENERAL IN CENTRAL INDIA.

17. Major C. E. Luard, I.A., Political Agent, Malwa.

CONVENER.

18. The Commissioner of Ajmer-Merwara.

## ANNEXURE B.

List of the College Staff on the 30th April 1916.

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C. W. Waddington Esqr. M.A., C.I.E., M.V.O., *Principal.*  
 S. F. Madden Esqr. B.A., *Vice-Principal.*  
 C. C. H. Twiss Esqr. B.A., *English Assistant Master* on deputation to Military Department.  
 W. Fanshawe Esqr. M.A., F.R.G.S., *English Assistant Master.*  
 D. H. O. Drake Esqr. I.C.S., *English Assistant Master.*  
 L. G. L. Evans Esqr. B.A., I.C.S., *English Assistant Master,*  
 J. G. Millar Esqr. B.A., *English Assistant Master.*

### Indian Assistants.

Lala Sangam Lal, M.A., LL.B.  
 Mr. Ghaffar Hussain, A. Saiyad M.A., LL.B., on furlough.  
 Mr. Lachman Ganesh Sathe, M.A.  
 Munshi Gopi Nath, Mathur B.A.  
 Mr. Ram Chander Mukerji, B.A., on leave without pay.  
 Munshi Jugal Behari, B.A., Acting.  
 Mahamahopadhyaya Pandit Shiv Narain.  
 Moulvi Saiyad Abdul Wahid M.A.  
 Babu Raghunath Dass, B.A., C.T.  
 Babu Vithal Das, B.A., C.T.  
 Lala Har Bakhsh.  
 Pandit Shyam Sunder Sharma, B.A., C.T.  
 Bhai Uttam Singh, Drawing Master.  
 Lala Gopi Nath Agarwal, B.A.  
 Lala Bhagwat Saran, B.A.  
 Lala Harcharan Das, B.A., L.T.  
 Munshi Debi Prasad B.A., on Reserve list.

### Religious Instructor.

Punjab Bhushan Pandit Bulaki Ram Shastri, Vidyasagar, M.B.A.S.

### Medical Officer.

Lt.-Colonel R. C. MacWatt, I.M.S.

### Sub-Assistant Surgeon.

Babu Brindaban Chandra. Sur.

### Riding Master.

Dafaidar Bal Singh,

### Superintendent of Games.

Mr. Jall. K. Banaji.

## ANNEXURE C.

*Withdrawals during the year 1915-16.*

No.	Names of boys.	AGES.		States to which they belong.	PERIOD OF THEIR STAY AT THE COLLEGE	
		Years.	Months.		Years.	Months
1	Kanwar Onkar Singh of Bagsuri ...	18	8	Ajmer ...	11	6
2	Kanwar Kishan Singh of Gangwana ...	23	10	Do, ...	6	9
3	Maharaj Narayan Singh of Khilerian ...	20	4	Bikaner ...	4	6½
4	Rao Nahar Singh of Bedla ...	19	8	Mewar ...	8	10
5	Thakur Tej Singh of Pansal ...	19	1	Do. ...	9	8
6	Raja Jawan Singh of Gangwana ...	21	2	Ajmer ...	4	3½
7	Kanwar Chatar Singh of Kushalgarh ...	17	5	Kushalgarh ...	7	11½
8	Kanwar Lachman Singh of Kushalgarh ...	23	3	Do. ...	7	11½
9	Thakur Dalip Singh of Arain ...	21	9	Kishangarh ...	7	8
10	Sahibzadah Ata-ullah Khan ...	20	5	Tonk ...	5	2
11	Thakur Bijai Singh of Kotri ...	22	1	Jaisalmer ...	7	6
12	Kanwar Totra Shamsheer Jang ...	19	3	Nepal ...	3	11½
13	Thakur Daulat Singh of Khumbhana ...	20	5	Bikaner ...	7	6
14	Kanwar Govind Singh of Jharol ...	20	9	Kishangarh ...	11	3½
15	Kanwar Raghubir Singh ...	19	...	Dholpur ...	4	4½
16	Kanwar Prakash Shamsheer Jang ...	14	3	Nepal ...	3	11½
17	Thakur Bhopal Singh of Bhindar ...	15	...	Mewar ...	3	7½
18	Thakur Ajit Singh of Rupnagar ...	19	5	Do. ...	4	7½
19	Bhanwar Ganpat Singh of Ralaota ...	19	11	Kishangarh ...	5	9½
20	Sahibzadah Habib-ullah Khan ...	17	...	Tonk ...	5	11½
21	Kanwar Ripusudan Singh ...	11	1	Sailana ...	1	10
22	Raj Sahiban Shimbhu Singh of Nandia ...	14	6	Sirohi ...	3	9

## ANNEXURE D.

Admissions during the year 1915-16.

No	Names of Boys.	Names of Parents.	States from which they come.	Date of Joining.	Age at the time of joining.		Remarks.
					Years.	Months.	
1	Kanwar Lokendra Pal ...	Thakur Umrao Singh of Ketha ...	...	1st July 1915	15	5	2nd time.
2	Thakur Dhul Singh ...	Thakur Guman Singh of Pipalda ...	...	2nd July 1915	13	1	
3	Raja Iqbal Chand ...	Seth Phattoo Khanna of Hyderabad (Deccan) ...	Hyderabad (Deccan) ...	5th July 1915	18	8	
4	Kanwar Ganesh Pal ...	Rao Bhoni Pal of Hadoti ...	...	23rd July 1915	10	6	
5	Sahibzadah Abdul Munim Khan ...	Sahibzadah Muhammad Saddiq Khan of Tonk	...	26th July 1915	18	8	2nd time.
6	Patait Gauri Shankar Shikhardéo ...	Bir Kishori Mohan Shikhardéo of Gangpur ...	...	2nd August 1915	11	4	
7	Kanwar Sher Singh ...	Thakur Anup Singh of Balunda ...	...	3rd September 1915.	9	...	
8	Sahibzadah Mir Fazl-i-Ali Khan ...	Nawab Mir Ghulam Ali Khan of Banganapalli	...	16th September 1915.	14	2	
9	Sardar Shamsheer Singh ...	The late General Sardar Indrabir Singh ...	...	26th October 1915 ...	9	4	
10	Sardar Ranjit Singh ...	Do. Do.	...	Do.	8	2	
11	Kanwar Swarup Singh ...	Thakur Sawai Singh of Chhimraoli	...	29th October 1915 ...	11	4	
12	Thakur Amar Singh ...	Thakur Bakhtawar Singh of Mori...	...	17th January 1916 ...	13	8	
13	Thakur Pratap Singh ...	Thakur Naval Singh of Bijaiapur ...	...	Do.	11	1	
14	Kanwar Rameshwar Singh ...	Rao Bahadar Thakur Gaj Singh of Bandanwara	...	Do.	11	6	

## ANNEXURE E

*List of boys arranged according to classes, age, length of residence and attendance maximum, minimum and average age of classes.*

NAMES.	Age on 30th April 1916.	How long resident in College.	ATTENDANCE FROM 1st JULY 1915 TO 30th APRIL 1916.				Maximum, Minimum and Average Age of Class.
			Present.	Absent with leave.	Absent without leave.	Total.	
POST-DIPLOMA CLASS—3rd YEAR.							
Kanwar Kesar Singh of Gangwana, Ajmer ...	22-8	7-9	253	3	...	256	23-8
Raja Muhammad Wilayat Khan of Kasgumab, Kashmir ...	21-0	2-8	217	9	...	256	19-8
Kanwar Himmat Singh of Kunari, Kotah ...	19-8	9-10	256	...	...	256	21-9
Kanwar Kesri Singh of Kanota, Jaipur ...	23-3	10-5½	208	48	...	256	
Kanwar Ohiman Singh of Daspan, Marwar ...	22-5	9-10	220	36	...	256	
POST-DIPLOMA CLASS—2nd YEAR.							
Kanwar Samandar Singh of Deoli, Bharatpur ...	23-0	5-10	215	11	...	256	23-0
Kanwar Shivnath Singh of Jaitgarh, Bundi ...	22-8	10-9	217	8	1	256	19-8
Kanwar Man Singh of Ajairapura, Jaipur ...	19-8	7-8	251	2	...	256	21-7
Kanwar Daulat Singh of Kunari, Kotah ...	20-7	9-10	222	31	...	256	
Thakur Onar Singh of Kacholia, Kishangarh ...	22-3	8-2	251	2	..	256	
POST-DIPLOMA CLASS—1st YEAR.							
Sahibzadah Iktifa-ullah Khan of Tonk ...	20-7	8-7½	219	7	...	256	22-5
Sahibzadah Abdul Munim Khan of Tonk ...	19-6	0-9	222	8	...	231	19-6
Kanwar Hamid Ali Khan of Mandawar, Alwar ...	19-6	8-2	185	71	...	256	20-6
Kanwar Girdhar Singh of Panceori, Bharatpur ...	22-5	8-3½	82	174	...	256	
DIPLOMA CLASS.							
Thakur Bijai Singh of Masuda, Ajmer ...	18-6	11-0	239	17	...	256	22-1
Kanwar Hamir Singh of Daspan, Marwar ...	17-9	8-4½	256	...	...	256	16-5
Kanwar Amar Singh of Ajairapura, Jaipur ...	16-10	7-8	245	11	...	256	18-6
Maharaj Kumar Himmat Singh of Idar ...	16-7	5-5½	236	20	...	256	
Maharaj Mandhata Singh of Raoti, Sailana ...	16-5	8-6½	245	11	...	256	
Maharaj Pirthi Singh of Khilerian, Bikaner ...	18-8	4-½	226	30	...	256	
Maharaja Purna Chandra Bhanjdeo of Mayurbhanj, Orissa ...	16-8	6-9½	210	16	...	256	
Nawab Shah Nawaz Jang of Hyderabad (Deccan) ...	20-2	1-3	254	1	1	256	
Kanwar Ghausundi Singh of Bharatpur ...	20-0	3-10	256	...	...	256	
His Highness Maharaja Kishan Singh of Bharatpur.	16-6	1-3	156	100	...	256	
Rao Krishnapal Singh of Awagarh, U. P. ...	16-8	7-2	246	13	...	256	
Raja Suryapal Singh of Awagarh, U. P. ...	19-6	7-4½	243	13	...	256	
Raja Iqbal Chand Khanna of Hyderabad, Deccan ...	19-1	0-9½	196	53	3	252	
Kanwar Vishvanath Singh of Semlia, Sailana ...	17-3	8-0½	199	57	...	256	
Kanwar Ratan Singh of Bharatpur ...	22-1	5-10	215	11	...	256	
Kanwar Krishna Singh of Jaoli, Alwar ...	20-7	9-8½	227	29	...	256	
Thakur Nathu Singh of Kalera-Bogla, Ajmer ...	20-4	11-10	256	...	...	256	
Kanwar Ganga Singh of Pokaran, Marwar ...	20-3	9-10	242	14	...	256	
Thakur Ran Bijai Singh of Sarana, Ajmer ...	17-1	7-6½	256	...	...	256	
Thakur Sawai Jai Singh of Sarana, Ajmer ...	19-6	7-6½	256	...	...	256	
Kanwar Jai Singh of Meja, Mewar ...	20-11	9-10	249	7	...	256	
Kanwar Lokendra Pal of Kotla, U. P. ...	16-5	0-10	248	7	...	256	
SECOND CLASS.							
Maharaj Yagnarayan Singh of Karkeri, Kishangarh.	20-3	10-8½	246	10	...	256	20-5
Raja Mahendra Man Singh of Bhadawar, U. P. ...	19-6	8-1½	256	...	...	256	15-2
Kanwar Padam Singh of Alinda, Marwar ...	19-7	5-9½	256	...	...	256	17-11
Kanwar Ari Sal of Kunari, Kotah ...	15-5	8-9	256	...	...	256	
Sahibzadah Muhammad Taufiq Khan of Tonk ...	19-5	9-2½	248	8	...	256	
Kanwar Sarat Chandra Bhanjdeo of Mayurbhanj, Orissa ...	15-2	6-9½	256	...	...	256	

NAMES.	Age on 30th April 1916.	How long resident in College.	ATTENDANCE FROM 1st JULY 1915 TO 30th APRIL 1916.				Maximum, Minimum and Average Age of Class.
			Present.	Absent with leave.	Absent without leave.	Total.	
SECOND CLASS.—Continued.							
Kanwar Pratap Chandra Bhajdeo of Mayurbhanj, Orissa ... ..	16-8	6-9½	256	...	...	256	
Kanwar Bahadur Shamsher Jang of Nepal ... ..	17-0	5-7½	256	...	...	256	
Diwan Bhartendra Singh of Panna, Central India ... ..	17-1	7-9	217	9	...	256	
Thakur Uday Singh of Basundhi, Ajmer ... ..	20-0	7-1	215	41	...	256	
His Highness Raja Narendra Shah of Tehri, Gathwal. ... ..	17-9	2-10	216	40	...	256	
Maharaj Lal Singh of Banswara ... ..	18-0	10-3½	255	1	...	256	
Khawas Ram Lal of Burja, Alwar ... ..	15-9	7-10	231	22	...	256	
Kanwar Jagat Shamsher Jang of Nepal ... ..	15-8	9-7½	226	30	...	256	
Kanwar Ramnath Singh of Jaitgarh, Bundi ... ..	20-5	10-9	151	102	...	256	
Thakur Indar Singh of Sinodia, Kishangarh ... ..	19-9	8-1½	211	15	...	256	
Maharaj Sawai Singh of Banswara ... ..	16-6	9-2½	217	9	...	256	
Raj Kumar Umrao Singh of Nimrana, Alwar ... ..	19-1	9-1½	248	8	...	256	
Raj Kumar Ramchandra Singh of Sailana, Central India ... ..	16-1	8-6½	251	5	...	256	
Kanwar Bijai Singh of Kishangarh ... ..	19-4	10-3½	233	23	...	256	
Kanwar Jasrajpal of Padampura, Karauli ... ..	19-8	11-5½	218	8	...	256	
Thakur Narayan Singh of Jaola, Marwar ... ..	19-6	6-1	219	7	...	256	
Kanwar Brijendra Singh of Wair, Bharatpur ... ..	16-9	7-9	250	6	...	256	
Kanwar Bhopal Singh of Chandawal, Marwar ... ..	17-6	6-8½	225	31	...	256	
THIRD CLASS.							
Maharaj Chatar Singh of Banswara ... ..	17-1	10-2	187	69	...	256	21-9
Maharaj Madan Singh of Banswara ... ..	18-7	10-3½	151	105	...	256	15-8
Maharaj Gulab Singh of Banswara ... ..	19-1	9-10	216	10	...	256	17-11
Kanwar Nawab Singh of Bharatpur ... ..	16-9	2-3	256	...	...	256	
Thakur Nathu Singh of Gumanpura, Dungarpur ... ..	15-11	5-6½	255	1	...	256	
Kanwar Birendra Singh of Dholpur ... ..	18-0	4-2½	256	...	...	256	
Kanwar Bahadur Singh of Para, Alwar ... ..	18-9	10-3½	211	15	...	256	
Maharaj Kishor Singh of Banswara ... ..	16-3	9-2½	214	42	...	256	
Bakhshi Raghunath Singh of Bharatpur ... ..	18-8	4-6½	256	...	...	256	
Thakur Sultan Singh of Palwa, Alwar ... ..	16-5	7-6½	219	7	...	256	
Maharaj Kumar Goverdhan Singh of Partabgarh ... ..	15-8	6-9½	219	7	...	256	
Kanwar Keshav Singh of Dholpur ... ..	17-6	4-2½	256	...	...	256	
Maharaj Kumar Rajendra Singh of Jhalawar ... ..	15-9	8-9	256	...	...	256	
Thakur Bhawani Singh of Achlaoda, Partabgarh ... ..	18-6	6-8½	256	...	...	256	
Thakur Gopal Singh of Kathoda, Kishangarh ... ..	21-9	10-3½	219	7	...	256	
Kanwar Bhawani Singh of Danta, Mahikantha ... ..	16-7	8-3½	217	9	...	256	
Kanwar Suraj Singh of That, Kishangarh ... ..	20-7	8-2	219	7	...	256	
Kanwar Ram Singh of Alsisar, Jaipur ... ..	19-3	9-5½	256	...	1	256	
Thakur Lal Singh of Pipalda, Kotah ... ..	17-7	5-9	249	7	...	256	
Kanwar Ganga Singh of Sinodia, Kishangarh ... ..	20-11	8-2	211	15	...	256	
Thakur Ranjit Singh of Goela, Ajmer ... ..	19-3	8-10	256	...	...	256	
Kanwar Shankar Singh of Khandu, Banswara ... ..	16-3	5-9½	212	41	...	256	
Jubraj Bhawani Shankar Shikhardeo of Gangpur, Orissa ... ..	17-11	2-9	256	...	...	256	
Maharaj Abhai Singh of Surpur, Banswara ... ..	18-1	8-6½	256	...	...	256	
FOURTH CLASS.							
Raja Raj Singh of Rajgarh, Ajmer ... ..	14-8	7-10	251	...	2	256	18-2
Amir Shaikh Muhammad of Junagarh ... ..	15-1	1-10	210	16	...	256	12-10
Kanwar Sajjan Singh of Bankora, Dungarpur ... ..	16-1	5-9½	220	36	...	256	15-9
Kanwar Fateh Singh of Bharatpur ... ..	17-7	2-9	242	14	...	256	
Raja Amar Singh of Khetri, Jaipur ... ..	17-5	1-10	216	10	...	256	
Rajkumar Alakh Narayan Gajpatiraj of Vizianagram. ... ..	18-8	7-1	229	27	...	256	
Sahibzada Muhammad Khaliq Khan of Tonk ... ..	18-2	4-3½	256	...	...	256	
Kanwar Rawat Singh of Bursu, Marwar ... ..	15-3	5-8	256	...	...	256	
Kanwar Maharaj Singh of Bharatpur ... ..	14-11	5-10	233	23	...	256	
Thakur Devi Singh of Chosla, Kishangarh ... ..	17-7	8-2	230	26	...	256	
Kanwar Bijai Singh of Manki, Alwar ... ..	14-3	4-9½	216	10	...	256	
His Highness Nawab Mahabat Khanji of Junagarh... ..	15-8	1-10	240	16	...	256	
Faujdar Qaim Singh of Bharatpur ... ..	17-4	9-7½	256	...	...	256	
Kanwar Natho Singh of Bharatpur ... ..	12-10	3-9½	213	43	...	256	



NAMES.	Age on 30th April 1916.	How long resident in College.	ATTENDANCE FROM 1st JULY 1915 TO 30th APRIL 1916.				Maximum, Minimum and Average Age of Class.
			Present.	Absent with leave.	Absent without leave.	Total.	
FIFTH CLASS.							
Thakur Sanwat Singh of Kotri, Kishangarh ...	19-1	8-2	243	13	...	256	19-4
Raja Madho Singh of Bharatpur ...	15-10	3-9 $\frac{3}{4}$	256	...	...	256	12-0
Thakur Harnath Singh of Dhamotar, Partabgarh ...	17-10	6-8	256	...	...	256	15-7
Thakur Bhairon Singh of Nizamnagar, Alwar ...	14-7	6-10	219	7	...	256	
Raja Kalyan Singh of Gangwana, Ajmer ...	18-2	8-2	218	8	...	256	
Rao Lal Singh of Parsoli, Mewar ...	16-11	7-1	204	52	...	256	
Kanwar Raghbir Singh of Jaoli, Alwar ...	13-6	2-10	248	8	...	256	
Kanwar Mussoorie Shamsheer Jang of Nepal ...	12-0	4-3 $\frac{1}{2}$	252	4	...	256	
Kanwar Pratap Singh of Banera, Mewar ...	15-5	4-5	224	32	...	256	
Rajkumar Raghuraj Singh of Nimrana, Alwar ...	14-6	2-10	216	10	...	256	
Kanwar Kalyan Singh of Bijwar, Alwar ...	13-9	4-5 $\frac{1}{2}$	256	...	...	256	
Kanwar Kalyan Singh of Sankhwai, Marwar ...	16-4	6-9 $\frac{1}{2}$	237	19	...	256	
Maharaj Bairi Sol of Kherli, Kotah ...	15-5	5-6	256	...	...	256	
Thakur Amar Singh of Alniawas, Marwar ...	17-2	4-2	256	...	...	256	
Kanwar Ranjit Singh of Barmawal, Sailana ...	16-1	8-3 $\frac{1}{2}$	231	25	...	256	
Mir Fazl-i-Ali Khan of Banganapalli, Madras ...	11-5	0-7 $\frac{1}{2}$	169	...	...	169	
Thakur Amar Singh of Mori, Marwar ...	13-10	0-3 $\frac{1}{2}$	102	...	...	102	
SIXTH CLASS.							
Rao Sajjan Singh of Kundla, Jhalawar ...	13-5	2-9	252	4	...	256	15-9
Thakur Umed Singh of Jhantla, Partabgarh ...	13-6	3-9 $\frac{3}{4}$	233	23	...	256	11-5
Raja Gopal Singh of Bharatpur ...	15-9	3-9 $\frac{3}{4}$	256	...	...	256	13-8
Rajkumar Ajat Shatru Singh of Sailana ...	11-5	3-6	210	16	...	256	
Raja Kishor Chandra Maradraj Harichandan of Nilgiri, Orissa ...	12-3	2-3	256	...	...	256	
Thakur Daulat Singh of Basi, Mewar ...	13-6	5-10	253	3	...	256	
Thakur Bharat Singh of Hathai, Dungarpur ...	15-6	5-6 $\frac{1}{2}$	255	1	...	256	
Mian Sukhdeo Singh of Poonch, Kashmir ...	14-6	1-7	220	36	...	256	
SEVENTH CLASS.							
Thakur Mehtab Singh of Bamulia, Kotah ...	13-8	1-3	256	...	...	256	15-6
Sardar Madho Singh of Biloni, Dholpur ...	15-5	2-6	210	16	...	256	11-6
Sardar Mangal Singh of Biloni, Dholpur ...	12-10	2-6	210	16	...	256	13-2
Kanwar Giriraj Singh of Bharatpur ...	11-6	1-10	256	...	...	256	
Thakur Khuman Singh of Bidasar, Bikaner ...	15-6	1-6	256	...	...	256	
Thakur Sobhag Singh of Goela, Ajmer ...	14-5	5-3 $\frac{3}{4}$	256	...	...	256	
Bhanwar Shatrunajai of Shahpura ...	11-10	1-6	242	14	...	256	
Thakur Sher Singh of Ghugran, Dungarpur ...	13-10	3-9	255	1	...	256	
Maharaj Bahadur Singh of Madri, Mewar ...	13-5	1-6	186	69	11	256	
Thakur Devi Singh of Bijwar, Alwar ...	13-3	2-10	242	14	...	256	
Maharaj Sawai Raj Singh of Banswara ...	11-7	1-10	238	18	...	256	
Thakur Rameshwar Singh of Bandanwara, Ajmer ...	11-7	0-3 $\frac{1}{2}$	50	53	...	103	
EIGHTH CLASS.							
Thakur Pratap Singh of Motagaon, Banswara ...	14-8	2-10	256	...	...	256	15-6
Thakur Madho Singh of Sadara, Ajmer ...	13-5	1-3	256	...	...	256	9-7
Maharaj Mor Singh of Dhaneria, Mewar ...	15-6	4-2	186	68	2	256	11-3
Thakur Dhul Singh of Pipalda, Kotah ...	13-8	0-10	255	...	...	255	
Kanwar Ganesh Pal of Hadoti, Karauli ...	11-2	0-9	233	1	...	234	
Sardar Shamsheer Singh of Dholpur ...	9-10	0-6	157	...	...	157	
Kanwar Balwant Singh of Danta, Mahikanttha ...	10-4	3-6	247	...	...	256	
Kanwar Ram Sahai Singh of Bharatpur ...	10-7	2-3	256	...	...	256	
Patnit Gauri Shankar Shikhardeo of Gangpur, Orissa ...	12-0	0-9	225	...	...	225	
Sardar Ranjit Singh of Dholpur ...	8-8	0-6	157	...	...	157	
Kanwar Swarup Singh of Chhimiaoli, Alwar ...	11-9	0-6	153	...	...	153	
Kanwar Sher Singh of Balunda, Marwar ...	9-7	0-8	155	...	...	155	
Thakur Pratap Singh of Bijaipur, Mewar ...	11-4	0-3 $\frac{1}{2}$	103	...	...	103	



## ANNEXURE

## Statement showing the Income and Expenditure

Receipts.					Estimated Receipts 1915-16.			Actual Receipts 1915-16.			REMARKS.
					Rs.	A.	P.	Rs.	A.	P.	
Interest on Government Securities...	...	...	...	...	26,895	0	0	26,895	1	8	
Interest on Port Trust Debentures amounting to 2,05,500	...	...	...	...	8,205	0	0	8,205	7	0	
Interest on other investments	...	...	...	...	2,325	0	0	2,326	7	0	
Interest on Reserve Fund 50,000	...	...	...	...	2,000	0	0	2,000	0	0	
Total					39,425	0	0	39,426	15	8	
<i>Contributions from Native States and Private Persons.</i>											
From Udaipur...	...	...	...	...	1,187	13	9	1,187	13	9	
„ Jaipur	...	...	...	...	1,481	13	3	1,481	13	3	
„ Bikaner	...	...	...	...	593	15	0	593	15	0	
„ Karauli...	...	...	...	...	178	3	0	178	3	0	
„ Alwar	...	...	...	...	415	12	0	415	12	0	
„ Sirohi	...	...	...	...	...	...	...	...	...	...	Paid in 1914-15.
„ Tonk	...	...	...	...	59	6	3	59	6	3	
„ Partabgarh	...	...	...	...	118	12	6	118	12	6	
„ Jaisalmer	...	...	...	...	36	0	0	36	0	0	
„ Bharatpur	...	...	...	...	593	15	0	593	15	0	
Book, Play and Medical Fund subscriptions...	...	...	...	...	8,450	0	0	8,400	0	0	
Annual Fees from Boys from States outside Rajputana and Central India	...	...	...	...	17,025	0	0	17,025	0	0	
Total					30,143	10	9	30,093	10	9	
<i>Contribution from Government.</i>											
Annual Contribution	...	...	...	...	12,000	0	0	12,000	0	0	
Annual Subsidy	...	...	...	...	43,018	0	0	43,018	0	0	
Total					55,018	0	0	55,018	0	0	
<i>Miscellaneous.</i>											
Conservancy and Garden Produce	...	...	...	...	400	0	0	339	12	9	
Rent of Houses	...	...	...	...	4,050	0	0	4,061	10	3	
Other Receipts	...	...	...	...	450	0	0	510	6	11	
Total					4,900	0	0	4,911	13	11	
Total Receipts					1,29,486	10	9	1,29,450	8	4	
Opening Balance					34,951	5	5	34,951	5	5	
Grand Total					1,64,438	0	2	1,64,401	13	9	

AND F.

Expenditure of the Mayo College Fund for the year 1915-16.

Expenditure.						Estimated Expenditure 1915-16.			Actual Expenditure 1915-16			REMARKS.
						Rs.	A.	P.	Rs.	A.	P.	
<i>Establishment.</i>												
Clerks	...	...	...	...	...	2,695	0	0	2,679	8	1	
Police Guard	...	...	...	...	...	655	0	0	614	0	0	
European Teaching Staff	...	...	...	...	...	42,280	0	0	42,278	10	8	
Indian Assistant Masters	...	...	...	...	...	22,660	0	0	22,652	0	1	
Shastri	...	...	...	...	...	1,115	0	0	1,115	0	0	
Superintendent of Games	...	...	...	...	...	1,280	0	0	1,280	0	0	
Drill Masters	...	...	...	...	...	685	0	0	680	0	0	
Book and Play Establishment	...	...	...	...	...	2,380	0	0	2,351	15	9	
Allowance to Medical Officer	...	...	...	...	...	1,200	0	0	1,200	0	0	
Medical Establishment	...	...	...	...	...	1,790	0	0	1,787	0	0	
Garden Establishment	...	...	...	...	...	2,510	0	0	2,150	2	8	
Conservancy Establishment	...	...	...	...	...	1,575	0	0	1,399	9	0	
Servants	...	...	...	...	...	2,870	0	0	2,701	8	0	
Colvin House Establishment	...	...	...	...	...	2,050	0	0	2,016	3	7	
Sumptuary Allowance to Principal	...	...	...	...	...	1,200	0	0	1,200	0	0	
Superannuation Pension	...	...	...	...	...	70	0	0	68	6	4	
Total						87,015	0	0	86,543	0	2	
<i>Contingencies.</i>												
Premium for the perfected pension for the Shastri	...	...	...	...	...	290	0	0	289	1	0	
Purchase and Repairs of Furniture	...	...	...	...	...	600	0	0	507	5	0	
Book and Play Stores	...	...	...	...	...	11,750	0	0	11,190	11	10	
Library	...	...	...	...	...	1,000	0	0	875	2	1	
Laboratory Contingencies	...	...	...	...	...	200	0	0	176	6	0	
Expenses of visiting teams	...	...	...	...	...	2,000	0	0	1,161	12	3	
Travelling Expenses	...	...	...	...	...	200	0	0	130	13	0	
Colvin House Contingencies	...	...	...	...	...	121	0	0	113	14	3	
Furniture for Colvin House	...	...	...	...	...	4,000	0	0	3,636	8	2	
Share of upkeep of Jhalawar House	...	...	...	...	...	900	0	0	775	8	5	
Prizes	...	...	...	...	...	2,000	0	0	1,974	1	3	
Medical Stores	...	...	...	...	...	750	0	0	520	11	3	
Garden Contingencies	...	...	...	...	...	1,200	0	0	1,170	5	5	
Conservancy Contingencies	...	...	...	...	...	450	0	0	91	3	11	
Water Rate	...	...	...	...	...	2,300	0	0	2,050	0	1	
Stationery	...	...	...	...	...	300	0	0	255	1	5	
Miscellaneous	...	...	...	...	...	2,800	0	0	2,211	12	11	
Telephone Charges	...	...	...	...	...	250	0	0	250	0	0	
Audit Charges	...	...	...	...	...	200	0	0	200	0	0	
Wire net doors for the bath rooms of Second Assistant Master's House	...	...	...	...	...	205	0	0	191	14	6	
Kitchen at Colvin House for English Assistant Master	...	...	...	...	...	1,980	0	0	1,979	8	8	
Iron Gateway for the west approach road to the Mayo College main Building on the Nasirabad road	...	...	...	...	...	377	0	0	373	5	2	
Glazed doors for the upper passage of the East Wing of the College	...	...	...	...	...	386	0	0	367	8	0	
Iron Jufri in front of the English Assistant Master's bath room and bed room at the Colvin House	...	...	...	...	...	102	0	0	93	8	0	
Constructing a Fire place in English Assistant Master's room at the Colvin House	...	...	...	...	...	70	0	0	67	12	5	
Doors for the Motor Garage of Kashmir House	...	...	...	...	...	61	0	0	61	0	0	
Repairs to Buildings	...	...	...	...	...	1,100	0	0	1,063	3	1	
Repairs to Roads	...	...	...	...	...	300	0	0	280	1	0	
Reserve Fund	...	...	...	...	...	25,000	0	0	25,000	0	0	
Total						60,891	0	0	57,686	6	5	
Total Expenditure						1,17,906	0	0	1,14,229	6	7	
Closing Balance						16,529	0	2	20,172	7	2	
Grand Total						1,64,138	0	2	1,64,401	13	9	



G.

*of the Post-Diploma and School classes proper for the year 1915-16.*

Expenditure.						Estimated Expenditure 1915-16			Actual Expenditure 1915-16.		
						Rs.	A.	P.	Rs.	A.	P.
English Assistant Masters	...	...	...	...	...	27,210	0	0	27,202	5	1
Indian Assistant Masters	...	...	...	...	...	7,650	0	0	7,647	5	4
Allowance to Extra Assistant Commissioner Beawar and Tehsildar Ajmer	...	...	...	...	...	1,200	0	0	1,187	14	10
Tour Expenses	...	...	...	...	...	800	0	0	440	12	6
Servants	...	-	...	..	...	375	0	0	331	11	9
Total Expenditure						37,235	0	0	36,810	1	6
Closing Balance						51,140	0	0	*51,583	7	5
Grand Total						88,375	0	0	88,343	8	11
* In the Alliance Bank of Simla Ltd.						Rs. 44,200	0	0			
In the Ajmer Treasury						7,338	7	5			
						51,583	7	5			



H.

## Mayo College Fund for the year 1916-17.

Heds of Expenditure.							Budget Estimate for 1915-16.	Revised Budget Estimate for 1915-16.	Actuals for 1915-16.	Budget Estimate for 1916-17.	REMARKS.
GENERAL ADMINISTRATION.—											
Establishment engaged in General Management and accounts.—											
Clerks	...	...	...	...	...	...	2,695	2,695	2,680	2,610	
POLICE.—											
Executive Force	...	...	...	...	...	...	655	655	644	655	
EDUCATION.—											
Colleges and Schools.—											
(1) European Teaching Staff	...	...	...	...	...	...	47,455	42,280	42,279	49,995	Increase due to appointment of one additional Assistant Master sanctioned by General Council in their Resolution III dated 23rd November 1916.
(2) Indian Assistant Masters	...	...	...	...	...	...	22,570	22,660	22,658	24,390	Annual increments.
(3) Shastri	...	...	...	...	...	...	1,115	1,115	1,115	1,175	Annual increment.
(4) Premium for perfected pension for the Shastri	...	...	...	...	...	...	290	290	289	290	
(5) Superintendent of Games	...	...	...	...	...	...	1,280	1,280	1,280	1,100	Annual increment.
(6) Drill Masters	...	...	...	...	...	...	685	685	680	685	
(7) Book and Play Establishment	...	...	...	...	...	...	2,380	2,380	2,355	2,475	
(8) Purchase and Repairs of Furniture	...	...	...	...	...	...	1,200	600	507	1,200	
(9) Book and Play Stores	...	...	...	...	...	...	9,750	11,750	11,491	10,000	
(10) Library	...	...	...	...	...	...	1,000	1,000	855	1,000	
(11) Laboratory Contingencies	...	...	...	...	...	...	200	200	176	300	
(12) Expenses of visiting teams	...	...	...	...	...	...	2,000	2,000	1,465	2,000	
(13) Sumptuary Allowance to Principal	...	...	...	...	...	...	1,200	1,200	1,200	1,200	
(14) Travelling Expenses	...	...	...	...	...	...	500	200	131	500	
(15) Colvin House Establishment	...	...	...	...	...	...	2,495	2,050	2,046	2,625	Annual increment to Ma tawid.
(16) Colvin House Contingencies	...	...	...	...	...	...	120	120	114	120	
(17) Furniture for Colvin House	...	...	...	...	...	...	4,000	4,000	3,637	...	
(18) Share of upkeep of Jhaluwar House	...	...	...	...	...	...	900	900	776	900	
Scholarships and Prizes.—											
Prizes	...	...	...	...	...	...	2,000	2,000	1,974	2,000	
MEDICAL (PROFESSIONAL ESTABLISHMENT).—											
(1) Allowance to Medical Officer	...	...	...	...	...	...	1,200	1,200	1,200	1,200	
(2) Pay of Sub-Assistant Surgeon	...	...	...	...	...	...	1,200	1,200	1,200	* 1,200	
(3) Local allowance to Sub-Assistant Surgeon	...	...	...	...	...	...	300	300	300	300	
(4) Pension Contribution	...	...	...	...	...	...	445	200	200	200	
(5) Dresser	...	...	...	...	...	...	85	90	87	100	
(6) Medical Stores	...	...	...	...	...	...	750	750	521	750	
MANOR DEPARTMENTS.—											
(1) Garden Establishment	...	...	...	...	...	...	2,510	2,510	2,150	2,510	
(2) Garden Contingencies	...	...	...	...	...	...	1,200	1,200	1,170	1,200	
(3) Conservancy Establishment	...	...	...	...	...	...	1,575	1,575	1,400	1,585	
(4) Conservancy Contingencies	...	...	...	...	...	...	450	450	94	750	Increase due to purchase of a rubbish cart and repairs to iron latrines.
(5) Water Rate	...	...	...	...	...	...	2,300	2,300	2,050	2,300	
Superannuation.—											
Pensions and Gratuities	...	...	...	...	...	...	...	...	...	...	
(1) Pensions	...	...	...	...	...	...	90	70	68	45	
Carried over	...	...	...	...	...	...	1,16,595	1,11,905	1,09,092	1,17,160	





## Mayo College Fund for the year 1916-17.

Heads of Expenditure.						Budget Estimate for 1915-16	Revised Budget Estimate for 1915-16.	Actuals for 1915-16.	Budget Estimate for 1916-17.	REMARKS.
Brought forward						1,16,595	1,11,905	1,09,092	1,17,160	
MISCELLANEOUS.—										
Petty Establishment (servants)	...	...	...	...	...	2,870	2,870	2,701	3,000	
Stationery	...	...	...	...	...	300	300	255	300	
Miscellaneous	...	...	...	...	...	2,400	2,800	2,245	2,400	
Telephone Charges	...	...	...	...	...	250	250	250	250	
Audit Charges	...	...	...	...	...	200	200	200	200	
PUBLIC WORKS.—										
Original Works.—										
(1) Buildings.—										
(a) Wire net doors for bath rooms of Second Assistant Master's House	...	...	...	...	...	205	205	195	...	
(b) Kitchen at Colvin House for English Assistant Master	...	...	...	...	...	1,980	1,980	1,980	...	
(c) Iron gateway for the west approach road to the Mayo College Main Building on the Nasirabad road	...	...	...	...	...	...	377	373	...	
(d) Glazed doors for the upper passage of the East Wing of the College	...	...	...	...	...	...	386	367	...	
(e) Making an Iron Jafri in front of English Assistant Master's bath room and bed room at the Colvin House	...	...	...	...	...	...	102	99	...	
(f) Constructing a fireplace in English Assistant Master's room at Colvin House	...	...	...	...	...	...	70	68	...	
(g) Doors for the Motor Garage of Kashmir House	...	...	...	...	...	...	64	61	...	
Repairs and Maintenance.—										
(1) Repairs to Buildings	...	...	...	...	...	1,000	1,100	1,063	1,200	
(2) Repairs to Roads	...	...	...	...	...	300	300	280	300	
Purchase of land	...	...	...	...	...	3,000	...	...	3,000	
Reserve Fund	...	...	...	...	...	25,000	25,000	25,000	10,000	
Installation of electric fans in the class rooms	...	...	...	...	...	...	...	...	15,534	
Total Expenditure						1,54,100	1,47,909	1,44,229	1,53,844	
Closing Balance						10,397	16,529	20,172	3,857	
GRAND TOTAL						1,64,497	1,64,438	1,64,401	1,57,701	

# DETAILS OF ESTABLISHMENT FOR 1916-17.

## GENERAL ADMINISTRATION —

Establishment engaged in General Management and accounts:—

### Clerks—

Head Clerk ... ..	110	0	0	
2nd Clerk ... ..	40	0	0	
3rd Clerk ... ..	30	0	0	
4th Clerk ... ..	30	0	0	
Grain compensation allowance to 3rd and 4th clerks ... ..	4	0	0	
	214	0	0	$\times 12 =$
				2,568 0 0

Pay of a temporary clerk during the absence of the 3rd clerk on privilege leave for 1 month and 8 days ... ..

38	0	0
2,606	0	0

## POLICE.—

### Executive Force.—

	Rs.	A.	P.	
1 Head Constable ... ..	15	0	0	
1 Constable ... ..	9	0	0	
2 Constables @ 8/- ... ..	16	0	0	
Clothing Allowance ... ..	8	0	0	
Superannuation charges @ $\frac{1}{12}$ part of pay ... ..	3	5	4	
Contingent charges @ $\frac{1}{12}$ part of pay ... ..	4	0	0	
	50	5	4	
Grain compensation allowance ... ..	4	0	0	
	54	5	4	$\times 12 =$
				652 0 0

## EDUCATION.—

### Colleges and Schools.

#### (i) European Teaching Staff—

##### Principal

Mr. Waddington ... ..	1,500	$\times 12 =$	18,000	0	0
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##### Vice-Principal.

Mr. Madden .. ...	1,000	$\times 12 =$	12,000	0	0
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##### First Assistant Master

##### Mr. Fanshawe

March to October 1916 ... ..	850	$\times 8 =$	6,800	0	0
1st to 5th November 1916 @ 850 ... ..		$=$	141	10	8
6th to 30th November 1916 @ 900 ... ..		$=$	750	0	0
December 1916 to February 1917 ... ..	900	$\times 3 =$	2,700	0	0
			10,391	10	8

Mr. Twiss on leave.

Additional Assistant Master	...	...	$500 \times 12 =$	6,000	0	0
				46,391	10	8
			Exchange compensation allowance @ $6\frac{1}{2}$ per cent	2,899	8	0
				49,291	2	8

Indian Assistant Masters—

Mr. Ghaffar Husain A. Saiyad.

March to June 1916 Furlough allowance	...	...	$150 \times 4 =$	600	0	0
July to February 1917	...	...	$300 \times 8 =$	2,400	0	0
				3,000	0	0

Mr. L. G. Sathe	...	...	$300 \times 12 =$	3,600	0	0
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M. Jugal Behari.

March to April 1916	...	...	$200 \times 2 =$	400	0	0
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Mr. R. C. Mukerjee.

May to July 1916	...	...	$220 \times 3 =$	660	0	0
1st to 12th August 1916 @ 220/-	...	...	$=$	85	2	7
13th to 31st August 1916 @ 240/-	...	...	$=$	147	1	7
September 1916 to February 1917	...	...	$240 \times 6 =$	1,440	0	0
				2,332	4	2

Pandit Shiv Narain.

March and April 1916	..	...	$200 \times 2 =$	400	0	0
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Successor to Pandit Shiv Narain.

July to February 1917	...	...	$100 \times 8 =$	800	0	0
				1,200	0	0

Moulvi Saiyad Abdul Wahid.

March to June 1916	...	...	$160 \times 4 =$	640	0	0
1st to 3rd July 1916 @ 160/-	...	...	$=$	15	7	9
4th to 31st July 1916 @ 180/-	...	...	$=$	162	9	3
August 1916 to February 1917	...	...	$180 \times 7 =$	1,260	0	0
				2,078	1	0

B. Raghunath Das

March to August 1916	...	...	$160 \times 6 =$	960	0	0
1st to 24th September 1916 @ 160/-	...	...	$=$	128	0	0
25th to 30th September 1916 @ 170/-	...	...	$=$	34	0	0
October 1916 to February 1917	...	...	$170 \times 5 =$	850	0	0
				1,972	0	0

B. Vittthal Das.

March to August 1916	...	...	$160 \times 6 =$	960	0	0
1st to 26th September 1916 @ 160/-	...	...	$=$	138	10	8
27th to 30th September 1916 @ 170/-	...	...	$=$	22	10	8
October 1916 to February 1917	...	...	$170 \times 5 =$	850	0	0
				1,971	5	4

## Lala Har Bakhsh.

March to June 1916 ...	...	...	130 × 4 =	520	0	0	
1st to 3rd July 1916 @ 130/- ...	...	...	=	12	9	3	
4th to 31st July 1916 @ 140/-	...	...	=	126	7	3	
August 1916 to February 1917	...	...	140 × 7 =	980	0	0	
							<u>1,639 0 6</u>

## P. Shyam Sunder Sharma.

March to June 1916 ...	...	...	130 × 4 =	520	0	0	
1st to 3rd July 1916 @ 130/- ...	...	...	=	12	9	3	
4th to 31st July 1916 @ 140/-	...	...	=	126	7	3	
August 1916 to February 1917	...	...	140 × 7 =	980	0	0	
							<u>1,639 0 6</u>

Bhai Uttam Singh ...	...	...	100 × 12 =				1,200 0 0
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## Lala Gopi Nath Agarwal.

March to June 1916 ...	...	...	90 × 4 =	360	0	0	
1st to 3rd July 1916 @ 90/- ...	...	...	=	8	11	4	
4th to 31st July 1916 @ 95/- ...	...	...	=	85	12	11	
August 1916 to February 1917	...	...	95 × 7 =	665	0	0	
							<u>1,119 8 3</u>

Lala Bhagwat Saran ...	...	...	Do.				1,119 8 3
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Lala Harcharan Das ...	...	...	Do.				1,119 8 3
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TOTAL ... 24,390 4 3

## (3) Shastri—

March to July 1916 ...	...	...	95 × 5 =	475	0	0	
August 1916 to February 1917	...	...	100 × 7 =	700	0	0	
							<u>1,175 0 0</u>

## (4) Premium for perfected pension for the Shastri—

Quarterly Premium ...	72	5	0 × 4 =				289 4 0
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## (5) Superintendent of Games—

March to June 1916 ...	...	...	110 × 4 =	440	0	0	
July 1916 to February 1917 ...	...	...	120 × 8 =	960	0	0	
							<u>1,400 0 0</u>

## (6) Drill Masters—

1 Riding Master ...	...	...	25	0	0		
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1 Gymnastic Instructor ...	...	...	30	0	0		
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55 0 0

Grain compensation allowance to Gymnastic Instructor ...

2 0 0

57 0 0 × 12 =

684 0 0

## (7) Book and Play Establishment—

1 Librarian	...	...	50	0	0	
1 Racquet Marker	...	...	7	0	0	
8 Cricket, Lawn Tennis and Racquet						
Coolies @ 7/-	...	...	56	0	0	
20 Do. do. @ 3/-	...	...	60	0	0	
Gymkhana Subscription	...	...	4	0	0	
			177	0	0	
Grain compensation allowance to 29						
coolies	...	...	29	0	0	
			206	0	0	$\times 12 =$
						2,472 0 0

(8) Sumptuary allowance to the Principal ...  $100 \times 12 =$  1,200 0 0

## (9) Colvin House Establishment—

## Motamid

March to September 1916	...	...	85	$\times 7 =$	595	0	0	
1st to 19th October 1916 @ 85/	...	...		$=$	52	1	7	
20th to 31st October 1916 @ 95/-	...	...		$=$	36	12	5	
November 1916 to February 1917	...	...	95	$\times 4 =$	380	0	0	
					1,063	14	0	
Assistant Motamid	...	...	75	$\times 12 =$	900	0	0	
2 Farrashes @ 7/- each	...	14	0	0				
1 Chowkidar @ 7/-	...	7	0	0				
1 Gardener	...	8	0	0				
2 Garden coolies @ 7/- each	...	14	0	0				
1 Sweeper	...	5	0	0				
		48	0	0				
Grain compensation allowance	...	7	0	0				
		55	0	0	$\times 12 =$	660	0	0
						2,623	14	0

## MEDICAL.—

(1) Allowance to Medical Officer	...	100	$\times 12 =$	1,200	0	0		
(2) Pay of Sub-Assistant Surgeon	...	100	$\times 12 =$	1,200	0	0		
(3) Local Allowance to Sub-Asst. Surgeon	...	25	$\times 12 =$	300	0	0		
(4) Pension Contribution to Sub-Asst. Surgeon	....	16	10	8	$\times 12 =$	200	0	0
(5) Dresser	... ..	7	0	0				
Grain compensation allowance.		1	0	0				
		8	0	0	$\times 12 =$	96	0	0

## MINOR DEPARTMENTS.—

## (1) Garden Establishment—

1 Carpenter	...	Rs.	15
1 Pakhal Bhishti	...	..	12
5 Bhishties @ 7/-	...	..	35
4 Gardeners @ 8/-	...	..	32
5 Gardeners @ 7/-	...	..	35
8 Garden coolies @ 7/-	...	..	56
			185
Grain compensation allowance	...		24

209  $\times 12 =$

2,508 0 0

## (2) Conservancy Establishment—

1 Darogah	...	Rs.	15
4 Conservancy Coolies @ 7/-	...	"	28
14 Do. @ 5/-	...	"	70
			<u>113</u>

Grain compensation allowance ... .. 19

132 × 12 =

1,584 0 0

## MISCELLANEOUS.—

## Petty Establishment (Servants)—

1 Daftri	...	Rs.	15
9 Peons @ 7/-	...	"	63
1 Farrash	...	"	10
1 Farrash and Chowkidar	...	"	8
1 Farrash	...	"	8
4 Farrashes @ 7/- each	...	"	28
7 Chowkidars @ 7/- "	...	"	49
8 Gate-keepers @ 7/- "	...	"	21
1 Tindal	...	"	7
1 Office Cooly	...	"	7
1 Watchmaker	...	"	4
1 Water-bearer	...	"	1
			<u>221</u>

Grain compensation allowance ... .. 29

250 × 12 =

3,000 0 0

## Superannuation—

Pension to College peon ... 3 8 0 × 12 =

42 0 0





*Budget Estimate of the Receipts and Expenditure for the maintenance*

Receipts.	Budget Estimate for 1915-16.	Revised Budget Estimate for 1915-16.	Actuals for 1915-16.	Budget Estimate for 1916-17.	REMARKS.
Donations from the Chiefs (being the interest on capital subscriptions and the annual subscriptions) for the maintenance of the Post-Diploma and School Classes proper ... ..	43,280	43,280	43,280	43,280	
Interest on unutilized amounts ... ..	1,000	1,650	1,753	2,000	
Share of pay, pension contribution and exchange compensation allowance of Mr. L. G. L. Evans from the Kishangarh State @ 137-8 0 a month ...	...	1,010	871	1,650	
Amount refunded by Mr. D. H. G. Drake in payment of amount paid to him for the summer vacation when he was in the Bharatpur service as Tutor and Guardian to H. H. the Maharaja ... ..	...	825	825	...	
<b>Total Receipts</b> ...	<b>44,280</b>	<b>46,765</b>	<b>46,733</b>	<b>46,930</b>	
<b>Opening balance</b> ...	<b>41,611</b>	<b>41,610</b>	<b>41,610</b>	<b>51,583</b>	
<b>GRAND TOTAL</b> ...	<b>85,890</b>	<b>88,375</b>	<b>88,343</b>	<b>98,463</b>	

2

Expenditure.	Budget Estimate for 1915-16.	Revised Budget Estimate for 1915-16.	Actuals for 1915-16.	Budget Estimate for 1916-17.	REMARKS.
English Assistant Masters ... ..	29,925	27,210	27,202	30,115	
Indian Assistant Masters ... ..	7,650	7,650	7,647	8,170	
Allowance to Extra Assistant Commissioner Beawar and Tehsildar Ajmer ... ..	1,200	1,200	1,188	1,200	
Tour expenses ... ..	800	800	441	800	
Servants ... ..	375	375	332	385	
<b>Total Expenditure ...</b>	<b>39,950</b>	<b>37,235</b>	<b>36,810</b>	<b>40,670</b>	
<b>Closing balance ...</b>	<b>45,940</b>	<b>51,140</b>	<b>51,533</b>	<b>57,793</b>	
<b>GRAND TOTAL ...</b>	<b>85,890</b>	<b>88,375</b>	<b>88,343</b>	<b>98,463</b>	

## Details of establishment for the Post-Diploma, and School classes proper for 1916-17.

### English Assistant Masters:—

(1) Mr. D. H. C. Drake, i.c.s., pay	...	701	0	0	
Pension and leave contribution	...	218	12	0	
Exchange compensation allowance	...	43	12	0	
		<u>962</u>	8	0	11,550 0 0
(2) Mr. L. G. L. Evans, i.c.s., pay	...	700	0	0	
Pension and leave contribution	...	218	12	0	
Exchange compensation allowance	...	43	12	0	
		<u>962</u>	8	0	11,550 0 0
(3) Mr. J. G. Millar, pay	...	550	0	0	
Exchange compensation allowance	...	51	8	0	
		<u>601</u>	8	0	7,012 8 0
					<u>29,112</u> 8 0

### Indian Assistant Masters:—

#### (1) L. Sangari Lal.

March to August 1916	...	360	×	6=	2,160	0	0
1st to 23rd September 1916 @ 360	=	276	0	0			
24th to 30th Sept. 1916 @ 380	=	88	10	8			
October 1916 to Feb. 1917	...	380	×	5=	1,910	0	0
					<u>4,434</u>	10	8

#### (2) M. Gopi Nath Mathur.

March to August 1916	...	300	×	6=	1,800	0	0
1st to 26th September 1916 @ 300	=	260	0	0			
27th to 30th September 1916 @ 320	=	42	10	8			
October 1916 to Feb. 1917	...	320	×	5=	1,600	0	0
					<u>3,702</u>	10	8
						<u>8,167</u>	5 4

### Allowance to Extra Assistant Commissioner Beawar and Tahsil- dar Ajmer

...	...	...	...	...	100	×	12=	1,200	0	0
Tour Expenses	...	...	...	...	...			800	0	0

### Servants:—

3. Peons @ 7/- each	...	...	...	21	0	0			
1. Farrash	...	...	...	7	0	0			
Grain compensation allowance	...	...	...	4	0	0			
				<u>32</u>	0	0	×	12=	384 0 0

# ANNEXURE J.

## Mayo College, Ajmer.

Details of work done during 1915-16.

### SUBJECTS.

CLASS.	English.	History.	Administration and Subjects for the Lower Standard Examination, Ajmer-Merwara.
Post Diploma Class, Third year.	<p>1.—Text Books :—  Blackie :—Self-culture.  Wallace :—The Wonderful Century.  Byron :—Childe Harold.  Holland Rose :—How the War came about.  Capt. A. H. Atteridge :—The world wide War.</p> <p>2.—Essay writing and Grammar.</p> <p>3.—Readings from newspapers and magazines.</p>	<p>1.—Vincent Smith's Early History of India.  2.—Lane Poole's Medieval India.  3.—Lyall's Rise of the British Dominion in India.  4.—Strachey's India.  5.—Anderson's British Administration in India.</p>	<p>I.—ADMINISTRATION.  (1) Notes on State Administration.  (2) The Manual of Famine Administration (Ajmer-Merwara.)  (3) Notes on Famine Policy as laid down by the Government of India.</p> <p>II.—REVENUE.  (1) The Ajmer Land Revenue Regulations II of 1877.  (2) The Irrigation Regulation and Rules.  (3) The Land Acquisition Act.  (4) Land Improvement Loans Act of 1883 with Rules.  (5) Agriculturists Loans Act of 1884 with Rules.</p> <p>III.—JUDICIAL.  (1) The Indian Penal Code and Amended Acts, with the Whipping Act.  (2) The Code of Criminal Procedure.  (3) The Code of Civil Procedure.  (4) The Evidence Act.  (5) The Ajmer Courts Regulation.  (6) The Ajmer Laws Regulation.  (7) The Ajmer Government Wards Regulation 1888 with Rules.  (8) The Ajmer Taluqdars Loans Regulations 1911 with Rules.</p> <p>IV.—MISCELLANEOUS.  (1) Transliteration and translation into Urdu or English of easy manuscript documents in (a) Kayasthi and (b) Mahajani characters.  (2) Translation of a simple piece of English into Hindi in these characters.  (3) Conversation in the ordinary language of the District with an ordinary villager. Similar tests in Urdu, omitting the conversational portion.</p>

## S U B J E C T S.

Class.	English.	History.	Administration.
Post Diploma Class, Second year.	<p>1.—Text Books :—            Shakespeare :—As You Like It.            Edward Clodd :—The Childhood of the World.            Scott :—Ivanhoe.            Holland Rose :—How the War came about.            Capt. A. H. Atteridge—The world wide War.            2.—Essay writing and Grammar.            3.—Readings from newspapers and magazines.</p>	<p>Vincent Smith's Early History of India.            Lane Poole's Medieval India.            Anderson's British Administration in India.</p>	<p>I.—ADMINISTRATION.            (1) Notes on State Accounts.            (2) Famine Code—Chapt. I-IX omitting Chapt. V.            (3) Notes on Famine Policy as laid down by the Government of India.</p> <p>II.—REVENUE.            A.—General Revenue Laws :—            (1) Land and Revenue Regulation II of 1877.            (2) Irrigation Regulation VIII of 1887.            (3) Agricultural Loans Act XII of 1881.            (4) Land Improvement Loans Act XIX of 1883.</p> <p>B.—General Revenue Rules :—            (1) Patwaris, Girdawars, and Registrar Girdawars Rules.            (2) Rules for Survey and Boundary marks.            (3) Irrigation Rules.            (4) Rules for the maintenance of village maps.            (5) Rules for Assessment of Land Revenue on villages under the variable system.            (6) Taluqi Rules.            (7) Other Revenue Rules :—            Mutation Rules; Wasil-baki Nawis, Rules; Appointment and dismissal of Landholders; Duties of Landholders and Patahs; Duties of Tahsildars; Fees payable under Section 73 of the Land Revenue Regulation, &amp;c.</p> <p>III.—THEORETICAL SCIENCE.</p> <p>IV.—PRACTICAL :—            (1) Revenue work in Camp            (2) Surveying and computation of areas.</p> <p>V.—HINDI READING and WRITING.</p> <p>VI.—URDU READING and WRITING.</p> <p>VII.—ARITHMETIC.</p> <p>VIII.—LAW :—            (1) The Indian Penal Code.            (2) The Civil Procedure Code (In Part).—Secs. 36 to 158; Orders 16-20 and 33-41 and rule 2.            (3) The Criminal Procedure Code (In Part).—Secs. 1-220.            (4) The Evidence Act (In Part).—Secs. 1-16.</p>

Class.	English.	History.	Administration.
Post Diploma Class, First year.	<p>1.—Text Books :—            Shakespeare:—As You Like It.            Edward Clodd:—The Childhood of the World.            Scott:—Ivanhoe.            Holland Rose:—How the War came about.            Capt. A. H. Attieidge:—The world wide War.</p> <p>2.—Essay writing and Grammar.</p> <p>3.—Readings from newspapers and magazines.</p>	<p>Vincent Smith's Early History of India.            Lane 'Poole's Medieval India.            Anderson's British Administration in India.</p>	<p>I.—ADMINISTRATION.            (1) Notes on State Accounts.            (2) Famine Code —Chap. VI—IX.</p> <p>II.—REVENUE :—            A.—General Revenue Laws.            (1) Land and Revenue Regulation II of 1877.            (2) Irrigation Regulation VIII of 1887.            B.—General Revenue Rules.            (1) Patwari Rules.—Chap. I &amp; II.            (2) Rules for Survey and Boundary marks.            (3) Rules for Assessment of Land Revenue under the variable system.            (4) Wasil-haki-Nawis Rules.</p> <p>III.—SURVEYING :—            Theoretical and Practical by Plane Table and computation of areas.</p> <p>IV.—Hindi Reading and Writing.</p> <p>V.—Urdu Reading and Writing.</p> <p>VI.—Arithmetic.</p> <p>VII.—LAW :—            The Civil Procedure Code, (In Part), Secs.—1-158; orders 1-7.            The Indian Penal Code.</p>

COMPULSORY SUBJECTS.			ALTERNATIVE SUBJECTS.		
English.	History and Geography.	Mathematics.	Vernacular (one to be taken).	Science or Second Language (one to be taken).	Administration or Advanced Mathematics (one to be taken).
<p>First Book.—</p> <p>(1) Shakespeare:—Henry V.</p> <p>(2) Bacon's <i>Oracy</i>:—The <i>Secret Favourite</i>.</p> <p>(3) Thomson:—<i>Threads in the Web of Life</i>.</p> <p>(4) Holland Rose:—<i>How the War came about</i>.</p> <p>(5) Capt. A. H. Atteridge:—<i>The world wide War</i>.</p> <p>Readings from newspapers and magazines.</p> <p>The Weekly Times of India.</p>	<p>HISTORY:—</p> <p>(a) English—No text book prescribed. English History to be taught with special reference to the development of constitutional liberty and the growth of the British Empire; to be treated on the broadest lines up to the end of the 18th. century, after which important imperial and social questions should be examined in greater detail.</p> <p>Leslie Jones:—<i>A View of English History</i>.</p> <p>Junior Cambridge Historical Reader.</p> <p>(b) Indian—No text book prescribed. Only the salient features of Indian History should be regarded up to the campaigns of Clive, after which the rise and effects of the British domination should be carefully studied.</p> <p>Allen's <i>Narrative of Indian History</i>.</p> <p>GEOGRAPHY:—</p> <p>No text book prescribed. A general knowledge of the world and a more detailed knowledge of the British Empire and particularly of India.</p> <p>(1) Herbertson's <i>Preliminary Geography</i>.</p> <p>(2) Morrison's <i>Junior Geography of India</i>.</p> <p>Maps to be drawn—India and the British Colonies.</p>	<p>ARITHMETIC—</p> <p>Pendlebury and Taft.</p> <p>Chapters 1—10.</p>	<p>(a) URDU—</p> <p>Nisab-i Uridu.</p> <p>Prose pp. 1 to 85, and 101 to 150.</p> <p>Poetry pp. 289-301, &amp; 315-320, &amp; 355-390.</p> <p>Grammar.—General.</p> <p>Translation—English into Urdu.</p> <p>Composition.</p> <p>Petition Reading.</p> <p>(b) HINDI—</p> <p>Ramayan A y o d h y a K and one-third (omitting Kshepak).</p> <p>Nitishdharanigini, pages 1-50.</p> <p>Grammar.—General.</p> <p>Composition.</p> <p>Translation—English into Hindi.</p> <p>Petition Reading.</p>	<p>SCIENCE—</p> <p>Dr. Hill's course with corresponding portions from Elementary Physics by M. R. Wight.</p> <p>SANSKRIT—</p> <p>Sanskrit Shiksha.</p> <p>Grammar—Rajkrishna Banerji's Grammar.</p> <p>Purush Pariksha (for rapid reading) pp 70-108.</p> <p>Composition—English into Sanskrit (Easy English sentences or passages.)</p> <p>Translation—Sanskrit into English (from Purush Pariksha)</p> <p>PERSIAN—</p> <p>Amjad Ali's Selections:—</p> <p>Prose—Gulistan pp. 1-48.</p> <p>Baharistan pp 49-66.</p> <p>Tuzuk-i-Jehangiri pp. 82-110.</p> <p>Poetry—Bostan—Chapter IV pp 1-34.</p> <p>Kulliyat-i-Sadi pp 57-74.</p> <p>Devan i-Hafiz pp. 75-86.</p> <p>Grammar—Miftah-ul-Qawaid (Anwar Ahmadi Press, Allahabad).</p> <p>Composition—English into Persian (Easy English sentences or passages).</p> <p>Translation—Persian into English.</p>	<p>ADMINISTRATION.—</p> <p>(1) Law—Whitworth's Law Lectures.</p> <p>Lectures on Hindu and Muhammadan Law.</p> <p>(2) Political Economy—Mrs. Fawcett's Political Economy, (supplemented and modified by Lectures). The ground covered by F. A. Walker's First Lessons in Political Economy.</p> <p>(3) Surveying—Theoretical and Practical, by means of Lectures.</p> <p>Notes on:—</p> <p>(1) Revenue Papers.</p> <p>(2) Administration.</p> <p>(3) Irrigation.</p> <p>ADVANCED MATHEMATICS.—</p> <p>(1) Algebra—Baker and Bourne—Chapters 1-23, and 36-38.</p> <p>(2) Geometry—Hall and Stevens—Parts 1-5 with easy deductions.</p>

Class.	English.	History and Geography.	Mathematics.	Vernacular (one to be taken.)	Drawing.	Science or Second Language (one to be taken.)	Administration or Advanced Mathematics (one to be taken.)
Second Class.	<p>TEXT BOOKS—</p> <p>Patterson:—Man-Eaters of Tsavo.</p> <p>Scott:—Marnion (Selections.) Cantos I, II and VI.</p> <p>Attitude:—The World wide War.</p> <p>Readings from newspapers and magazines.</p> <p>Composition:—Progressive Composition (Wren) and New Manual of English Grammar.</p> <p>The Parts of the Verb; Analysis of sentences; Phrase and clause; Auxiliary verbs; Indirect Narration.</p> <p>Translation &amp; Re-translation.</p> <p>Reading, Recitation and Conversation.</p>	<p>HISTORY—</p> <p>(a) English-Junior Cambridge Historical Reader (The Expansion of England under the Tudors; the Renaissance and the Reformation; the Stuart Period, and the Constitutional Struggle; The Civil War and the Parliamentary rule; the Revolution; the Revolution of 1688; the Hanoverian period and the beginning of Cabinet government; the Colonial Expansion of the 18th century and the War of American Independence; the Napoleonic Wars; and the period of reform which follows with the Industrial Revolution.)—185-1910</p> <p>(b) Indian-Allen's Narrative of Indian History.</p> <p>The British Period pp. 132 to end.</p> <p>GEOGRAPHY—</p> <p>World with special reference to British Empire and India</p> <p>(1) Herbertson's, Preliminary Geography.—India; British Isles.</p> <p>(2) Morrison's Junior Geography of India. The World Pictures (Reynolds.)</p>	<p>ARITHMETIC—</p> <p>Pendlebury and Tait Chapters 1-39 omitting Stocks.</p> <p>ALGEBRA—</p> <p>Baker and Bourne: Chapters 6-9.</p> <p>GEOMETRY—</p> <p>Hall and Stevens: Part I.</p> <p>Theorems 1-16.</p> <p>Problems 1-13.</p>	<p>(a) URDU.—</p> <p>Nisab-i-Urdu pp. 187-207 &amp; 216-253.</p> <p>Grammar—General.</p> <p>Inshai Uda Shikasta 2nd half.</p> <p>(b) HINDI.—</p> <p>Bhashasar Sangraha, Part II pages 1-78.</p> <p>Ramayana Vyodhya Kand pp. 1-10</p> <p>Grammar—General.</p> <p>Pratnamulika, Part II pp. 18-33.</p>	<p>UPPER'S COLOUR CHARTS—Advanced sheets Nos. 6, 7, 8, 9 and 10 and 6 designs.</p>	<p>SCIENCE—</p> <p>Chemistry for Indian Schools by Dr. Hill and Electricity and Magnetism.</p> <p>Practical as per Dr. Hill's course.</p> <p>SANSKRIT —</p> <p>Parushapariksha 1st half pp. 1 28</p> <p>Grammar—Raj Krishna Banerji's Grammar pp. 74-96, 182-200.</p> <p>For rapid reading:—</p> <p>(1) Bhujaprabandha 1st half pp. 1-11.</p> <p>(2) Sarala Panchatantra 1st half pp. 1-39.</p> <p>Composition—English into Sanskrit (Easy English Sentences and Passages.)</p> <p>Translation—Sanskrit into English, (from rapid reading books.)</p> <p>PERSIAN—</p> <p>Amjad Ali's Selections:—</p> <p>Prose—Nasir-i-Khusraw pp. 67-81</p> <p>Tazaki-Jehangiri pp. 82-110.</p> <p>Raqqat-i-Alangiri pp. 111-129.</p> <p>Poetry—Bostan Chapter VIII pp. 35-46.</p> <p>Grammar—Miftah-ul-Qavaid 2nd half.</p> <p>Composition—English into Persian (Easy English Sentences and Passages.)</p> <p>Translation—Persian into English.</p>	<p>ADMINISTRATION.—</p> <p>(1) LAW—Whitworth's Law Lectures pp. 1-71.</p> <p>(2) Political Economy—Mrs. Fawcett's Political Economy pp. 1-110 with Lectures.</p> <p>(3) Elementary Notes on Administration.</p> <p>ADVANCED MATHEMATICS —</p> <p>(1) Algebra—Baker and Bourne—Chap. 10-18 omitting 14, 15 and 16 and p 158.</p> <p>(2) Geometry—Hall and Stevens; Theorems 31-56 Problems 20-29 with easy deductions.</p>



COMPULSORY SUBJECTS.				ALTERNATIVE SUBJECTS.		
English.	History and Geography.	Mathematics.	Vernacular (one to be taken)	Drawing.	Science or Second Language (one to be taken.)	Administration or Advanced Mathematics (one to be taken.)
Third Class.	History— (a) English—Junior Cambridge Historical Reader (Early Britain; the Roman occupation; the Norse Invasions; the Danish and Norman conquests; Constitutional development under Henry I, Henry II, John, de Montfort and Edward I, the Hundred years War; and the Wars of the Roses.) upto 1485. (b) Indian—Thompson's Junior History to end of Mughal Empire Chap I—X. GEOGRAPHY— World with special reference to British Empire and India. (1) Herbertson's Preliminary Geography. (2) Morrison's Junior Geography of India.	ARITHMETIC— Hall, Stevens and Sims Arithmetic Chapt. X, XIII, XVI, XVIII Simple and Compound Interest. ALGEBRA— Baker and Bourne Chap. 1-5. GEOMETRY— Hall and Stevens Part I. Theorems 1 to 12. Problems 1 to 10.	(a) URDU— Nisab-i-Urdup. 1-85, Grammar—General. Inshai Urdu Shikasta 1st half. (b) HINDI— Bhashasur Sangraha, Part I pp. 1-58, 92-96 and 149-159. Grammar—Vyakaran Sar. Pratimalika Part II pp 1-17.	BURN'S COLOUR CHARTS—Advanced Sheets Nos. 1, 2, 8, 4, and 5 and 5 designs.	SCIENCE— Hill and Mackenzie's Physics and Chemistry for Secondary Schools Part II. Practical—As per Dr. Hill's course. SAVSKRIT— Gadya Padya Sangraha pp. 1-19. Grammar—Raj Krishna Banerji's Sanskrit Grammar pp. 19-20, 53-71, 133-148, and 169-180. Purushaparikhya (for rapid reading pp. 7-85.) Translation of Sentences from Hindi into Sanskrit. PERSIAN— Amjad Ali's Selections :— Gulistan pp. 1-48. Baharistan pp. 49-66. Grammar—Miftah-ul-Qawaid—1st half.	ADMINISTRATION.— (1) LAW—Whitworth's Law Lectures pp. 1-49. (2) Political Economy—Miss Fawcett's Political Economy pp. 1-89 with Lectures. ADVANCED MATHEMATICS— Algebra—Baker and Bourne Chap. 7-12. Geometry—Hall and Stevens Theorems pp. 1-80. Problems pp. 1-15.

Class.	English.	History and Geography.	Mathematics.	Vernacular (one to be taken.)	Drawing.	Science or Second Language (one to be taken.)
Fourth Class	<p>TEXT BOOKS—</p> <p>Count Antonio—Chap. I, II and IV.</p> <p>Makers of History.—Chap. 1, 4, 7, 11, 12, 13, 19, 24, 27-32.</p> <p>lections from Lytton's 'Try.—John Gilpin, enlinden, Ye Mari- of England.</p> <p>osition: Progres- ve Composition (Wien) and Grammar.</p> <p>ion &amp; Retrans-</p> <p>Recitation and ation.</p>	<p>GEOGRAPHY—</p> <p>Northern Continents.</p> <p>Longman's Book 1 of Geographies for Indian Schools.</p> <p>HISTORY—</p> <p>Marsden's Indian History in Vernacular for stan- dards III and IV.</p> <p>Chapters XV to XXX omitting XXII.</p>	<p>ARITHMETIC—</p> <p>Hall, Stevens &amp; Sims, Chapters 7, 10-13.</p> <p>ALGEBRA—</p> <p>Baker and Bourne Chapters 1-8.</p> <p>GEOMETRY—</p> <p>Hall and Stevens Part I.</p> <p>Theorems 1-10.</p> <p>Problems 1-7.</p>	<p>(a) Urdu—Tuzuk-i-Urdu pp. 1-100.</p> <p>Grammar—Part I.</p> <p>Inshai Urdu Nastaliq—2nd Half.</p> <p>Kheti ki Tisri Kitab—2nd Half.</p> <p>(b) Hindi—Fifth Reader pp. 1-19, 86-99 and selections from the Ra- mayan.</p> <p>Grammar—Vyakaran- sar pp. 15 to end.</p> <p>Patramalika Part I pp. 16 to end.</p> <p>Kheti ki Tisri Pustak—2nd Half.</p>	<p>BURN'S COLOUR CHARTS—In- termediate Sheets Nos 6, 7, 8, 9, 10</p> <p>Model Draw- ing of cubes, rectangles, cy- linders, &amp;c., combined and shading.</p>	<p>SCIENCE—</p> <p>Hill and Mackenzie's Physics and Chemistry for Secondary Schools Part I.—From the beginning upto and including densities.</p> <p>Practical—As per Dr. Hill's course.</p> <p>SANSKRIT—</p> <p>Rijuratha Part I, (In Part.)—5 Lessons.</p> <p>Grammar—Raj Krishna Banerji's Grammar pp. 7-12, 37-52, and 116-134.</p> <p>Purushapariksha (for rapid read- ing) pp. 1-6.</p> <p>PERSIAN—</p> <p>Gulzar Dabistan, pp. 1-16, 24-34</p> <p>Grammar—Miftah-ul-Qavaid Masdars and the conjugation of verbs in different tenses.</p>

Class.	English.	History and Geography.	Science.	Arithmetic.	Vernacular (one to be taken.)	Drawing.
Fifth Class.	<p>First Books— King Arthur and his Knights (A. L. Bright Story Readers.)—The whole except Chaps. II and XII and all pieces of poetry. Horatius.—11 selected stanzas. Composition :—Progressive Composition (Wren) and Grammar. Translation and Re-translation. Reading, Recitation, and Conversation.</p>	<p>GEOGRAPHY—Southern Continents. Longman's Book I of Geographies for Indian Schools. HISTORY—Marsden's Indian History in Vernacular for Standards III and IV, Chap 2-21, omitting Chap 8, 13 and 11.</p>	<p>Oral Instruction (Object Lessons).—Effect of heat on solids, liquids, &amp; gases, English &amp; Metric measures of length &amp; area.</p>	<p>ARITHMETIC— Hall, Stevens and Sims, Chapters, 3, 6, 8 and 9 and revision of work done in classes VI—VIII.</p>	<p>URDU—Pakiza Khayalat—pp. 9—43; 61—81; 93—99. Grammar, Part I, 1st half. Inshai Urdu Nasta'iq.—1st half. Kheti ki Tisri Kitab.—6 Lessons HINDI—4th Reader.—The whole, leaving lessons 10, 14, 25, 37, 38 and 40. Vyakarnansara—pp. 1-14. Patanmalika, Part I pp. 1-15. Kheti ki Tisri Pustak—1st half leaving Chap 6, 7 &amp; 9.</p>	<p>BURN'S COLOUR CHARTS.—Intermediate Sheets Nos. 1, 2, 3, 4, 5. Model drawing of cubes, rectangles, cylinders &amp;c., Shading with pencil. To be taught with Drawing Practical Geometry. Straight-lines. Angles at a Point and Triangles.</p>
Sixth Class.	<p>First Books— Nelson's Reader No. 3.—Lessons 1, 2, 1, 8, 9, 11, 13, 15-19, 21, 22, 25, 27, 29, 30, 31, 33-36, 38, 40. Lyrical Poetry.—The Burial of Sir John Moore, Now, Hohenlinden, The Inchcape Rock, John Gilpin, The A. L. Welcome Reader's Book III A.—St. George of Merry England.</p>	<p>GEOGRAPHY— 1. World in outline. India, World. 2. India in outline. Physical Geography—Day and Night, zone and circles.</p>	<p>Oral Instruction (Object Lessons).</p>	<p>ARITHMETIC— Hall, Stevens and Sims, Chapters 4—5 and revision of work done in classes VII and VIII. H. C. F. and L. C. M. by factors and otherwise and Fractions and measures of weight.—Indian only. Linear measures (English Indian and Metric).</p>	<p>URDU—Reader No. III. (Punjab Series.) Kheti ki Dusri Kitab. HINDI—3rd Reader.—pp. 1-55. Kheti ki Dusri Pustak.</p>	<p>BURN'S COLOUR CHARTS.—Elementary Sheets Nos. 6, 7, 8, 9 &amp; 10 containing 11 Lessons in colour. Free hand &amp; model drawing cubes, rectangles at various positions. To be taught with Drawing Practical Geometry. Straight lines &amp; Angles at a Point. Use of Mathematical Instruments.</p>
Seventh Class.	<p>First Book— Nelson's Reader No. 2.—Lessons 1-30 38, 39, 40. Copy-writing.—Copy Book No. 2.</p>	<p>GEOGRAPHY— Outline Geography of Rajputana. Divisions of land &amp; water. (World Map).</p>	<p>Object Lessons (In Hindi.)</p>	<p>ARITHMETIC— Compound Rules—Indian and English money. Hall, Stevens and Sims, Chapters 1, 2 (no fractions of pices or pennies) and 4 (Prime Numbers and factors) and revision of work done in class VIII. Tables up to <math>20 \times 3</math>, <math>20 \times 4</math>, <math>20 \times 11</math>, and <math>20 \times 23</math>.</p>	<p>HINDI—2nd Reader. Kheti ki Pabli Pustak.</p>	<p>Elementary Sheets Nos. 1, 2, 3 &amp; 4 containing 12 Lessons in colour. Free-hand :—Figures of curved lines. Model drawing :—cube.</p>
Eighth Class.	<p>First Books— A.— Fables. Nelson's Reader No. 1—Lessons 1-22 B.— Nelson's Primer Lessons 1-20.</p>	<p>GEOGRAPHY— A. Section—Geographical terms, ordinary physical phenomena; sun, wind, rain, Geography of Ajmer. B. Section—Geographical terms, River, Mountains, Lakes and Islands, Climate and Soil of India, Maps of India, China, Japan, Europe and the United States.</p>	<p>Object Lessons (In Hindi.)</p>	<p>Notation, Numeration. The four simple rules. A Section.—The whole. B Section.—Addition, Subtraction, Multiplication, Notation up to 1000.</p>	<p>HINDI—Varnashiksha. 1st Reader.</p>	<p>Crayon and Brushwork Exercises Books I and II. Free-hand :—straight &amp; curved lines at various positions.</p>



CLASS TIME TABLE FOR 1913-16.

Classes.	10-10-50 (10-10-15) W. S.	10-50-11-10 (10-45-11-30) W. S.	11-10-12-30. (11-30-12-15) W. S.	12-30-1-20 M. T. Th. F.	2-20-3-10. (12-15-1) W. S.	3-10-4 (1-10-45) W. S.
3rd year	Revenue Law—T. W. Th. Civil Law—M. F. Administration—S.	Revenue Law—Th English—M. W. F. S. Essay—T.	History—M. W. Th. F. Civil Law—T. S.	English—M. Th. Essay and Grammar—F. Criminal Law—T.	Criminal Law—W. Th. F. Administration—M. Translation—S. Vernacular—T.	Urdu—T. S Administration—Th. Newspaper Reading—W. F. Religious Course—M.
2nd year	English Text—M. F. S. Revenue Law—T. W. Th.	Civil Law—M. W. Criminal Law—T. S. Administration—F. Revenue Law—Th.	English Text—T. W. Th. Essay and Grammar—F. Vernacular—M. S.	Surveying—T Vernacular—F Administration—M. Civil Law—Th.	History—M. T. F. S. Surveying—W. Essay and Grammar—Th.	Criminal Law—W. Translation—F. Newspaper Reading—T. Religious Course—M. Arithmetic—Th. S.
1st year	English Text—M. F. S. Civil Law—T. Th. Administration—W.	Administration—Th. Civil Law—F. Newspaper Reading—M. Revenue Law—T. W. Vernacular—S.	English Text—T. W. Th. Essay and Grammar—F. Administration—M. S.	Surveying—T. Criminal Law—M. F. Translation—Th.	History—M. T. F. S. Surveying—W. Essay and Grammar—Th.	Criminal Law—S. Arithmetic—T. W. F. Religious Course—M. Vernacular—Th.
Diploma	Indian History—T. S. Arithmetic—W. Th. F. Translation and retranslation—M.	Algebra & Geometry—T. Science & Classical languages—M. W. S. English Poetry—Th. F. Political Economy—T.	Law—M. F. Administration—Th. Geometry and Algebra—M. Th. F. Religious Course—T. Classical Languages and Science—W. S.	Essay and Grammar—T. F. Geography—M. Th.	Poetry—T. Surveying—F Prose—M. W. Th. S.	Arithmetic—S. English History—W. F. Vernacular—T. Th. Irrigation—M.
Preparatory Diploma	Prose—W. Th. F. S. Administration—M. Political Economy—T. Geometry—M. T.	Surveying—W. Geography—T. Th. Hindi—M. S. Religious Course—F.	Law—W. Th. Geometry and Algebra—W. Th. Essay and Grammar—T. English History—M. Indian History—S. Translation—F.	Arithmetic—M. T. Indian History—Th. Science and Sanskrit—F.	Essay and Grammar—M. English History—W. Arithmetic—F. S. Science & Sanskrit—T. Th.	English Poetry—M. T. S. Science & Sanskrit—Th. F. Irrigation—W.
Class II	A. English History—W. F. B. do do W. F. Vernacular—M. S. Translation—Th. A. Drawing—T. Th. B. do.	A. Poetry—T. S. A. Prose—M. Th. F. S. B. Prose—T. Th. F. S. B. Poetry—M.	A. English Composition—M. Th. B. do do Th. B. Drawing—M. Science and Classical Languages—T. F. Political Economy—W. S.	Science and Classical Languages—M. T. Th. Administration—F. Geometry—F.	Indian History—M. Th. English Poetry—W. Geography—F. A. English Prose—W. Geometry—S. Law—S. Religious Course—F.	Mathematics—M. T. W. F. Grammar—Th Composition—S. Drawing—S.

Class III	Science and Classical Languages—T. Th. F. Geography—M. W. Mathematics—S.	Science & Classical Languages—T. F. A. Mathematics—M. W. B. do. M. W. Th. Law—S. Geometry—S. English Composition—Th.	A. English Poetry—T. W. F. B. Do. Prose—M. Th. S. B. Do. Text.	Indian History—F. A. English Composition—M. A. Mathematics—Th. B. Grammar—M. B. Drawing—Th. Law—T. Geometry—T.	B. Indian History—M. English History—Th. S. Political Economy—W. F. Algebra—W. F. Translation and Retranslation—T. A. Drawing—M.	A. Indian History—T. B. English Composition—T. F. A. English Grammar—W. Vernacular—M. S. A. Drawing—F. Religious Course—Th.
Class IV	English Text, A. and B.	Mathematics—M. T. W. F. S. Science, Persian, Sanskrit—Th.	Hindi—M. Th. Urdu—M. Th. Geography—T. W. F. S. Gujarati—M. Th.	Mathematics—Th. History—M. A. English Composition & Grammar—T. F. B. Translation etc.—T. F.	Religious Course—Th. Science & Classical Languages—W. S. S. F. A. Translation—T. F. Examination—M. B. English Grammar and Composition—T. F.	Examination—M. Drawing—T. Th. History—S. Vernacular—F. Science & Classical Languages—W.
Class V	English Grammar & Composition—M. T. Science—W. Vernacular—Th. F. S.	B. English Text—T. W. (To Combine). A. English Text—M. Th. F. S.	Arithmetic—M. F. S. History—W. Vernacular—T. Drawing—Th.	Geography—M. T. Th. F.	Drawing—F. History—S. Translation—Th. Examination—M. Arithmetic—T. W.	Translation—T. Examination—M. English Dictation & Copy—Writing S. Religious Course—W. Science—T. Geometry—Th.
Class VI	Arithmetic—M. W. Th. F. S. Geometrical Drawing—T.	Geography—M. S. Science—W. F. Religion—Course—Th. Urdu and Hindi—T. Urya—T.	English Grammar—T. Vernacular—M. W. S. English Text—Th. F.	English Text—M. Drawing—T. F. Translation & Retranslation—Th.	English Text—T. S. Examination—M. Geography—W. Drawing—Th. Vernacular—F. Urya—F.	English Composition and Dictation and Copy writing—T. S. Dictation—Th. Examination—M. Geography—F. English Text—W.
Class VII	English Text.	Drawing—M. F. S. Object Lessons—T. Th. Geography—W.	Hindi—T. W. Th. F. S. Arithmetic—M.	English Dictation—M. Arithmetic—T. Th. Religious Course—F.	Geography—T. Th. F. Examination—M. English Dictation—S. Drawing—W.	Arithmetic—W. F. S. Examination—M. English Copy writing—T. Th.
Class VIII	Drawing—M. F. Hindi Text—T. Th. S. Urya Text—T. Th. S. Object Lessons—W.	A. English Text—T. W. F. S. B. do do Th. Hindi dictation—M. Urya dictation—M.	Drawing—W. S. B. Arithmetic—Th. F. A. do. Th. F. Object Lessons—T. A. English Text—M. B. do. do. M.	B. Arithmetic—M. A. do. M. Religious Course—Th. English Dictation—T. English Copy Writing—F.	A. and B. Arithmetic—T. W. S. A. & B. Examination—M. English Copy Writing—Th. English Dictation & spelling—F.	A. and B. Geography—T. W. Th. S. Examination—M. Hindi—F. Urya—F.

# Mayo College, Ajmer.

Statement showing the number of boys following the different courses.

CLASS.	Number of boys in Class.	SCIENCE OR CLASSICAL LANGUAGES.				VERNACULARS.		LAW, POLITICAL ECONOMY, LAND SURVEYING AND AGRICULTURE OR ADVANCED MATHEMATICS.	
		Science.	Classical Languages.		Hindi.	Urdu.			
			Sanskrit.						
			Persian.						
Post-Diploma Class 3rd year	...	...	.....	.....	.....	2	3	.....	.....
" " 2nd year	...	...	.....	.....	.....	3	2	.....	.....
" " 1st year	...	...	.....	.....	.....	3	1	.....	.....
Diploma Class	...	...	9	10	3	18	4	10	12
Class II	...	...	12	10	2	22	2	8	10
Class III	...	...	15	8	1	22	2	8	16
Class IV	...	...	10	2	2	11	3	.....	.....
Class V	...	...	17	.....	.....	16	1	.....	.....
Class VI	...	...	8	.....	.....	7	1	.....	.....
Class VII	...	...	12	.....	.....	12	.....	.....	.....
Class VIII	...	...	13	.....	.....	13	.....	.....	.....
Total	...	143	96	80	8	129	19	26	44

## ANNEXURE K.

### DIPLOMA EXAMINATION, 1918.

#### ENGLISH PROSE.

(*Answer five questions.*)

1. Give a brief outline of the great historical event which forms the setting of this story.
2. Give an outline of the plot of the story.
3. Write a character sketch of Sir Percy Blakeney.
4. Describe what took place between Marguerite and Chauvelin in the opera box.
5. Describe Marguerite's adventures from the moment when she was left lying on the ground by Chauvelin and his men until she arrived on board the *Doy Dream*.
6. "There's all them Frenchy devils over the Channel yonder a-murderin' their king and nobility, and Mr. Pitt and Mr. Fox and Mr. Burke a-fightin' and a-wranglin' between them, if we Englishmen should 'low them to go on in their ungodly way."

Give a brief account of the historical facts underlying this statement.

7. Why did Marguerite marry Sir Percy? What did people say about the marriage?
8. Explain the following :—  
Emigré, Guillotine, Schooner, Citoyenne, Jeunesse dorée.

#### ENGLISH POETRY.

(*Answer five questions.*)

1. Quote your favourite passage in the play (or some fifteen lines of it) and say why you like it.
2. Give an outline of the historical events on which the play of King Henry the Fifth is based.
3. Give a character sketch of King Henry. Where possible, quote from the play in support of your statements.
4. Give an outline of the story of the play.
5. Write out the meaning of the following in your own words :—

Thus with imagined wing our swift scene flies,  
In motion of no less celerity  
Than that of thought. Suppose that you have seen  
The well-appointed king at Hampton pier  
Embark his royalty ; and his brave fleet  
With silken streamers the young Phœbus fanning :  
Play with your fancies, and in them behold  
Upon the hempen tackle ship-boys climbing ;  
Hear the shrill whistle which doth order give  
To sounds confused ; behold the threaten sail,  
Borne with the invisible and creeping wind,  
Draw the huge bottoms through the furrowed sea,  
Breasting the lofty surge ; O, do but think  
You stand upon the rivage, and behold  
A city on the inconstant billows dancing ;  
For so appears this fleet majestic,  
Holding due course to Harfleur.



6. Explain and comment on :—

- (a) We do not mean the coursing snatchers only,  
But fear the main intendment of the Scot.  
Who hath been still a giddy neighbour to us.
- (b) Treason and murder ever kept together,  
As two yoke-devils sworn to either's purpose,  
Working so grossly in a natural cause,  
That admiration did not hoop at them.
- (c) Is not their climate foggy, raw and dull ;  
On whom, as in despite, the sun looks pale,  
Killing their fruit with frowns ? Can sodden water,  
A drench for sur-rein'd jades, their barley-broth,  
Decoct their cold blood to such valiant heat ?  
And shall our quick blood, spirited with wine,  
Seem frosty ?
- (d) Their ragged curtains poorly are let loose,  
And our air shakes them passing scornfully :  
Big Mars seems bankrupt in their beggar'd host,  
And faintly through a rusty beaver peeps.
- (e) Ha ! art thou bedlam ? dost thou thirst, base Trojan,  
To have me fold up Parca's fatal web ?

7. For what purposes does Shakespeare use the Chorus in this play ?

8. Point out ways in which the patriotism of Englishmen is appealed to in the play.

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#### ESSAY AND GENERAL KNOWLEDGE.

1. Write an essay on *one* of the following :—

- (a) A comparison between the behaviour of Belgium and Bulgaria.
- (b) The Kaiser.
- (c) A famous city in India.
- (d) The history of your College.

(Answer three of the following questions.)

2. What do you know about :—

- (a) Ulysses.
- (b) Verdun.
- (c) C. B. Fry.
- (d) Anzac.
- (e) The Khedive.

3. Who are :—

- (a) Sir Edward Grey.
- (b) Mr. Bonar Law.
- (c) Mr. Roosevelt.
- (d) The Grand Duke Nicholas.

4. What do you know about :—

- (a) Conscription in England.
- (b) A railway engine.

5. What is the meaning of :—

- (a) M.P.
- (b) K.C.S.I.
- (c) P. and O.
- (d) P.W.D.
- (e) M.F.H.

### TRANSLATION.

TIME 1 HOUR.

I. Translate into English :—

کہتے ہیں کہ سلطان محمود نے ایک بار ایک ملک پر حملہ کرنا چاہا جہاں کا بادشاہ ایک نادان تھا اور اس کی بیوہ ماں اس کی طرف سے سلطنت کا کاروبار کرتی تھی—جب اس حملہ کی خبر اس ملک میں پہنچی وہ نادان بادشاہ بہت گھبرایا لہٰذا اس کی دانا ماں نے اس کو تسلی دی اور فوراً اپنے ایک معتمد سفیر کی زبانی سلطان محمود کو کہلا بھیجا کہ اگر آپ ہمارے ملک پر حملہ کرینگے تو دو مہینے سے ایک حال ہوگا یا تو آپ فتح پائینگے یا شکست—اگر فتح پائی تو سب کہینگے کہ محمود نے ایک یتیم کا ملک بھیج دیا ہے اور جو شکست کھائی تو جو سزا کھائے کہ سلطان ایک بیوہ سے ہار گیا—محمود نے جب یہ پیغام سنا اس عورت کی دالائی کو بہت پسند کیا اور حملہ کرنے کا خیال چھوڑ دیا—

کھتے ہیں کہ سلطان محمود نے ایک بار ایک ملک پر چڑھ کرنا چاہا، جہاں کا بادشاہ ایک نادان تھا اور اس کی بیوہ ماں اس کی طرف سے سلطنت کا کاروبار کرتی تھی، جب اس حملہ کی خبر اس ملک میں پہنچی وہ نادان بادشاہ بہت گھبرایا لہٰذا اس کی دانا ماں نے اس کو تسلی دی اور فوراً اپنے ایک معتمد سفیر کی زبانی سلطان محمود کو کہلا بھیجا کہ اگر آپ ہمارے ملک پر حملہ کرینگے تو دو مہینے سے ایک حال ہوگا یا تو آپ فتح پائینگے یا شکست—اگر فتح پائی تو سب کہینگے کہ محمود نے ایک یتیم کا ملک بھیج دیا ہے اور جو شکست کھائی تو جو سزا کھائے کہ سلطان ایک بیوہ سے ہار گیا—محمود نے جب یہ پیغام سنا اس عورت کی دالائی کو بہت پسند کیا اور حملہ کرنے کا خیال چھوڑ دیا—

### ENGLISH HISTORY.

(Answer five questions.)

1. What did the Norman Conquest do for England ?

2. Illustrate the influence of strong and weak kings upon the happiness and prosperity of England by an example of each taken from the first two hundred years after the Norman Conquest.

3. What was the influence upon England of the struggle with Spain in Elizabeth's reign ? What resemblances can you trace between this and the influence that the present war is having upon the British Empire ?

4. What were the causes that led to the conflict between Charles I and Parliament?
5. What do you know of the Corn Laws and the results of their repeal?
6. Give a brief outline of the advance of democratic ideas after the Reform Bill of 1832.
7. From the history of British colonial policy during the last hundred years, illustrate the lesson learnt by England from the loss of the American Colonies.
8. Briefly indicate the part played by the British Navy in the Napoleonic wars and in the present war.
9. Write a brief sketch of the life of one of the following :—  
Sir Robert Walpole, Lord Palmerston, the Prince Consort.

## INDIAN HISTORY.

(Answer five questions)

1. It has been said that all ancient civilisations sprang up in river valleys and had the following common features : an agricultural class, a fighting class and a priestly class ; the last two classes were the rulers and were often of a foreign race. Discuss this statement with reference to the History of India.
2. Write a brief account of Buddhism and its rise and fall in India.
3. Name and describe some place of historic interest that you have visited, and give a brief outline of the chief event with which it is connected.
4. Give an account of Akbar's administrative reforms.
5. What were the chief causes of Dupleix's failure to carry out his ambitious schemes?
6. Give a brief account of the administration of Lord William Bentinck.
7. Draw two sketch maps to show the expansion of British India between 1785 and 1805.
8. Outline the Government's measures taken to benefit the cultivator during the last fifty years.

## GEOGRAPHY.

*Note*—Only six questions to be attempted.

1. Give the five exports of India which you consider the most important. What facts about the country may you infer from these exports? Illustrate your answer by a rough sketch-map showing the districts in which the articles exported are produced.
2. Name the chief places in the world from which are procured : pearls, wheat, timber, sugar, raw silk, India-rubber, sponges, tobacco, gold, wool.
3. Where are : The Steppes, Straits of Messina, Hong Kong, Lake Ottawa, Cape Finis-terre, The Apennines, The Panama Canal, Lake Nyassa, The Tyrol, Aral Sea.
4. On the accompanying sketch-map of India mark :—  
The Western Ghats, Lacandive Islands, Golconda, Surat, Diamond Harbour, Dacca, Simla, Delhi, Rann of Cutch, River Canvery, River Narbudda, Port Blair, Kanchinjunga, Nanga Parbat, Khaibar Pass, Baluchistan, Gulf of Cambay, Salt Range, Wular Lake, River Jehlam.
5. Give a list of twenty British Colonies and Dependencies stating in which continent they are situated and, in the case of small islands, indicate their general position in regard to the nearest mainland.

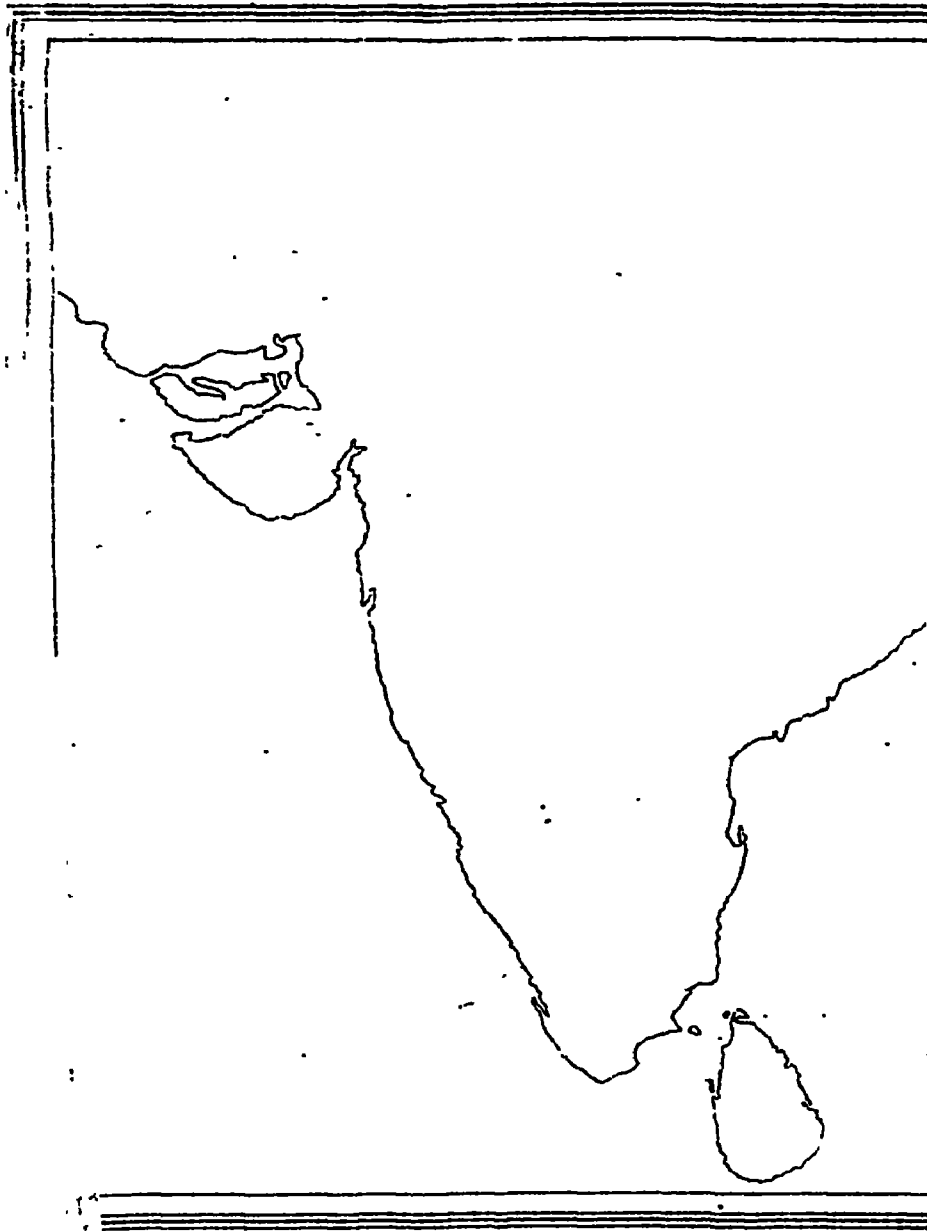
6. Explain how the coast-line of a country influences (a) regard to the relative length and nature of the coast.

7. What is meant by *longitude* and *latitude*?

How may the longitude and latitude of a place be determined?

An observation is taken at noon. The chronometers show 12 P.M. What is the longitude of the place?

8. What is the extent of the Bombay Presidency, and what



## ARITHMETIC.

Note.—Only six questions to be attempted

$$6 + \frac{1}{6 - \frac{1}{6}}$$

1. (a) Simplify  $\frac{1}{4 - \frac{1}{4 - \frac{1}{4}}} \times 10\frac{1}{2}$

(b) Simplify  $\frac{0.003125 \times 0.48}{0.0000125}$

(c) A man travelled  $\frac{1}{5}$  of his journey by coach,  $\frac{2}{5}$  by rail and walked the remaining 10 miles : how far did he go ?

2. Five men working 8 hours a day take 20 days to pave a road 440 yards long and 35 feet broad : how many days will six men, three of whom work 8 hours and three 10 hours a day, take to pave a road 1,575 yards long and  $36\frac{1}{2}$  feet broad ?

3. If the income tax be at the rate of 4 pias in the rupee and a man has to pay Rs. 13 as 6 p. 8 what is the amount of his income ?

4. A house of the value of Rs. 95,000 is insured for  $\frac{3}{4}$  of its value at  $\frac{1}{2}$  per cent What is the amount of the premium ?

5. Find the value of the following expression so that the error may be less than 0.00001 :—

$$\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \dots \dots \dots$$

6. Find what Rs. 1,000 will amount to in 4 years at 5 per cent, compound interest.

Draw a graph showing the relation between the annual interest and the time in years.

7. Construct a graph from which you can read off the value of any number of shillings to 100 in rupees (20 shillings = 15 rupees). Write down from the diagram the value of 42 shillings in rupees.

8. What will be the cost of paving a path 6 feet wide along the 4 sides of a courtyard measuring 100 feet  $\times$  100 feet at 8 annas per square foot ?

## HINDI.

TIME 2 Hours.

नीचे लिखे पद्यों का अर्थ सरल हिन्दी भाषा में लिखो :—

चरण कमल रज कहे सब कहई । मानुष करणि मूरि कछु अहई ॥ १ ॥  
 सम्भावित कह अपयश लाहू । मरण कोटि सम दाख्य दाहू ॥ २ ॥  
 गुह बुलाय पाहरू प्रतीति । ठांव २ राखे अति प्रीति ॥ ३ ॥  
 जो पै प्रिय वियोग विधि कीन्हा । तो कस मरण न मांगे दीन्हा ॥ ४ ॥  
 राउर राम लषण हित लागी । बहुत उपाय कीन्ह छल त्यागी ॥ ५ ॥  
 गई सहमि सुनि वचन कठोरा । शृंगी देखि जनु दब चहुं ओरा ॥ ६ ॥  
 जासु राज्य प्रिय प्रजा दुखारी । सो नृप अवसि नरक अधिकारी ॥ ७ ॥  
 लागे अति पहार कर पांनी । विपिन विपति नहिं जात बखानी ॥ ८ ॥

(क) नंबर १ के पद्य के सम्बन्ध की कथा संक्षेप से लिखो ॥

(ख) नंबर १, ३ और ६ के पद्यों के क्रिया पद चुनकर उनके कर्त्ता और काल बतलाओ ॥

( ग ) नरनारी, मुखचन्द्र, नरनाह, त्रिलोक, पीताम्बर इन शब्दों के समास लिखो ॥

( घ ) ऊपर के पद्यों में अपयश, बल और पानी, इन शब्दों में कौन २ से कारक हैं ?

( ङ ) नंबर ५ का पद्य कौन किनको कहते हैं ?

( च ) रहना क्रिया के हेतु हेतुमद्भूत और सामान्यभूत के उत्तम पुंलप के रूप लिखो ॥

( छ ) विशेष्य और विशेषण किसे कहते हैं ? ऊपर के पद्यों में कोई विशेष्य विशेषण होवे तो बतलाओ ॥

२. पलित मूस और लोमस विलाव की कथा संक्षेप से लिखो ॥

३. Write a letter of at least 20 lines, in idiomatic Hindi, addressed properly to a friend of yours, giving him an account of the last Flower Show held in Ajmer.

४. Translate into idiomatic Hindi :—

The need of Female Education is now being greatly felt in India. In almost all the big towns of the country Girls' Schools have been established, where, besides reading and writing, girls are instructed in needle-work, cookery and other household duties. Educated Indians are taking great interest in the education of their daughters. It is now hoped that after a few generations Indian children will have the good fortune to be brought up under the care of educated mothers.

## URDU.

Time 2 Hours.

(N. B.—All answers should be written in Urdu.)

I. Explain the meaning of the underlined words and phrases in the following passage :—

اے ملک فنا کے رهنے والو ! دیکھو اس دربار میں تمہارے مختلف فرقوں کے عالی وقار حاکم گر ہیں۔ بہت سے حب الوطن کے شہید ہیں جنہوں نے اپنے ملک کے نام پر میدان جنگ میں خونی خلعت پہنے۔ اکثر مصنف اور شاعر ہیں جنہیں اسی مائف غیبی کا خطاب زیبا ہے جس کے الہام سے وہ مطالب غیبی ادا کرتے رہے۔ ایسے زیرک اور دانا دہی ہیں جو ازم تحقیق کے صدر رہے۔ بہت سے نیک بخت نیکی کے رستے بتاتے رہے جس سے ملک فنا میں اقامتی عمارت بناتے رہے۔

II. Give, in simple words, the substance of :—

اس سلطنت عظمیٰ کا انتظام اس بات کا مقتضی ہے کہ جو لوگ اس میں شریک ہیں انہیں سے بہت سے آدمی نہ صرف لیاقت علمی کے ساتھ موصوف ہوں بلکہ ممتاز و متصف بہ اخلاق حمیدہ ہوں۔ اس سبب سے عالی الخصوص جو خاندان مرتبہ اور اقتدار موروثی کے باعث آپ لوگوں میں ممتاز ہوں انہیں واجب ہے کہ اپنی ذات اور اپنی اولاد کو اس معزز خدمت کے لئے جس کی راہ ان کے لئے کھلی ہے۔ زوار بنائیں۔

III. Give the meaning of the following idioms, and use them in your own sentences :—

لیکھی چتون کرنا—بھانڈا پھوڑنا—چراغ سدھری ہونا—خامہ فرسائی کرنا—

IV. Bring out clearly the meaning of the following lines :—

- (a) ہر برگ سے قدرت احد پیدا ہے      ہر پھول سے صنعت مند پیدا ہے  
سینہ ہے بشر کا وہ محض زخار      ہر ایک نفس سے جزر مند پیدا ہے
- (b) جہاں کے بحر میں اے دل لباس اتنا چاہ      کہ حوں حباب دھبی پیرہن دھبی ہو کلاہ  
تو کس قلاش میں سر مارتا پھرے کہ عمر      ہر رنگ رشتہٗ موزن ہے ہر قدم کرتاہ
- (c) افسوس کریموں میں نہیں یہ دستور      مفلس پہ گرم کر کے نہ ہو زمین مغرور  
جھکتا ہے اگر شاخ، ثمر دار کا ساتھ      پھل دے کے دھبی آپ کو کھینچے ہے در

V. From, among the Urdu poets you have read, whom do you like best? Give your reasons.

VI. (a) Point out the different kinds of objects (مفعول) in the following sentence :—

”آج حامد نے محمود سے امتحاناً نو سوال پوچھے“

(b) Give the forces of مجرور in :— اجمیری—پہاڑی—وہابی—سفیدی

(c) Distinguish between جملہ اسمیہ and جملہ فعلیہ, and name the chief parts of each and give examples.

VII. Write a letter, of at least 12 lines, in good Urdu, addressed properly to a friend of yours, giving him an account of the last “Flower Show” held in Ajmer.

VIII. Translate into idiomatic Urdu, with special attention to the words underlined :—

The need of Female education is now being greatly felt in India. In almost all the big towns of the country Girls Schools have been established, where, besides reading and writing, girls are instructed in needle work, cookery and other household duties. Educated Indians are taking great interest in the education of their daughters. It is now hoped that after a few generations Indian children will have the good fortune to be brought up under the care of educated mothers.

## SCIENCE.

NOTE.—Only seven questions to be attempted.

1. What is the Bramah Press?

If the radii of the two pistons be one inch and one foot respectively what force will have to be applied to the smaller piston in order to balance a weight of half a ton supported by the larger piston?

What will be the pressure per square inch on the walls of the connecting pipe?

2. What do you mean by “specific gravity”?

How would you determine :—

(a) The specific gravity of a piece of copper.

(b) The volume of a given weight of sand.

3. Describe experiments by means of which you could compare copper and iron as regards their powers of conducting (a) heat, (b) electricity.

4. A metallic substance was heated to a temperature above its melting point and then allowed to cool, the temperature being determined at measured intervals of time during the cooling. From the results given below plot the curve of cooling and determine the melting point of the substance :—

Time in minutes	0	1½		2½	3	5	6
Temperature	270°	250°		235.5°	228°	20½°	192°
Time in minutes	7	7½	8	8½	9	9½	10
Temperature	182°	178°	175°	174°	173.5°	173°	172.7°
Time in minutes	10½	11	11½	12½	14	16	18
Temperature	172°	170.5°	168°	162°	151°	144°	135°

5. Indicate the essential parts of a photographic camera and explain as far as you can the physics and chemistry of photography.

6. Why do you talk of positive and negative electricity? Describe experiments to illustrate your answer.

7. What is energy?

Give examples of the conversion of (a) mechanical energy into electrical energy, (b) electrical energy into heat energy, (c) electrical energy into chemical energy, (d) chemical energy into electrical energy, (e) chemical energy into heat energy.

8. You are given a mixture of sodium chloride, potassium nitrate and sand. How could you prepare pure specimens of each of these substances from such a mixture?

By means of the following figures draw the solubility curves of sodium chloride and potassium nitrate and indicate the importance of these in connection with the separation of these substances from a mixture of the two :—

Sodium chloride.		Potassium nitrate.	
s.	t.	s.	t.
35.7	0°	13.3	0°
35.8	10°	20.9	10°
35.9	15°	25.8	15°
36.0	20°	32.0	20°
36.6	40°	64.0	40°
37.0	60°	110.0	60°
38.0	80°	169.0	80°
39.0	100°	246.0	100°

s. = number of grams of salt which when dissolved in 100 grams of water make a saturated solution at the temperature stated.

9. How could you tell whether a specimen of rock was limestone?

What experiments could you do to determine the degree of purity of a specimen of limestone?

10. What do you know about the chemical nature of water?

Describe experiments which will illustrate your answer.



1. Translate into English :—

- (a) अत्रारण्ये बन्धुहीनो मृतवन्निवसामि । अधुना तवानुचरेण मया सर्वथा भवितव्यम् । ततस्तावस्तङ्गते भगवति मरीचिर्मालिनि मृगस्य वासभूमिं गतौ ॥
- (b) तस्य समन्तात् परिभ्रमति । परं कठिनां त्वचं भेज्जुं न शक्नोति । अत्रावसरे इतश्चेतश्च विचरन् कश्चित् सिंहस्तत्रैव प्रदेशे समाययौ । अथ समागतं दृष्ट्वा स क्षितितलविन्यस्तमौलिमण्डलः संयोजितकरयुगलः सविनय-मुवाच । स्वामिन् त्वदीयोऽहं लागुडिकः स्थितस्त्वदर्थे गजमिमं रक्षामि ॥
- (c) वायस आह । द्विविधस्य लक्षणं श्रोतुमिच्छामि । तत्कथ्यताम् । हिरण्यक आह । भोः कारणेव निर्दुत्तं कृत्रिमम् । तत्तदर्होपकारकारणात् गच्छति ॥ स्वाभाविकं पुनः कथमपि न गच्छति । तद्यथा नकुलसर्पाणां शृण्णुद्भन-खायुधानां जलवह्नयोर्देवदैत्यानां सपत्नीनां लुब्धकहरिणानां सज्जन-दुर्जनानाम् ॥
- (d) यद्भावि न तद्भावि भावि चेन्न तदन्यथा ।  
इति चिन्ताविषमोऽयमगदः किं न पीयते ॥
- (e) कुदेशमासाद्य कुतोऽर्थसंचयः कुपुत्रमासाद्य कुतो जलांजलिः ।  
कुगेहिर्नी प्राप्य गृहे कुतः सुखं कुशिष्यमध्यापयतः कुनो यशः ॥
- (f) कश्चिन्नरो वा नारी वा नाश्रीमान्नाप्यरूपवान् ।  
द्रष्टुं शक्यमयोध्यायां नापि राजन्यभक्तिमान् ॥

2. Dissolve the compounds underlined in Question 1.
3. Parse the words त्वचम् भेज्जुम्, समाययौ, and स्थितः in Question 1 (b).
4. Give the past passive participles of the following roots गम्, जन्, हन्, रक्ष्, पा, भ्रम्, and रम्.

5. Decline नारी and अस्मद्; and write the first person singular present of पा, second person dual potential of भू, and third person plural imperfect of दश्.

6. Translate into English :—

- (a) का तव कान्ता कस्ते पुत्रः संसारोऽयमतीव विचित्रः ।  
कस्य त्वं वा कुत आयातस्तत्त्वं चिन्तय तदिदं भ्रातः ॥
- (b) इत्यालोच्य स ग्रामं गत्वा दधिकर्णं नाम विडालं यत्नेनानीय तस्मै मांसा-  
हारं ददौ ॥

7. Translate into Sanskrit :—

- (a) I saw a tiger coming down from the top of that mountain.
- (b) Which of his friends does he remember ?
- (c) My wife and I went to the riverside for a walk.
- (d) Why do you not answer my question ?
- (e) He had no sleep last night.

## PERSIAN.

I. Translate the following passages into your vernacular, adding explanatory notes on the underlined words and phrases :—

(a) دشمن ضعیف که در طاعت آید و دوستی نماید—مقصود وے جز این نیست که دشمن قوی گردد گفته اند هر دوستی درستان اعتماد نیست تا بتعلق دشمنان چه رسد؟ و هر که دشمن کوچک را حقور شمارد—بدان مالک که آنش اندک را مہمل مے گذارد—

امروز بکش چو میتوان کشت کاش چو بلند شد مہان سرخست  
مگذار که زہ کند کدان را دشمن—کہ بہ تیر—توان درخت

(b) چون حضرت حق سبحانه تعالی پادشاهی هند باین سلسلہ والا کہامت کرد حضرت فردوس مکانی بابر بادشاہ بعد از شکست دادن ابراہیم ولد سکندر لودی و کشته کشتن او و فتح راناساگا کہ کلاں توہن رادہا و زمینداران ولایت ہندوستان بود طرف شرقی آب جمنہ زمینہ خورش کردہ چار باغیہ احدات فرمودند کہ در کم جاے نان لطافت باغ بودہ باشد—نام آن گل افشان فرمودند—عمارت مختصرے از سنگ مرخ تراشہ و ساختمند اند و مسجدے بزرگ جاے آن باغ با تمام رسیدہ در خاطر داشتند کہ عمارت عالی بسازند چون عمر وفا نکرد از قوۃ بفعل نیامدہ—

(c) شاعرے پوہ صاحب عہار قصہء آورد—ہر دیتے از دیوانے و ہر معنی زادۃ طبع سخندانے—  
صاحب عیار گفت از نرائے ماعجب قطار شتر آوردۃ اگر کسی مہار شاک بکشاید ہر یکے ا  
گاۃ دیگر گراید—قطعہ

مے گفتن بدعوی وے کہ باشد بہ پیش شعر عذم انگبین ہدیچ  
زہر جا جمع کردی چند بیتے بدیوالست نہ یوم غور ازیں ہدیچ  
اگر ہر یک بجائے خرد ورد باز بجز کاغذ نمائد بر زین ہدیچ

II. Explain the meaning of the following verses, adding explanatory notes where necessary. —

(a) چنیں گفت بپہندۃ تیز ہوش چو سر سخن در نہائی مجوش  
بہ طامات مجلس نیازاستم زدک آفرین قویہ اش خواہتم  
کہ ہرکہ کہ باز آید از خورے زشت بعوہے رسد جاوداں در بہشت  
چنیں ینجوروز اسمع عیش مدام بہ لڑک اندرش عہشہلے مدام

(b) نیک از فقہر اشعث و اغیر مدار زانکہ در وقت مرگ اشعث و درگور اغیری  
دامن ممکش ز صحبت ایشان کہ در بہشت دامن کشان سندس خضرائے و عبقری  
رے زمیں بطاعت ایشان مذکور است چون آسمان بزہرہ و خورشود و مشتوری  
کہ کہ خیال در سرم آید کہ ایں منم ملک عجم گرفته بہ تیغ مخنوری  
دارم نفس فرودون از ہول اہل فضل با کف موسوی چہ زند سحر سامری  
شرم آید از بضاعۃ بے قہتم ولہک در شہر آبگینہ فروش است و جودہری

III. Express the meaning of the following verses in idiomatic persian prose :—

بمعرف کرخی یکے دادہ پند کہ با رشتہ اہبان جو را بہ بند  
کہ حالے بر آید سوران خاک نمایند انیاست از دانہ پاک  
بواشفت معروف فرخندہ خورے کریں گونہ ناسختہ دیگر مکرے  
بپورر ضعیف—ان رنجور را چہ بقدی وے روزے مور را  
جوان مردی آموز اے تنگدل چقا بر ضعیفان کڈد سنگدل  
چرا دانہ از مور داری دروغ نداري مگر شرم از اہر و مرغ  
لدانی باین حراس و بخل قوی کہ فردا تو خود رزق موران شوی  
مکن نخل انصاف از تیغ وین اگر خدمتے می توانی بکن

IV. Write a short essay in Persian on any one of the following subjects :—

- (a) The causes of the present European War.
- (b) The Life and Works of Sadi.
- (c) The advantages of Travelling.

V. Translate into Persian :—

The wise master or mistress of a house will take care of it. When people are young, they do not know, how to do this, and they are not fit to have a house of their own. But they learn many things about it at school and at home. A boy learns to work for his house when he is a man, and a girl learns to keep a house in order.

It is exactly the same with the body—the house in which each of us dwells. We must learn all we can about this house, and what we should do to keep it right. We must learn how to keep the body in good health ; we must find out what is bad for it and what is good, that we may keep from the one and seek the other.

VI. Distinguish *سبب* from *علت*.

Define and illustrate the various kinds of *سبب*.

VII. Point out the difference between *سبب* and *علت*. Give two examples of each.

## LAW.

I. What is meant by :—

'Law', 'Civil Law', 'Penal Law', 'Substantive Law', 'Adjective Law or Law of Procedure', 'Local Law', 'Personal Law', and 'Customary Law' ?

II. Give 5 names of offences affecting the human body, and 5 of offences against property. Define any two of each class.

III. What is meant by 'an attempt to commit an offence', 'abatement of an offence', and 'the right of private defence' ?

IV. What is meant by cognisable and non-cognisable offences and how are persons brought to trial for them ?

V. What is meant by 'hearsay evidence', 'leading questions', and 'confessions' ?

VI. (a) What are the objects for which a son may be adopted ?

(b) What is the restriction to the power of a widow in making an adoption ?

VII. (a) What are the three vested rights of a coparcener in the family property under the Mitakshara School of Hindu Law ?

(b) What is meant by 'Partition' and when and by whom can it be demanded ?

VIII. (a) What is the widow's power over property inherited by her from her husband ?

(b) For what purposes can a widow make a valid alienation of such property ?

IX. Explain fully the following :—

(a) "The validity of marriage under the Mohammedan law depends upon the capacity of parties to marry each other."

(b) In what ways may marriage be dissolved under the Mohammedan Law ?

X. (a) What are the conditions of a valid bequest ?

(b) To what extent, if any, is a will valid in favour of heirs and non-heirs ?

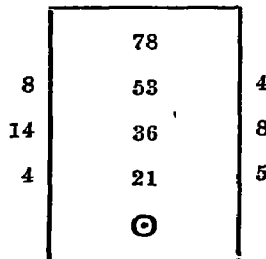
## POLITICAL ECONOMY.

(Answer five questions)

1. What use do you hope to make of your knowledge of Political Economy when you leave College?
2. State and discuss the chief causes of labour not being free in India.
3. What are the essentials of good Money?
4. What are the four ways in which taxes have been assessed?  
Which do you consider the best basis? Give reasons for your choice.
5. "It is most important to understand how the world is using its wealth, since this use or consumption is the end and object of Production." What reforms in Consumption would you attempt among the agricultural classes in India?
6. Discuss the statement that the free export of wheat from India is harmful as it means taking the food out of the people's mouth.
7. Write a brief note on Co-operative Credit Societies.
8. To what extent may the Government of India be said to be a Producer?

## REVENUE, ADMINISTRATION AND THEORETICAL SURVEY.

1. Define the terms 'Dhons,' 'Takavi' and 'Nikasi.'
2. What are the sources of state revenue?
3. What are the chief duties of a Patwari?
4. Explain the term 'Khewat.' How should Khatas be arranged in this record?
5. Draw the plan of a field from the following notes :—



## GEOMETRY.

*Note.—Only seven questions to be attempted.*

1. A and B are two points on one bank of a river, C is a point on the opposite bank. If the  $\angle BAO = 30^\circ$ , the  $\angle ABC = 60^\circ$ , and the distance from A to B is 200 yards, what is the width of the river?

Suggest any other methods of measuring the width of a river.

2. (a) From the middle point O of the straight line AB a straight line OC is drawn. Prove that if  $OC = OA$  the  $\angle ACB$  is a right angle, if  $OC > OA$  the  $\angle ACB$  is obtuse and if  $OC < OA$  the  $\angle ACB$  is acute.

- (b) Given the position of the right angle of a right angled triangle and the length of the hypotenuse find the locus of the middle point of the hypotenuse.

3. (a) Prove that the sum of the angles of a triangle is equal to two right angles.  
 (b) If the bisector of an exterior angle of a triangle is parallel to one side, prove that the triangle is isosceles.
4. Two straight lines bisect one another at right angles; prove that they are the diagonals of a rhombus.
5. Give a geometrical proof of the identity  $a^2 - b^2 = (a+b)(a-b)$ .
6. Prove that the locus of the middle points of a set of equal chords of a circle is a concentric circle.
7. (a) Draw the tangents to a given circle from a given point outside the circle.  
 (b) Construct an isosceles triangle given the radius of the inscribed circle and the base.
8. (a) Prove that triangles on the same base and between the same parallels are equal in area.  
 (b) Bisect a triangle by a straight line drawn through any given point in one of the sides.
9. Prove that the opposite angles of any quadrilateral inscribed in a circle are supplementary and that if the quadrilateral be a trapezium it must be isosceles.

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### ALGEBRA.

*Note.*—Only seven questions to be attempted.

1. (a) Multiply  $(a+b)^2$  by  $(a-b)^2$   
 (b) Simplify  $(x-y)^2 + (x+y)^2 + 3(x-y)^2(x+y) + 3(x+y)^2(x-y)$   
 (c) Find the value of  $(685696)^2 - (685596)^2$
2. (a) Solve the equation  $\frac{x}{3} - \frac{x}{4} + \frac{x-2}{5} = 3$ .  
 (b) A man walks one-half of a journey at the rate of 4 miles an hour, bicycles one-third at 12 miles an hour, and rides the remainder on horseback at 9 miles an hour, completing the journey in 6 hours and 10 minutes. Find the length of the journey.
3. Solve the equations 
$$\begin{cases} \frac{2}{x} - \frac{3}{y} = 3. \\ \frac{5}{x} + \frac{6}{y} = 48. \end{cases}$$
4. Draw the graphs of  $x - 15 = 0$ ,  $y - 5 = 0$  and  $2x - y + 5 = 0$  and find the area of the triangle enclosed by these three lines.
5. Simplify  $\frac{(a+b)^2 - c^2}{a^2 - (b+c)^2} \times \frac{(a-b)^2 - c^2}{(a+b)^2 - c^2}$  and find its value when  $a = -c$ .
6. Solve the equation  $x^2 - 1 + x^2 - x = 0$ .
7. Find the lowest common multiple and highest common factor of :—  
 $x^2 - 10x + 25$ ,  $x^2 - 25$ ,  $x^2 - 125$ .
8. A circular grass plot of radius 10 yards is surrounded by a flower bed of uniform width. If the area of the flower bed be three times that of the grass plot, what is its width? (Area of a circle =  $\pi r^2$ ).

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**RESULTS**  
OF ALL THE  
CHIEFS' COLLEGES.

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## Chiefs' Colleges Diploma

No.	NAME.	ENGLISH.						HISTORY AND GEOGRAPHY.				Arithmetic.	Vernacular.
		English Prose.	English Poetry.	Essay & General Knowledge.	Oral Examination.	Translation—Vernacular into English.	Total.	English History.	India History.	Geography.	Total.		
	Maximum marks	50	50	50	50	25	225	50	50	50	150	50	50
	Distinction marks	...	...	...	...	...	150	...	...	...	100	33½	33½
	Pass marks	...	...	...	...	...	75	...	...	...	45	15	15
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Mayo College, Ajmer.</b>													
1	Thakur Bijai Singh of Masuda, Ajmer	27	19	30	31	14	121	23	24	35	82	31	44
2	Kanwar Hamir Singh of Daspan, Marwar	30	30	26	38	16	140	30	29	36	95	39	38
3	Kanwar Amar Singh of Ajairajpura, Jaipur	32	28	24	43	19	146	31	26	30	87	45	31
4	Maharaj Kumar Himmat Singh of Idar, Mahukanthia	35	34	30	48	20	167	31	36	38	105	50	40
5	Maharaj Mandhata Singh of Raoti, Sailana	31	31	27	48	18	155	32	29	36	97	46	30
6	Maharaj Prithi Singh of Khilerian, Bikaner	31	26	32	36	19	144	27	35	34	96	37	47
7	Nawab Shah Nawaz Jang of Hyderabad (Deccan.)	28	27	22	39	20	136	24	28	19	71	36	37
8	Kanwar Ghamandi Singh of Bharatpur	26	27	18	31	12	114	30	32	26	88	45	35
9	His Highness Maharaja Kishan Singh of Bharatpur.	32	24	21	31	22	130	32	29	36	97	34	28
10	Rao Krishnapal Singh of Awagarh, U. P.	27	31	25	40	20	149	26	29	34	89	31	42
11	Raja Suryapal Singh of Awagarh, U. P.	27	25	21	27	10	108	21	27	30	78	29	40
12	Kanwar Vishwanath Singh of Semlia, Sailana	27	31	23	31	16	127	28	25	27	80	33	36
13	Kanwar Ratan Singh of Bharatpur	29	29	19	36	14	127	20	26	26	71	25	41
14	Kanwar Krishna Singh of Jaoh, Alwar	21	27	20	27	15	109	17	28	33	78	...	...
15	Thakur Nathu Singh of Kalera, Bagra, Ajmer	Did not appear.	...	...	...	...	...	...	...	...	...	...	...
16	Thakur Ran Bijai Singh of Sarana, Ajmer	27	27	13	20	14	101	29	25	40	94	20	35
17	Thakur Sawai Jai Singh of Sarana, Ajmer	Did not appear.	...	...	...	...	...	...	...	...	...	...	...
18	Kanwar Lokendrapal Singh of Kotla, U. P.	32	29	29	37	14	141	29	28	35	92	18	...
<b>Aitchison College, Lahore.</b>													
19	Malik Muhammad Khizar Hayat Khan	35	31	30	48	21	165	34	29	36	99	39	27
20	Kanwar Shiv Singh	30	31	23	45	14	143	27	26	35	88	50	21
21	Sardar Abdul Majid Khan	32	33	27	40	18	150	29	31	32	92	46	16
22	Sardar Krishnadev Singh	29	35	29	46	16	156	28	27	40	95	43	23
23	Sardar Abdul Qayum Khan	...	...	...	43	12	55	27	32	15	74	45	25
24	Malik Muhammad Sarfraz Khan	28	23	16	43	17	127	20	24	24	68	45	25
25	Sayad Ghulam Muhammad Shah	27	31	23	44	10	135	27	29	15	71	30	30
26	Malik Taj Muhammad Khan	34	27	23	47	16	146	21	27	13	61	43	22
27	Sardar Mohan Singh	23	29	29	40	17	138	20	27	24	71	42	17
28	Malik Gul Sher Khan	20	28	23	41	13	134	23	26	24	73	42	...
29	Kanwar Lachman Singh	16	24	20	35	14	109	18	20	7	45	...	...
<b>Rajkumar College, Rajkot.</b>													
30	K. S. Malojirao of Phaltan	...	23	28	34	38	123	29	28	30	87	14	28
31	K. S. Harichandra-singhi of Muli	...	33	33	35	42	145	32	30	35	97	32	24
32	K. S. Rukhadwala of Savania	...	30	30	23	38	121	20	30	40	90	50	27

## Examination for 1916.

SCIENCE AND SECOND LANGUAGE.				ADMINISTRATION OR ADVANCED MATHEMATICS.										Optional Subjects.	REMARKS.
Science.			Second Language(Sanskrit or Persian).	ADMINISTRATION.				ADVANCED MATHEMATICS.			GRAND TOTAL.				
Science Paper.	Science Practical.	Total.		Law.	Political Economy.	Land Revenue and Surveying	Total.	Geometry.	Algebra.	Total.					
50	25	75	75	50	20	30	100	50	50	100	650				
...	...	50	50	...	...	...	66 $\frac{2}{3}$	...	...	66 $\frac{2}{3}$	433 $\frac{1}{3}$				
...	...	22 $\frac{1}{2}$	22 $\frac{1}{2}$	...	...	...	30	...	...	30	216 $\frac{3}{4}$				
15	16	17	18	19	20	21	22	23	24	25	26	27	28		
28	...	...	36	33 $\frac{1}{2}$	7	26	66 $\frac{1}{2}$	...	...	...	380 $\frac{1}{2}$	Sanskrit, Administration, Hindi.	Passes.		
32	15	41	...	...	...	...	...	29	31	60	413	Science, Advanced Mathematics, Hindi.	Passes.		
20	18	50	...	...	...	...	...	20	40	60	419	Science, Advanced Mathematics, Urdu.	Passes.		
20	22	42	...	30 $\frac{1}{2}$	8	27	71 $\frac{1}{2}$	...	...	...	475 $\frac{1}{2}$	Science, Administration, Hindi.	Passes with distinction in English, History and Geography, Arithmetic, Vernacular, and Administration.		
26	15	41	...	...	...	...	...	20	19	39	408	Science, Advanced Mathematics, Hindi.	Passes.		
...	...	...	36	36	0	23	59	...	...	...	419	Sanskrit, Administration, Hindi.	Passes.		
...	...	...	43	26 $\frac{1}{2}$	3	23	54 $\frac{1}{2}$	...	...	...	381 $\frac{1}{2}$	Persian, Administration, Urdu.	Passes.		
25	10	35	...	...	...	...	...	22	31	53	372	Science, Advanced Mathematics, Hindi.	Passes.		
33	20	53	...	...	...	...	...	23	27	50	399	Science, Advanced Mathematics, Hindi.	Passes.		
...	...	...	39	22 $\frac{1}{2}$	6	25	53 $\frac{1}{2}$	...	...	...	389 $\frac{1}{2}$	Sanskrit, Administration, Hindi.	Passes.		
...	...	...	36	22	6	27	55	...	...	...	351	Sanskrit, Administration, Hindi.	Passes.		
...	...	...	37	27 $\frac{1}{2}$	4	28	69 $\frac{1}{2}$	...	...	...	382 $\frac{1}{2}$	Sanskrit, Administration, Hindi.	Passes.		
...	...	...	38	28 $\frac{1}{2}$	3	25	56 $\frac{1}{2}$	...	...	...	361 $\frac{1}{2}$	Persian, Administration, Urdu.	Passes.		
...	...	...	32	29 $\frac{1}{2}$	6	26	61 $\frac{1}{2}$	...	...	...	346 $\frac{1}{2}$	Sanskrit, Administration, Hindi.	Passes.		
...	...	...	...	...	...	...	...	...	...	...	...	Sanskrit, Advanced Mathematics, Hindi.	Did not appear.		
...	...	...	34	...	...	...	...	15	29	44	343	Sanskrit, Advanced Mathematics, Hindi.	Passes.		
...	...	...	...	...	...	...	...	...	...	...	...	Sanskrit, Advanced Mathematics, Hindi.	Did not appear.		
...	...	...	34	22 $\frac{1}{2}$	4	26	52 $\frac{1}{2}$	...	...	...	375 $\frac{1}{2}$	Sanskrit, Administration, Hindi.	Passes.		
24	20	44	...	...	...	...	...	31	17	48	421	Science, Advanced Mathematics, Urdu.	Passes.		
...	...	...	44	...	...	...	...	29	28	57	402	Sanskrit, Advanced Mathematics, Urdu.	Passes.		
...	...	...	41	...	...	...	...	19	26	45	404	Persian, Advanced Mathematics, Urdu.	Passes.		
21	9	30	...	...	...	...	...	20	21	41	380	Science, Advanced Mathematics, Urdu.	Passes.		
...	...	...	39	...	...	...	...	10	24	34	271	Persian, Advanced Mathematics, Urdu.	Fails.		
...	...	...	33	28	12	21	61	...	...	...	362	Persian, Administration and Law, Urdu.	Passes.		
...	...	...	34	21	9	27	57	...	...	...	348	Persian, Administration and Law, Urdu.	Passes.		
...	...	...	43	...	...	...	...	10	11	21	326	Persian, Advanced Mathematics, Urdu.	Fails.		
10	10	30	...	...	...	...	...	21	18	39	333	Science, Advanced Mathematics, Urdu.	Fails.		
17	15	32	...	23	10	28	61	...	...	...	368	Science, Administration and Law, Urdu.	Passes.		
12	2	14	...	19	10	23	52	...	...	...	259	Science, Administration and Law, Urdu.	Fails.		
3	5	28	...	...	...	...	...	46	46	92	420	Science, Advanced Mathematics.	Passes.		
15	10	31	...	...	...	...	...	27	30	57	400	Science, Advanced Mathematics.	Passes.		
16	15	41	...	...	...	...	...	47	8	55	442 $\frac{1}{2}$	Science, Advanced Mathematics.	Passes with distinction in Arithmetic and Advanced Mathematics.		





# ANNEXURE M.

## Mayo College, Ajmer.

### CURRICULUM FOR 1916-17.

#### SUBJECTS.

CLAS.	English.	History.	Administration and Subjects for the Lower Standard Examination, Ajmer-Merwara.
Post Diploma Class, Third year.	<p>1.—TEXT BOOKS :—</p> <p>Blackie :—Self-culture.</p> <p>Wallace :—The Wonderful Century.</p> <p>Shakespeare :—Macbeth.</p> <p>Nelson's History of the War, by means of notes.</p> <p>2.—Essay writing and Grammar.</p> <p>3.—Readings from newspapers and magazines.</p>	<p>1.—Vincent Smith's Early History of India.</p> <p>2.—Lane Poole's Medieval India.</p> <p>3.—Lyall's Rise of the British Dominion in India.</p> <p>4.—Strachey's India.</p> <p>5.—Anderson's British Administration in India.</p>	<p>I.—ADMINISTRATION.</p> <p>(1) Notes on State Administration.</p> <p>(2) The Manual of Famine Administration (Ajmer-Merwara.)</p> <p>(3) Notes on Famine Policy as laid down by the Government of India.</p> <p>II.—REVENUE.</p> <p>(1) The Ajmer Land Revenue Regulations II of 1877.</p> <p>(2) The Irrigation Regulation and Rules.</p> <p>(3) The Land Acquisition Act.</p> <p>(4) Land Improvement Loans Act of 1883 with Rules.</p> <p>(5) Agriculturists Loans Act of 1884 with Rules.</p> <p>III.—JUDICIAL.</p> <p>(1) The Indian Penal Code and Amended Acts, with the Whipping Act.</p> <p>(2) The Code of Criminal Procedure.</p> <p>(3) The Code of Civil Procedure.</p> <p>(4) The Evidence Act.</p> <p>(5) The Ajmer Courts Regulation.</p> <p>(6) The Ajmer Laws Regulation.</p> <p>(7) The Ajmer Government Wards Regulation 1888 with Rules.</p> <p>(8) The Ajmer Taluquars Loans Regulations 1911 with Rules.</p> <p>IV.—MISCELLANEOUS.</p> <p>(1) Transliteration and translation into Urdu or English of easy manuscript documents in (a) Kayasthi and (b) Mahajani characters.</p> <p>(2) Translation of a simple piece of English into Hindi in these characters.</p> <p>(3) Conversation in the ordinary language of the District with an ordinary villager. Similar tests in Urdu, omitting the conversational portion.</p>

# SUBJECTS.

Class.	English.	History.	Administration.
Post Diploma Class, Second year.	<p>I.—Text Books :—</p> <p>Shakespeare :—Merchant of Venice.</p> <p>Through Persia, by F. B. Bradley-Birt.</p> <p>Dickens :—A Tale of Two Cities, (abridged).</p> <p>Charles Reade :—Cloister and the Hearth (Stories Retold).</p> <p>Nelson's History of the War, by means of Notes.</p> <p>2.—Essay writing and Grammar.</p> <p>3.—Readings from newspapers and magazines.</p>	<p>Selections from Rulers of India Series, with notes.</p> <p>Anderson's British Administration in India.</p>	<p>I.—ADMINISTRATION.</p> <p>(1) Notes on State Accounts.</p> <p>(2) The Manual of Famine Administration (2nd half.)</p> <p>(3) Notes on Famine Policy as laid down by the Government of India.</p> <p>II.—REVENUE.</p> <p>A.—General Revenue Laws :—</p> <p>(1) Land and Revenue Regulation II of 1877.</p> <p>(2) Irrigation Regulation VIII of 1887.</p> <p>(3) Agriculturists Loans Act XII of 1884.</p> <p>(4) Land Improvement Loans Act XIX of 1883.</p> <p>B.—General Revenue Rules :—</p> <p>(1) Patwaris, Girdawars, and Registrar Girdawars, Rules.</p> <p>(2) Rules for Survey and Boundary marks.</p> <p>(3) Irrigation Rules.</p> <p>(4) Rules for the maintenance of village maps.</p> <p>(5) Rules for Assessment of Land Revenue on villages under the variable system.</p> <p>(6) Taqavi Rules.</p> <p>(7) Other Revenue Rules :—</p> <p>Mutation Rules; Wasil-baki Navis Rules; Appointment and dismissal of Lambardars; Duties of Lambardars and Patels; Duties of Tahsildars; Fees payable under Section 75 of the Land Revenue Regulation, &amp;c.</p> <p>III.—THEORETICAL SURVEYING.</p> <p>IV.—PRACTICAL :—</p> <p>(1) Revenue work in Camp.</p> <p>(2) Surveying and computation of areas.</p> <p>V.—Hindi Reading and Writing.</p> <p>VI.—Urdu Reading and Writing.</p> <p>VII.—Arithmetic.</p> <p>VIII.—LAW :—</p> <p>(1) The Indian Penal Code (In Part).</p> <p>(2) The Civil Procedure Code (In Part).</p> <p>(3) The Criminal Procedure Code (In Part).</p> <p>(4) The Evidence Act (In Part).</p>

Post Diploma Class, First year.	English.	History.	Administration.
	<p>English.</p> <p>1.—TEXT BOOKS :— Shakespeare:—The Merchant of Venice. Through Persia, by F. B. Bradley-Bitt. Dickens :—A Tale of Two Cities. (abridged) Charles Reade :—Cloister and the Hearth (Stories Retold). Nelson's History of the War, by means of notes. 2.—Essay writing and Grammar. 3.—Readings from newspapers and magazines.</p>	<p>History.</p> <p>Selections from Rulers of India Series, with notes. Anderson's British Administration in India.</p>	<p>I.—ADMINISTRATION.</p> <p>(1) Notes on State Accounts. (2) Manual of Famine Administration (1st Edit).</p> <p>II.—REVENUE :— A.—General Revenue Laws. (1) Land and Revenue Regulation II of 1877. (2) Irrigation Regulation VIII of 1887. B.—General Revenue Rules. (1) Patwari Rules. (2) Rules for Survey and Boundary marks. (3) Rules for Assessment of Land Revenue under the variable system. (4) Wasil-baki-Navis Rules.</p> <p>III.—SURVEYING :— Theoretical and Practical by Plane Table and computation of areas.</p> <p>IV.—Hindi Reading and Writing. V.—Urdu Reading and Writing. VI.—Arithmetic. VII.—LAW :— The Civil Procedure Code, (In Part). The Indian Penal Code, (In Part). The Criminal Procedure Code, (In Part).</p>

## ALTERNATIVE SUBJECTS.

## COMPULSORY SUBJECTS.

Class.	English.	History and Geography.	Mathematics.	Vernacular (one to be taken).	Science or Second Language (one to be taken).	Administration or Advanced Mathematics (one to be taken).
First Class— (Diploma class.)	<p>Text Books—</p> <p>(1) Shakespeare—King John.</p> <p>(2) Stevenson—Treasure Island.</p> <p>(3) Edward Clodd—The Childhood of the World.</p> <p>Readings from newspapers and magazines.</p> <p>The Weekly Times of India.</p>	<p>History :—</p> <p>(a) English—No text book prescribed English History to be taught with special reference to the development of constitutional liberty and the growth of the British Empire; to be treated on the broadest lines up to the end of the 18th. century, after which important imperial and social questions should be examined in greater detail.</p> <p>Junior Cambridge Historical Reader.</p> <p>(b) Indian—No text book prescribed. Only the salient features of Indian History should be regarded up to the campaigns of Clive, after which the rise and effects of the British dominion should be carefully studied.</p> <p>Leslie Jones :—A View of English History.</p> <p>Allen's Narrative of Indian History.</p> <p>GEOGRAPHY—</p> <p>No text book prescribed. A general knowledge of the world and a more detailed knowledge of the British Empire and particularly of India.</p> <p>Questions Physical Geography may be set.</p> <p>(1) The Junior British Empire.</p> <p>(2) Morrison's Junior Geography of India.</p> <p>(3) Macmillan's Geographical Exercise Book No. III.</p> <p>Maps to be drawn—India and the</p>	<p>ARITHMETIC—</p> <p>Pendlebury and Tail.</p> <p>Chapters 1—10.</p> <p>(Corresponding with the Allahabad Matriculation Standard).</p>	<p>(a) URDU—</p> <p>Nisab-i-Urdu. (Ed. 1911)</p> <p>Prose pp. 1 to 85, 187-207, 216-253.</p> <p>Poetry pp. 331-349, 355-390.</p> <p>Grammar.—General.</p> <p>Translation—English into Urdu.</p> <p>Composition.</p> <p>Petition Reading.</p> <p>(b) HINDI—</p> <p>Tulsidas' Ramayana Ayodhya Kanda, pp. 1-16 (Naval Kishore Press Ed.)</p> <p>Nitishudhatarangini, pages 1-50.</p> <p>Grammar.—General.</p> <p>Composition.</p> <p>Translation—English into Hindi.</p> <p>Petition Reading.</p>	<p>SCIENCE—</p> <p>Dr. Hill's course with corresponding portions from Elementary Physics by M. R. Wright.</p> <p>SANSKRIT—</p> <p>Vidyapati's Purnshapariksha (Belvedere Press) pp. 1-73.</p> <p>For rapid reading :—</p> <p>Bhojprabandha of Ballala (Belvedere Press).</p> <p>Saralapanchatantra (Ed. Upendranath Vidyabhushana.)</p> <p>Grammar—Rajkrishna Banarji's Grammar.</p> <p>Composition—English into Sanskrit (Easy English sentences or passages).</p> <p>Translation—Sanskrit into English (from books recommended for rapid reading or others of equal standard.)</p> <p>Dr. Bhandarkar's Second Book of Smṛkrit.</p> <p>PERSIAN—</p> <p>Amjad Ali's Selections (Ed. 1910.)</p> <p>Prose—Gulistan pp. 1-18.</p> <p>Nama-i-Khusraw pp. 67-81.</p> <p>Tuzuk-i-Jehangiri pp. 82-110.</p> <p>Ruqut-i-Alamgiri pp. 111-120</p> <p>Poetry—Dastan—Chapter VIII, pp. 35-46 ; Kulliyat-i-Hazin pp. 47-56 ; Kulliyat-i-Sadi pp. 57-71; Devan-i-Hafiz pp. 75-86; Rubaiyat-i-Khaiyyam pp. 87-90; Ibn i-Yamin pp. 91-96.</p> <p>Grammar—Miftah-al-Qawsid (Anwar Ahmadi Press, Allahabad.)</p> <p>Composition—English into Persian (Easy English sentences or passages)</p> <p>Translation—Persian into English</p>	<p>ADMINISTRATION.—</p> <p>(1) Law—Whitworth's Law Lectures.</p> <p>Lectures on Hindu and Muhammadan Law.</p> <p>(2) Political Economy—Mrs. Fawcett's Political Economy, (supplemented and modified by Lectures). The ground covered by F. A. Walker's First Lessons in Political Economy.</p> <p>(3) Surveying—Theoretical and Practical, by means of Lectures.</p> <p>Notes on :—</p> <p>(1) Revenue Papers.</p> <p>(2) Revenue Administration.</p> <p>(3) Irrigation.</p> <p>ADVANCED MATHEMATICS.—</p> <p>(1) Algebra—Baker and Bourne—Chapters 1-25, and 36-38.</p> <p>(2) Geometry—Hall and Stevens—Part 1-5 with easy deductions.</p> <p>Corresponding with the Allahabad Matriculation Standard.</p>

## Text Books—

Man Eaters of Tsavo.  
Julius Caesar.

Readings from newspapers and magazines.

Composition—Progressive Composition (Web) and New Manual of English Grammar.

Translation & Re-translation.

Reading, Recitation and Conversation.

## History—

(a) English—Junior Cambridge Historical Reader

(The Expansion of England under the Tudors; the Renaissance and the Reformation; the Stuart period, and the Constitutional Struggle; The Civil War and the Parliamentary rule; the Revolution; the Revolution of 1688; the Hanoverian of Cabinet government; the Colonial Expansion of the 18th century and the War of American Independence; the Napoleonic Wars; and the period of reform which follows with the Industrial Revolution.)

## ALGEBRA—

Baker and Bourne's Chapter 6-9.

## GEOMETRY—

Hall and Stevens Parts I.

Theorems 1-16.

Problems 1-13.

(b) Indian—Allen's Narrative of Indian History. The British Period pp. 132 to end.

## GEOGRAPHY—

The World with special reference to the British Empire and India.

(1) The Junior British Empire.

(2) Morrison's Junior Geography of India.

(3) Macmillan's Geographical Exercise Book No III.

## Burn's Colour

Charts—Advanced sheets Nos. 1, 2, 3, 4 and 5 and 5 designs.

## (a) Urdu—

Nisab-i-Urdu pp. 101-130, 289-301.

Grammar—General.

Inshai Urdu Shikasta 2nd h lf.

## (b) Hindi—

Bhashasarasangraha, Part II pages 80 in selections.

Tulsidas' Ramayana Ayodhya Kanda pp. 1-20

Grammar—General.

Pratimalika, Part II pp. 18-38.

SCIENCE—  
Chemistry for Indian Schools by Dr. Hill.  
Practical as per Dr. Hill's course.

SANSKRIT—  
Vidyapati's Purushapariksha (Belvedere Press pp. 1-36.  
Grammar—Raja Krishna Bane, it's Grammar pp. 1-97, 117-200, 242-262

For rapid reading:—

(1) Ujjojyabandha of Ballala (Belvedere Press) pp 1-15.

(2) Saralaanchintana (Ed. Upendranath Vidyabhusina) pp. 1-53.

Composition—English into Sanskrit (Easy English Sentences and Passages)

Translation—Sanskrit into English, (from books recommended for rapid reading or others of equal standard).

Dr. Bhattacharya's First Book of Sanskrit (complete).

## PERSIAN—

Amjad Ali's Selections:—

## Prose—

Tuzak-i-Jahangiri pp. 82-110.

Poetry—Bostan—Chapter IV pp. 1-20

Grammar—Alfiah ul-Qawaid 2nd half.

Composition—English into Persian (Easy English Sentences and Passages.)

Translation—Persian into English

## ADMINISTRATION.—

(1) LAW—Whitworth's Law Lectures pp. 1-71.

(2) Political Economy—Mrs Fawcett's Political Economy pp. 1-140 with Lectures.

(3) Elementary Notes on Administration.

## ADVANCED MATHEMATICS.—

(1) Algebra—Baker and Bourne—Chap. 10-21.

(2) Geometry—Hall and Stevens Parts 3 and 4 with easy deductions.

## ALTERNATIVE SUBJECTS.

## COMPULSORY SUBJECTS.

Class.	COMPULSORY SUBJECTS.					ALTERNATIVE SUBJECTS.	
	English.	History and Geography.	Mathematics.	Vernacular (one to be taken.)	Drawing.	Science or Second Language (one to be taken)	Administration or Advanced Mathematics (one to be taken)
Third Class.	<p>THESE BOOKS—</p> <p>The Prisoner of Zenda.</p> <p>The Coming and Passing of Arthur.</p> <p>The British Empire in Pictures.</p> <p>Composition :—Progressive Composition (Wren) and New Manual of English Grammar.</p> <p>Translation &amp; Re-translation.</p> <p>Reading, Recitation and Conversation.</p>	<p>HISTORY—</p> <p>(a) English—Junior Cambridge Historical Reader. (Early Britain; the Roman occupation; the Norse Invasions; the Danish and Norman conquests; Constitutional development under Henry I, Henry II, John, de Montfort and Edward I, the Hundred years War; and the Wars of the Roses.)</p> <p>(b) Indian—Thompson's Junior History to end of Moghul Empire.</p> <p>GEOGRAPHY—</p> <p>The World with special reference to the British Empire and India.</p> <p>(1) The Junior British Empire.</p> <p>(2) Macmillan's Geographical Exercise Book No. III.</p>	<p>ARITHMETIC—</p> <p>Pendlebury and Tait Chapters 1 to 31 and Square Root or the corresponding portions of Hall, Stevens and Sims Arithmetic.</p> <p>ALGEBRA—</p> <p>Baker and Bourne Chapters 1-5.</p> <p>GEOMETRY—</p> <p>Hall and Stevens' Part I.</p> <p>Theorems 1 to 12.</p> <p>Problems 1 to 10.</p>	<p>(a) URDU—</p> <p>Nisab-i-Urdu pp. 1-85, Grammar—General.</p> <p>Insai Urdu Shikasta 1st half.</p> <p>(b) HINDI—</p> <p>Bhasharasangraha, Part I pp. 1-65 and 92-96, 149-159.</p> <p>Grammar—Vyakarana Sutra—The whole.</p> <p>Patramalika Part II pp. 1-17.</p>	<p>Burns's COLOUR CHARTS—Advanced Sheets Nos. 1, 2, 3, 4, and 5 and 5 designs.</p>	<p>SCIENCE—</p> <p>Hill and Mackenzie's Physics and Chemistry for Secondary Schools Part II.</p> <p>Practical—As per Dr. Hill's course.</p> <p>SANSKRIT—</p> <p>Gadyapadyasangraha—In part.</p> <p>Grammar—Raja Krishna Banerji's Grammar pp. 9-30, 39-97, 117-200.</p> <p>Dr. Bhandarkar's First Book of Sanskrit pp. 1-73.</p> <p>Saralanjanachintana (for rapid reading) In part.</p> <p>Translation of Sentences from English into Sanskrit and Vice-versa.</p> <p>PRASTAN—</p> <p>Amjad Ali's Selections :—</p> <p>Gulistan pp. 1-48.</p> <p>Grammar—Miftah-ul-Qawaid—1st half.</p>	<p>ADMINISTRATION.—</p> <p>(1) LAW—Whitworth's Law Lectures pp. 1-49.</p> <p>(2) Political Economy—Mrs. Fawcett's Political Economy pp. 1-89 with Lectures.</p> <p>ADVANCED MATHEMATICS.—</p> <p>Algebra—Baker and Bourne Chap. 7-13.</p> <p>Geometry—Hall and Stevens Parts 1 and 2 with easy deductions.</p>

Class.	English.	History and Geography.	Mathematics.	Vernacular (one to be taken.)	Drawing.	Science or Second Language (one to be taken.)	ALTERNATIVE SUBJECTS.
Fourth Class.	<p>TEXT BOOKS—</p> <p>Cervat Antonio.</p> <p>Makers of History.</p> <p>Selections from Lyrical Poetry.</p> <p>Composition : Progressive Composition (Wien) and Grammar.</p> <p>Translation &amp; Retranslation.</p> <p>Reading, Recitation and Conversation.</p>	<p>GEOGRAPHY—</p> <p>Northern Continents.</p> <p>Longman's, Book I of Geographies for Indian Schools.</p> <p>HISTORY—</p> <p>Marsden's Indian History in Vernacular for standards III and IV.</p>	<p>ARITHMETIC—</p> <p>(Hall, Stevens &amp; Sims) Chapters 7, 10-13.</p> <p>ALGEBRA—</p> <p>Baker and Bourne Chapters 1-3.</p> <p>GEOMETRY—</p> <p>Hall and Stevens Part I.</p> <p>Theorems 1-10.</p> <p>Problems 1-7.</p> <p>Easy Deductions.</p>	<p>(a) Urdu—Tuzuk-i-Uddin pp. 1-100.</p> <p>Grammar—Part I—The whole.</p> <p>Inshai Urdu Nastaliq—2nd Half.</p> <p>Kheti ki Tisri Kitab—2nd Half.</p> <p>(b) Hindi—Fifth Reader pp. 1-49, 88-99 and selections from the Ramayana.</p> <p>Grammar—Vyakarana-sara pp. 15 to end.</p> <p>Pratimalika Part I pp. 16 to end.</p> <p>Kheti ki Tisri Pastak—2nd Half.</p>	<p>Burns's Colour Charts—Intermediate Sheets Nos 6, 7, 8, 9, 10</p> <p>Model Drawing of cubes, rectangles, cylinders, &amp;c., combined and shading.</p>	<p>SCIENCE—</p> <p>Hill and Mackenzie's Physics and Chemistry for Secondary Schools Part I.</p> <p>Practical—As per Dr. Hill's course.</p> <p>SANSKRIT—</p> <p>Rijupatha Part I, one-third, in Selections.</p> <p>Grammar—Raja Krishna Bhanerji's Grammar pp. 89-98, 83-97, 132-146, 169-171, 177-182, 197-200.</p> <p>Dr. Bhandarkar's First Book of Sanskrit pp. 1-17.</p> <p>Translation of Easy Sentences from English into Sanskrit and Vice-Versa.</p> <p>PERSIAN—</p> <p>Gulzar Dabistan, 1st Half.</p> <p>Grammar—Miftah-ul-Qawaid pp. 1-20.</p>	



## SUBJECTS.

Class.	English.	History and Geography.	Science.	Arithmetic.	Vernacular (one to be taken.)	Drawing.
Fifth Class	<p>TEXT BOOKS— A. L. Bright: Welcome Readers Book III A. The Heroes. Selections from Lyrical Poetry.</p> <p>Composition:—Progressive Composition (Wren) and Grammar. Translation and Re-translation. Reading, Recitation, and Conversation.</p>	<p>GEOGRAPHY—Southern Continents. Longman's Book I of Geographies for Indian Schools</p> <p>HISTORY—Marsden's Indian History in Vernacular Standards III and IV, pp. 1—26.</p>	<p>Oral Instruction (Object Lessons).</p>	<p>ARITHMETIC— Hall, Stevens and Sims, Chapters, 3, 6, 8 and 9 and revision of work done in classes VI—VIII</p>	<p>URDU—Pakiza Khayalat—pp. 9—43; 64—81; 93—99. Grammar, Part I, 1st half. Inshai Urdu Nastaliq—1st half Kheti ki Tisi Kitab—1st half HINDI—4th Reader.—The whole. Vyakarnasara—pp. 1-14. Patramalika, Part I pp. 1-15 Kheti ki Tisi Pustak—1st half</p>	<p>BURN'S COLOUR CHARTS—Intermediate Sheets Nos. 1, 2, 3, Model drawing of cubes, rectangles, cylinders &amp;c., Shading with pencil. To be taught with Drawing Practical Geometry. Straight-lines, Angles at a Point and Triangles.</p>
Sixth Class	<p>TEXT BOOK— L. Tipping's Sixth Standard English Reader. Lyrical Poetry.</p>	<p>GEOGRAPHY— 1. World in outline. 2. India in outline (rude scheme.)</p>	<p>Oral Instruction (Object Lessons).</p>	<p>ARITHMETIC— Hall, Stevens and Sims, Chapters 4—5 and revision of work done in classes VII and VIII. Measures of weight (English, Indian and Metric). Linear measures (English Indian and Metric).</p>	<p>URDU—Reader No. III. (Punjab Series.) Kheti ki Dusri Kitab. HINDI—3rd Reader. Kheti ki Dusri Pustak.</p>	<p>BURN'S COLOUR CHARTS—Elementary Sheets Nos. 5, 6, 7, 8, 9 &amp; 10 containing 11 Lessons in colour. Free hand model drawing cubes rectangles at various points. To be taught with Drawing Practical Geometry. Straight lines &amp; Angles at a Point. Use of Mathematical Instruments.</p>
Seventh Class	<p>TEXT BOOK— L. Tipping's Fifth Standard English Reader. Copy-writing.</p>	<p>GEOGRAPHY— Outline Geography of Rajputana. Divisions of land &amp; water. (World Map).</p>	<p>Object Lessons (In Hindi.)</p>	<p>ARITHMETIC— Compound Rules—Indian and English money. Hall, Stevens and Sims, Chapters 1, 2 (no fractions of pence or pennies) and 4 (Prime Numbers and factors) and revision of work done in class VIII. Tables up to <math>20 \times 3</math>, <math>20 \times 1</math>, <math>20 \times 1\frac{1}{2}</math> and <math>20 \times 2\frac{1}{2}</math>.</p>	<p>URDU—Reader No. II. (Punjab Series.) Kheti ki Pahlī Kitab. HINDI—2nd Reader. Kheti ki Pahlī Pustak.</p>	<p>Elementary Sheets Nos. 1, 2, 3 &amp; 4 containing 12 Lessons in colour. Free-hand:—Figures of curved lines. Model drawing:—cube.</p>
Eighth Class	<p>TEXT BOOK— A. Sec.—Longman's English Course 1st Reader. 2nd Reader. Do. Longman's English Course for Indian Schools—Primer. L. Tipping's two First Books of English</p>	<p>GEOGRAPHY—Ordinary physical phenomena, Geographical terms (with special reference to local map), Plans of class room, and compound. Model in sand of picture &amp; plan in Phillip's Chart. Geography of Ajmer.</p>	<p>Object Lessons (In Hindi.)</p>	<p>Notation, Numeration. The four simple rules.</p>	<p>URDU—Qaida (Punjab Series.) Reader No. I (Punjab Series.) HINDI—Varnashikshā. 1st Reader.</p>	<p>Crayon and Brushwork Exercises Books I and II. Free-hand:—straight &amp; curved lines at various positions.</p>

## ANNEXURE N.

*Detailed results of the Annual Examination.*

POST DIPLOMA CLASS—THIRD YEAR.

Subjects.	English.	History.	Administration.	Total.	REMARKS.
Full Marks.	710	710	1,420	2,840	
Raja Muhammad Wilayat Khan of Kasgumrah, Kashmir ... ..	491	491	1076½	2058½	Passes.
Kanwar Himmat Singh of Kunari, Kotah ... ..	482	395	987	1864	Passes.
Kanwar Kesar Singh of Gangwana, Ajmer ... ..	285	268	999	1552	Passes.
Full Marks ... ..	...	...	1320	1320	
Kanwar Chiman Singh of Daspad, Marwar ... ..	...	...	1015	1015	Passes — Appeared in Administration only. Do.
Kanwar Kesri Singh of Kanota, Jaipur ... ..	...	...	890	890	

*Prize-Winners:—*RAJA MUHAMMAD WILAYAT KHAN ... English, History, Administration, Aggregate and Religious Course.

KANWAR CHIMAN SINGH ... Special prize for being 1st in the Lower Standard Examination.

## POST DIPLOMA CLASS—SECOND YEAR.

Subjects.	English.	Indian History.	Administration.	Law.	Girdhar's Examination.	Total.	REMARKS.
Full Marks.	225	100	100	200	260	1,185	
Kanwar Daulat Singh of Kunari, Kotah ...	129	67	60	159	408	823	
Kanwar Shivrath Singh of Jaitgarh, Bundi ...	122	80	62	147	402	813	
Kanwar Samandar Singh of Deoli, Bharatpur ...	113	73	55	112	442	795	
Thakur Onar Singh of Kacholia, Kishanganh ...	112	52	51	160	406	781	
Kanwar Man Singh of Ajitnarpura, Jaipur ...	51	52	70	179	422	771	Direct appearance for the second year.

*Prize-Winners:*—KANWAR SAMANDAR SINGH ... Vernacular, Arithmetic and Surveying.

KANWAR MAN SINGH ... Administration and Law.

KANWAR SHIVANATH SINGH ... Indian History and Surveying.

KANWAR DAULAT SINGH ... English and Aggregate.

KANWAR ONAR SINGH ... Religious Course.

## POST DIPLOMA CLASS—FIRST YEAR.

Subjects.	English.	Indian History.	Administration.	Law.	Surveying.	Arithmetic.	Vernacular.	Total.	REMARKS.
Full Marks.	225	100	100	300	50	50	50	875	
Sahibzadah Abdul Munim Khan of Tonk ...	160	87	74	240	49	35	44	695	
Kanwar Hamid Ali Khan of Mandawar, Alwar ...	132	72	60	145	50	34	40	533	
Sahibzadah Iktifa-ullah Khan of Tonk ...	104	58	58	195	41	35	39	530	
Kanwar Girdhar Singh of Pancori, Bharatpur ...	Absent.								

*Prize-Winners:*—SAHIBZADAH ABDUL MUNIM KHAN ... English, Indian History, Law, Vernacular, Administration and Aggregate.

KANWAR HAMID ALI KHAN ... Surveying.

## DIPLOMA CLASS.

Subjects.	English.	History and Geography.	Arithmetic.	Vernacular.	Science or Second Language.	Administration or Advanced Mathematics.	Total.	REMARKS.
Full Marks.	225	150	50	50	75	100	650	
Maharaj Kumar Himmat Singh of Idar ... ..	167	105	50	40	42	71 $\frac{3}{4}$	475 $\frac{3}{4}$	Passes with distinction in English, History and Geography, Arithmetic, Vernacular and Administration
Kanwar Amar Singh of Ajairajpura, Jaipur ... ..	146	87	45	31	50	60	419	Passes.
Maharaj Prithi Singh of Khilerian, Bikaner ... ..	144	96	37	47	36	59	419	Passes.
Kanwar Hamir Singh of Daspan, Marwar ... ..	140	95	39	36	43	60	413	Passes.
Maharaj Mandhata Singh of Raoti, Sailana ... ..	155	97	46	30	41	39	408	Passes.
His Highness Maharaja Kishan Singh of Bharatpur.	130	97	34	35	53	50	399	Passes.
Rao Krishnapal Singh of Awagarh, U. P. ... ..	149	89	31	28	39	53 $\frac{1}{4}$	389 $\frac{1}{4}$	Passes.
Kanwar Vishvanath Singh of Semlia, Sailana ... ..	127	80	29	40	37	60 $\frac{1}{2}$	382 $\frac{1}{2}$	Passes.
Nawab Shah Nawaz Jang of Hyderabad (Deccan) ...	136	71	36	41	43	54 $\frac{1}{2}$	381 $\frac{1}{2}$	Passes.
Thakur Bijai Singh of Masuda, Ajmer ... ..	121	82	31	44	36	66 $\frac{1}{4}$	380 $\frac{1}{4}$	Passes.
Kanwar Lokendra Pal of Kotla, U. P. ... ..	141	92	18	38	34	52 $\frac{1}{2}$	375 $\frac{1}{2}$	Passes.
Kanwar Ghamandi Singh of Bharatpur ... ..	114	88	45	37	35	53	372	Passes.
Kanwar Ratan Singh of Bharatpur ... ..	127	71	33	36	38	56 $\frac{1}{4}$	361 $\frac{1}{4}$	Passes.
Raja Suryapal Singh of Awagarh, U. P. ... ..	108	78	42	32	36	55	351	Passes.
Kanwar Krishna Singh of Jaoli, Alwar ... ..	109	78	25	41	32	61 $\frac{1}{4}$	346 $\frac{1}{4}$	Passes.
Thakur Ran Bijai Singh of Sarana, Ajmer ... ..	101	94	28	42	34	44	343	Passes.
Thakur Nathu Singh of Kalera-Bogla, Ajmer ... ..	Did not appear							
Thakur Sawai Jai Singh of Sarana, Ajmer ... ..	Did not appear.							
Maharaja Purna Chandra Bhanjdeo of Mayurbhanj, Orissa ... ..	Did not appear.							
Raja Iqbal Chand Khanna of Hyderabad, (Deccan)...	Did not appear.							
Kanwar Ganga Singh of Pokaran, Marwar ... ..	Did not appear.							
Kanwar Jai Singh of Meja, Mewar ... ..	Did not appear.							

*Prize-Winners* :—MAHARAJ KUMAR HIMMAT SINGH ... English, History and Geography, Arithmetic, Administration and Aggregate.

KANWAR AMAR SINGH ... .. Advanced Mathematics, and Irrigation, 2nd Prize.

MAHARAJ PRITHI SINGH ... .. Hindi.

KANWAR HAMIR SINGH ... .. Advanced Mathematics and Irrigation, 1st Prize,

H. H. MAHARAJA KISHAN SINGH ... .. Science.

RAO KRISHNAPAL SINGH ... .. Sanskrit.

NAWAB SHAH NAWAZ JANG ... .. Urdu Persian and Religious Course.

MAHARAJ MANDHATA SINGH ... .. Extra Prize for English.

KANWAR VISHVANATH SINGH ... .. Extra Prize for Administration.

THAKUR BIJAI SINGH ... .. Extra Prize for Administration and Religious Course.

## SECOND CLASS.

Subjects.	English.	History and Geography.	Compulsory Mathematics.	Vernacular.	Drawing.	Science or Second Language.	Administration or Advanced Mathematics.	Total.	REMARKS.
Full Marks.	200	150	150	50	25	75	50	700	
Kanwar Sarat Chandra Bhanjdeo of Mayurbhanj, Orissa ... ..	131	92	102	39	15	50	37	466	
Kanwar Padam Singh of Minda, Marwar ... ..	116	81	80	35	19	62	38	431	
Kanwar Ari Sal of Kunari, Kotah ... ..	126	99	80	18	17	39	28	407	
Sahibzadah Muhammad Taufiq Khan of Tonk ... ..	110	67	90	34	11	59	32	403	
Kanwar Bahadur Shamsheer Jang of Nepal ... ..	126	83	75	21	17	43	36	401	
Diwan Bhartendra Singh of Panna, Central India ... ..	141	73	82	23	18	36	20	393	
Maharaj Sawai Singh of Banswara ... ..	113	69	79	29	15	46	41	390	
Kanwar Jagat Shamsheer Jang of Nepal ... ..	135	92	50	28	16	32	36	389	
Maharaj Lal Singh of Banswara ... ..	100	86	75	29	15	41	34	380	
His Highness Raja Narendra Shah of Tehri, Gahwal.	101	74	76	28	11	52	34	376	
Kanwar Pratap Chandra Bhanjdeo of Mayurbhanj, Orissa ... ..	126	61	32	32	16	33	24	374	
Khawas Ram Lal of Burju, Alwar ... ..	100	57	88	24	16	32	38	355	
Raj Kumar Ramchandra Singh of Sailana, Central India ... ..	108	54	72	29	9	39	40	351	
Raja Mahendra Man Singh of Bhadawar, U. P. ... ..	112	67	43	24	13	49	27	337	Fails in Mathematics and Aggregate
Maharaj Yagnarayan Singh of Karkeri, Kishanganj.	109	86	29	21	15	39	31	330	Fails in Mathematics and Aggregate
Kanwar Brijendra Singh of Wair, Bharatpur ... ..	81	50	66	30	19	42	29	317	Fails in Aggregate
Raj Kumar Umrao Singh of Nimrana, Alwar ... ..	100	49	48	23	17	39	26	302	Fails in History and Geography, Mathematics and Aggregate
Thakur Indar Singh of Sinodia, Kishanganj ... ..	69	40	68	33	10	55	22	297	Fails in History and Geography and Aggregate
Thakur Narayan Singh of Jaola, Marwar ... ..	62	41	52	27	20	51	18	271	Fails in English, History and Geography and Aggregate
Kanwar Bhopal Singh of Chandawal, Marwar ... ..	75	60	42	19	10	25	18	249	Fails in Mathematics and Aggregate
Kanwar Bijai Singh of Kishanganj ... ..	57	20	71	28	9	34	17	236	Fails in English, History and Geography, and Aggregate
Kanwar Jasraj Pal of Padampura, Karauli ... ..	53	36	28	22	12	39	23	213	Fails in English, History and Geography, Mathematics and Aggregate
Thakur Udai Singh of Basundni, Ajmer ... ..	...	Absent.	...	...	...	...	...	...	
Kanwar Ramnath Singh of Jaitgarh, Bundi ... ..	...	Absent.	...	...	...	...	...	...	

*Price-Winners :—* KANWAR SARAT CHANDRA ... .. Compulsory Mathematics, Urdu and Aggregate.  
 KANWAR PADAM SINGH ... .. Sanskrit, Extra Marks and Religious Course.  
 MAHARAJ SAWAI SINGH ... .. Advanced Mathematics.  
 KANWAR ARI SAL ... .. History and Geography.  
 DIWAN BHARTENDRA SINGH ... .. English.  
 KANWAR BAHADUR SHAMSHEER JANG ... .. English.  
 SAHIBZADAH MUHAMMAD TAUFIQ KHAN ... .. Urdu, Persian and Religious Course.  
 H. H. RAJA NARENDRA SHAH ... .. Science.



## FOURTH CLASS.

Subjects.	English.	History and Geography.	Mathematics.	Science or Second Language	Vernacular.	Drawing.	Total.	REMARKS.
Full Marks.	150	75	75	50	50	25	425	
Raja Raj Singh of Rajgarh, Ajmer ... ..	93	59	58	36	40	20	306	
Amir Shaikh Muhammad of Junagarh ... ..	95	62	51	20	34	14	276	
Kanwar Rawat Singh of Bursu, Marwar ... ..	92	37	54	33	20	16	252	
Kanwar Fateh Singh of Bharatpur ... ..	79	35	41	34	35	18	245	
His Highness Nawab Mahabat Khanji of Junagarh...	91	50	34	18	31	12	236	
Raja Amar Singh of Khetri, Jaipur ... ..	91	37	39	25	25	18	235	
Rajkumar Alakh Narayan Gajpatiraj of Vizianagram.	94	32	42	34	11	15	228	Fails in Vernacular.
Sahibzadah Muhammad Khaliq Khan of Tonk ...	60	25	32	45	40	22	224	
Kanwar Nathe Singh of Bharatpur ... ..	82	38	32	22	17	18	209	Fails in Aggregate.
Kanwar Bijai Singh of Manki, Alwar ... ..	77	40	24	29	17	17	204	Fails in Aggregate
Kanwar Sajjan Singh of Bankora, Dungarpur ...	74	33	31	28	10	20	196	Fails in Vernacular & Aggregate.
Thakur Devi Singh of Chosla, Kishangarh ... ..	70	36	31	20	18	20	195	Fails in Aggregate.
Kanwar Maharaj Singh of Bharatpur ... ..	71	35	25	19	9	19	178	Fails in Vernacular & Aggregate.
Faujdar Qaim Singh of Bharatpur ... ..	93	19	12	11	23	11	169	Fails in History & Geography, Mathematics and Science and Aggen-

*Prize-Winners:—*RAJA RAJ SINGH ... .. Aggregate, History and Geography, Mathematics, Sanskrit, Extra Marks, Hindi and Religious Course.

AMIR SHAIKH MUHAMMAD ... .. English and Extra Marks.

KANWAR RAWAT SINGH ... .. Science.

H. H. NAWAB MAHABAT KHAN ... .. Gujrati.

SAHIBZADAH MUHAMMAD KHALIQ KHAN. Persian, Urdu, Drawing and Religious Course.

## FIFTH CLASS.

Subjects.	English.	History and Geography.	Mathematics.	Vernacular.	Drawing.	Total.	REMARKS.
Full Marks.	125	75	75	50	25	350	
Kanwar Raghubir Singh of Jaoli, Alwar ...	92	52	56	46	12	258	
Mir Fazl-i-Ali Khan of Banganapalli, Madras ...	80	36	65	48	17	246	
Rajkumar Raghuraj Singh of Nimrana, Alwar ...	86	45	54	45	15	245	
Kanwar Kalyan Singh of Bijwar, Alwar ...	77	50	59	41	14	241	
Kanwar Mussoorie Shamsheer Jang of Nepal ...	94	48	36	42	13	228	
Raja Madho Singh of Bharatpur ...	68	42	40	41	17	208	
Thakur Harnath Singh of Dhamotar, Partabgarh ...	58	29	61	40	19	207	
Thakur Sanwat Singh of Kotri, Kishangarh ...	56	41	49	36	16	198	
Thakur Amar Singh of Mori, Marwar ...	60	45	37	37	15	194	
Kanwar Pratap Singh of Banera, Mewar ...	68	37	30	39	18	192	
Maharaj Bairi Sal of Kherli, Kotah ...	48	37	46	35	19	185	
Raja Kalyan Singh of Gangwana, Ajmer ...	50	32	38	41	21	182	
Thakur Amar Singh of Alniawas, Marwar ...	53	38	19	41	20	171	Fails in Mathematics and Aggregate.
Kanwar Kalyan Singh of Sankhwai, Marwar ..	48	35	31	38	22	169	Fails in Aggregate.
Thakur Bhairon Singh of Nizamnagar, Alwar ...	62	30	23	41	30	169	Fails in Mathematics and Aggregate.
Kanwar Ranjit Singh of Barmawal, Sailana ...	49	26	49	21	19	169	Fails in Aggregate.
Rao Lal Singh of Parsoli, Mewar ...	Absent.						

*Prize-Winners* :—KANWAR RAGHUBIR SINGH ... Aggregate, English, Science. Hindi and Extra Marks.

MIR FAZAL-I-ALI KHAN ... Science, Urdu and Religious Course.

KANWAR KALYAN SINGH OF BIJWAR ... History and Geography.

KANWAR MUSSOORIE SHAMSHEER JANG ... English.

THAKUR HARNATH SINGH ... Mathematics.

MAHARAJ BAIRI SAL ... Drawing.

THAKUR SANWAT SINGH ... Religious Course.



## SIXTH CLASS.

Subjects.	English.	Geography.	Arithmetic and Geometrical Drawing.	Vernacular.	Drawing.	Total.	REMARKS.
Full Marks.	125	50	75	50	25	325	
Rao Sajjan Singh of Kundla, Jhalawar ... ..	80	35	68	45	18	255	
Raja Kishor Chandra Maradraj Harichandan of Nilgiri, Orissa ... ..	89	32	65	41	19	246	
Thakur Umed Singh of Jhantla, Partabgarh ... ..	82	31	73	41	17	244	
Mian Sukhdeo Singh of Poonch, Kashmir ... ..	89	23	67	43	20	242	
Rajkumar Ajat Shatru Singh of Sailana ... ..	91	26	62	41	19	239	
Raja Gopal Singh of Bharatpur ... ..	72	28	56	40	12	208	
Thakur Bharat Singh of Hathai, Dungarpur ... ..	62	19	63	39	18	201	
Thakur Daulat Singh of Basi, Mewar ... ..	69	22	39	38	18	186	

Prize-Winners:—RAO SAJJAN SINGH ... .. Geography, Science, Hindi, Aggregate. Extra Marks in Religious Course.

RAJKUMAR AJAT SHATRU SINGH ... .. English and Drawing.

RAJA KISHOR CHANDRA ... .. Urdu.

THAKUR UMED SINGH' ... .. Arithmetic.

RAJA GOPAL SINGH ... .. Urdu.

## SEVENTH CLASS.

Subjects.	English.	Geography.	Arithmetic.	Vernacular.	Drawing.	Total.	REMARKS.
Full Marks.	75	50	50	50	25	250	
Thakur Mehtab Singh of Banulin, Kotah ...	62	42	49	43	16	212	
Sardar Madho Singh of Biloni, Dholpur ...	54	43	49	42	15	208	
Kanwar Giriraj Singh of Bharatpur ...	61	42	43	38	19	203	
Sardar Mangal Singh of Biloni, Dholpur ...	47	42	49	40	20	198	
Maharaj Bahadur Singh of Madri, Mewar ...	38	39	49	42	20	188	
Thakur Khuman Singh of Bidasar, Bikaner ..	43	40	48	44	8	183	
Kanwar Shatrughna of Shalipura ...	48	35	47	41	12	183	
Thakur Devi Singh of Bijwar, Alwar ...	47	29	40	41	15	172	
Maharaj Sawai Raj Singh of Banswara ...	49	41	17	40	20	167	
Thakur Sher Singh of Ghugran, Dungarpur ...	45	31	25	38	19	158	
Thakur Sobhag Singh of Goela, Ajmer ...	23	24	25	30	22	124	Fails in English and Aggregate.
Thakur Rameshwar Singh of Bandanwara, Ajmer ...	Absent.						

*Prize-Winners:*—SARDAR MADHO SINGH ... Geography, Arithmetic, Object Lessons, Hindi Aggregate and Extra Marks.

THAKUR MEHTAB SINGH ... Special Prize, 1st in Examination.

SARDAR MANGAL SINGH ... Drawing.

KANWAR GIRIRAJ SINGH ... English.

MAHARAJ BAHADUR SINGH ... Drawing and Religious Course.

## EIGHTH CLASS—A SECTION.

Subjects.	English	Geography.	Arithmetic.	Vernacular.	Drawing.	Total.	REMARKS.
Full Marks.	75	50	50	50	25	250	
Thakur Dhul Singh of Pipalda, Kotah ... ..	66	32	50	40	20	208	
Kanwar Ganesh Pal of Hadoti, Karauli ... ..	52	34	46	40	16	188	
Thakur Madho Singh of Sudara, Ajmer ... ..	53	28	43	42	11	188	
Thakur Pratap Singh of Motagnon, Banswara ...	33	45	43	40	19	180	
Sardar Shamsher Singh of Dholpur ... ..	30	35	49	38	17	169	
Maharaj Mor Singh of Dhanerla, Mewar ... ..	41	14	45	35	13	148	

*Prize-Winners* :—THAKUR DHUL SINGH ... .. English, Arithmetic, Object Lessons, Hindi, Drawing, Aggregate and Extra Marks.

THAKUR PRATAP SINGH ... .. Geography and Religious Course.

KANWAR GANESH PAL ... .. General Proficiency, 2nd in Examination.

## EIGHTH CLASS—B SECTION.

Subjects.	English.	Geography.	Arithmetic.	Vernacular.	Drawing.	Total.	REMARKS.
Full Marks.	75	50	50	50	25	250	
Patait Gauri Shankar Shikhardeo of Gangpur, Orissa.	47	35	45	45	14	186	
Thakur Pratap Singh of Bijapur, Mewar ... ..	40	36	50	38	15	179	
Kanwar Balwant Singh of Danta, Mahikantha ...	41	27	48	37	10	163	
Kanwar Swarup Singh of Chimraoli, Alwar ... ..	36	18	48	40	14	156	
Kanwar Ram Sahai Singh of Bharatpur ... ..	40	20	32	37	12	141	
Kanwar Sher Singh of Balunda, Marwar ... ..	34	14	45	32	13	138	Fails in Geography.
Sardar Ranjit Singh of Dholpur ... ..	31	17	30	32	11	121	Fails in Aggregate.

*Prize-Winners* :—THAKUR PRATAP SINGH ... .. Aggregate.

PATAIT GAURI SHANKAR ... .. English and Examination Prize (1st).



# ANNEXURE O.

## MAYO COLLEGE, AJMER.

### General Time Table of Out-door Games 1913-16.

MORNING GAMES.				EVENING GAMES.	
Days.	Divisions.	Masters in charge.		Games.	Masters in charge.
		Riders.	Non-Riders.		
Monday ...	1	Riding ...	Foot ball ...	Foot ball ...	Mr. Fanshawe, Mr. Millar and Mr. Wahid.
	2	Do. ...	Gymnastics ...	Tennis and Racquets ...	L. Bhagwat Saran, L. Ladli Prasad & P. Panua Lal.
	3	Gymnastics ...	Do. ...	Gymnastics ...	Mr. Sathe and L. Gopi Nath Aggarwal.
	4	Foot ball ...	Foot ball ...	Do. ...	M. Debi Prasad.
	2nd XI	Cricket (Nets)	Games Superintendent ...	Cricket (Nets) ...	Mr. Banaji.
Tuesday ...				Higher Diploma Tennis	Mr. Evans, Mr. Drake and Mr. Narayan Das.
	1	Dismounted Drill ...	Foot ball ...	Tennis and Racquets ...	Mr. Fanshawe, Mr. Drake, B. Raghunath Das and B. Vithal Das.
	2	Gymnastics ...	Gymnastics ...	Foot ball ...	L. Gopi Nath Aggarwal and P. Hari Ram.
	3	Riding ...	Foot ball ...	Do. ...	M. Debi Prasad and P. Shankar Lal.
	4	Do. ...	Do. ...	Do. ...	P. Shyam Sundar and M. Gopi Nath.
Wednesday.	3rd XI	Cricket (Nets)	Games Superintendent ...	Cricket (Nets) ...	Mr. Banaji.
				Higher Diploma Hockey	K. Khem Raj.
	1	Riding ...	Foot ball ...	} Cricket ...	Mr. Madden Mr. Fanshawe & B. Vithal Das (1st Game).
	2	Foot ball ...	Do. ...		(2nd game.)
	3	Gymnastics ...	Gymnastics ...		(3rd game.)
	4	Do. ...	Do. ...		(11th game.)
4th XI		Cricket (Nets)	Games Superintendent ...		(5th game.)
				Higher Diploma Tennis and Racquets.	(6th game.)
					B. Raghunath Das and M. Rikhi Kesh.

Thursday ...	1	Gymnastics ...	...	Gymnastics ...	...	P. Hari Ram ...	...	Tennis and Racquets	...	Mr. Madden, Mr. Fanshawe, M. Jugal Behari and B. Vithal Das.	
	2	Riding	...	Foot ball	...	L. Ladli Prasad and K. Lachman Singh.	...	Foot ball	...	L. Gopi Nath Aggarwal and B. Raghunath Das.	
	3	Foot ball	...	Do.	...	P. Naval Kishor and Mr. Ratan Shah.	...	Do.	...	Mr. L. G. Sathe and P. Chandra Dhar.	
	4	Riding	...	Do.	...	L. Kan Mal ...	...	Do.	...	Mr. A. Walid and L. Bhagwat Saran.	
	7th XI	Cricket (Nets)	...		...	Games Superintendent ...	...	Cricket (Nets)	...	Mr. Banaji.	
								Higher Diploma Hockey	...	Mr. Evans, Mr. Drake and Mr. Narayan Das.	
Friday ...	1	Riding	...	Gymnastics ...	...	P. Hari Ram ...	...	Foot ball	...	Mr. Fanshawe, Mr. Millar and Mr. Narayan Das.	
	2	Gymnastics ...	...	Foot ball	...	K. Lachman Singh	...	Do.	...	M. Gopi Nath, and P. Panna Lal.	
	3	Riding	...	Do.	...	M. Abdul Hamid	...	Tennis and Racquets	...	M. Jugal Behari and P. Chandra Dhar.	
	4	Gymnastics ...	...	Gymnastics ...	...	Mr. I. N. Kichlu	...	Foot ball	...	P. Shyam Sundar and L. Ladli Prasad.	
	5th XI	Cricket (Nets)	...		...	Games Superintendent ...	...	Cricket (Nets)...	...	Mr. Banaji.	
								Higher Diploma Foot ball	...	Same as in 1st Division.	
Saturday ...	1	Riding	...	Foot ball	...	P. Hari Ram ...	...	Cricket	...	Mr. Madden, Mr. Fanshawe and M. Debi Prasad (1st game).	
	2	Do.	...	Do.	...	Mr. I. N. Kichlu	...		...	...	L. Gopi Nath Aggarwal (2nd game).
	3	Do.	...	Do.	...	L. Ladli Prasad ...	...		...	...	P. Ramnik Rai (3rd game).
	4	Do.	...	Do.	...	P. Panna Lal ...	...		...	...	P. Iswar Narayan Kichlu (4th game).
	6th XI	Cricket (Nets)	...		...	Games Superintendent ...	...	Higher Diploma Tennis	...	K. Khem Raj (5th game).	
										P. Shankar Lal (6th game).	
										M. Gopi Nath and L. Kan Mal.	
Sunday ...	1	Riding	...	Walking	...	Voluntary Games	...	Tennis—K. Khem Raj.	Foot ball—P. Purshotam Vyas.	Cricket—Mr. Ramnik Rai.	
	2										Racquets—P. Nawal Kishor.
	3										
	4										

Students will also be in charge of Evening games on whole holidays.

N. B.—(1) Masters in charge of voluntary games on Sundays will also be in charge of Evening games on whole holidays.